

The day your child started school?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
There was a good atmosphere in the school.	17				
My child's first day of school met my expectations.	17				
My child's buddy welcomed them and helped them into class.	16	1			
I was happy with the support given to me by school staff.	16	1			
I was happy with the support given to my child.	16	1			
My child enjoyed their first day.	17				

What could we have done better?

My son was given a new buddy on his first day, this wasn't great as he didn't know him. Not a good start to the day. My son didn't get a school meal on his first day, he had eaten the crisps sent in for his lunch piece.

Unfortunately this buddy moved to a different school over the summer holidays, but we are fortunate in that our buddy support system allows for additional buddies to be trained so they can fill in where required. All children met the entire buddy support system at transition days, so a happy and supported first day was had by all. All children enjoyed lunch on the first day, supervised by several teaching staff. Some just scoffed their lunch faster than others! We have photos to show them all!

Since child started school?

My child continues to enjoy school.	13	4			
There is good communication between school and home.	15	2			
I know who to contact if I have a query or a concern.	15	2			
I am happy with my experience so far.	16	1			

What could we do better?

Nothing to add, thank you so much for your care and attention 😊

Would be good if there was a lunch monitor to encourage my daughter to eat more at lunch. There are 10 members of staff supervising every lunch break, who offer plenty of encouragement and support.

Buddies should be there to help P1's with how to get meals and make sure they eat. Also they should help them change their indoor shoes. As a parent of a P1 new start and a parent of a buddy, I feel the Buddy System has failed this year in comparison to my other child's first week. Our P1's are learning how to become independent learners when they start school, so although buddy support is initially extensive, it is gradually reduced to encourage this independence. Our buddies also need to get to know their own class and their new teachers, so this gradual reduction in buddy time benefits all learners. Buddies are still present in the playground and at wet intervals, so a familiar face is never far away. P1's will spend regular educational sessions with their buddy when the "Reading Buddy" system is launched later in the term.

