

PORTLAND HIGH SCHOOL

'Care, Support and Respect'



Curriculum Map



Portland High School

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Mission Statement

At Portland High School, we are committed to the principle that all children have a right to an education which recognises their learning, emotional and social needs. We aim to establish and develop the foundations for each pupil's life beyond school, through maximising attainment and celebrating achievement. We aim to do so through an ethos of care, support and respect.

Aims

Portland High School is a non-denominational, co-educational resource for young people who display social, emotional and behavioural difficulties. It provides full time day support for up to 30 pupils aged 11-16 years who need specialist educational provision. Individual difficulties are addressed through partnerships with home, school and the community.

The main aims of the school are to focus on:

- Attendance
- Preparation for adult and working life
- The development of mature and responsible attitudes to social, moral and educational issues

Curriculum Rationale

Portland High School delivers a relevant, meaningful and coherent education. This is delivered through the Experiences and Outcomes of a Curriculum for Excellence, with the young people progressing to SQA vocational and subject specific awards at the senior phase. There will be a continuous focus from all staff across education and care, to develop Literacy, Numeracy and Health & Wellbeing.

Junior Phase

Broad General Education (S1 & S2)

At Secondary 1 and Secondary 2, the young people will receive a Broad General Education to progress through the Experiences and Outcomes of a Curriculum for Excellence. Both the S1 & S2 classes have one main teacher delivering the majority of their curriculum with a strong emphasis on the use of interdisciplinary learning.

Pre-Senior Phase

Broad General Education (S3)

In the pre-senior phase young people receive a Broad General Education progressing through the Experiences and Outcomes of a Curriculum for Excellence until the end of Secondary 3. Learning and teaching is delivered by subject specialist teachers to develop the young people's knowledge and skills required to achieve SQA awards. The involvement of Expanded Learning Opportunities (ELO) allows access to gain further qualifications based around pupil interests and skills.

Senior Phase (S4, S5 & S6)

In the senior phase young people continue to develop their literacy, numeracy and health & wellbeing skills in school as well as focussing on achieving both SQA awards and vocational awards through ELO. During the senior phase young people are supported to make the transition from school into work, further education and/or training.

Building Our Curriculum

As part of our continuous improvement plan we will review the curriculum we offer our young people to ensure progression and to provide a depth and breadth of challenging and relevant learning experiences. We seek curricular views from staff, pupils and parents, and value their comments and suggestions to help develop our curriculum to meet the needs of all learners. Teachers ensure all young people's individual needs are supported, and that learning is planned with the learners by taking their individual needs, interests and identified targets into consideration. The Experiences and Outcomes of the curriculum are tracked to show pupil achievement, progression and to help identify their next steps for development. Monitoring these collated Experiences and Outcomes across the whole school will help us to identify areas of strengths and weaknesses in the curriculum. This will allow us to ensure that we offer a balance of skills across the curriculum and allow opportunities for our young people to move into positive destinations beyond school.



Portland High School
Curriculum Map

Broad General Education		
Junior Phase (Secondary 1 & Secondary 2)		
Broad General Education Teacher		
Numeracy & Mathematics 3 periods per week	Number, Money & Measure Information Handling Shape, Position & Movement	A Curriculum for Excellence (First, Second or Third Level)
Literacy & English 3 periods per week	Talking & Listening Reading Writing	A Curriculum for Excellence (First, Second or Third Level)
Interdisciplinary Learning 5 periods per week	All curricular areas including: Social Studies, Sciences & Expressive Arts	A Curriculum for Excellence (Second or Third Level)
Religious & Moral Education 1 period per week	Christianity World Religions Development of Beliefs & Values	A Curriculum for Excellence (Second or Third Level)
Health & Wellbeing (Personal & Social Development) 3 periods per week	Mental, Emotional, Social & Physical Wellbeing	A Curriculum for Excellence (Second or Third Level)
Mentor Time 1 period per week	Target Setting & Review	A Curriculum for Excellence (Second or Third Level)

Broad General Education		
Junior Phase (Secondary 1 & Secondary 2)		
Specialist Teaching		
Maths 2 periods per week	Problem Solving/Learning Support	A Curriculum for Excellence (Second or Third Level)
English 2 periods per week	Reading/Writing/Learning Support	A Curriculum for Excellence (Second or Third Level)
Technical 2 periods per week	Craft, Design, Engineering & Graphics	A Curriculum for Excellence (Second or Third Level)
Physical Education 4 periods per week	Physical Education Physical Activity & Sport Physical Activity & Health	A Curriculum for Excellence (Second or Third Level)
Hospitality 2 periods per week	Nutrition Safe & Hygienic Practices Food & The Consumer	A Curriculum for Excellence (Second or Third Level)
Recreation 2 periods per week	A variety of activities including swimming, ice skating, baking, gaming, laser quest, fishing & film club	Reward Time
Expanded Learning Opportunities		
Give Learning a Sporting Chance	Health & Wellbeing through Football at Fir Park Stadium	Certificate of participation
Adventure Training (Mixed age & ability groups)	Kayaking/Canoeing, Mountain Biking, Climbing	Dynamic Youth Award



Portland High School
Curriculum Map

Broad General Education		
Pre-Senior Phase (Secondary 3)		
Specialist Teaching		
Maths 4 periods per week	Numeracy Space, Shape, Measure Manage Money & Data	Working towards National 3/4/5
English 4 periods per week	Literacy Understanding Language (Written & Spoken) Creating Language (Written & spoken)	Working towards National 3/4/5
Technical 2 periods per week	Craft, Design, Engineering & Graphics	Working towards National 3/4/5
Social Subjects 4 periods per week	Geography/History/Modern Studies	Working towards National 3/4/5
Science 2 periods per week	Human Health: Physical, Social and Mental Health	Working towards National 3/4/5
Administration & ICT 2 periods per week	IT Solutions for Administrators Communication in Administration Administration in Action	Working towards National 3/4/5
Physical Education 4 periods per week	Physical Education, Physical Activity & Sport, Physical Activity & Health	Working towards National 3/4/5

Broad General Education		
Pre-Senior Phase (Secondary 3)		
Hospitality 2 periods per week	Nutrition Safe & Hygienic Practices Food & The Consumer	REHISS Food Hygiene Certificate
Health & Wellbeing (Personal & Social Development) 2 periods per week	Mental, Emotional, Social & Physical Wellbeing	A Curriculum for Excellence (Third or Fourth Level)
Religious and Moral Education 1 period per week	Christianity World Religions Development of Beliefs & Values	A Curriculum for Excellence (Third or Fourth Level)
Mentor Time 1 period per week	Target Setting & Review	A Curriculum for Excellence (Third or Fourth Level)
Recreation 2 periods per week	A variety of activities including swimming, ice skating, baking, gaming, laser quest, fishing & film club	Reward Time
Expanded Learning Opportunities		
Adventure Training (Mixed age & ability groups)	Kayaking/Canoeing, Mountain Biking, Climbing	Sports Leadership Level 1 & 2 Dynamic Youth Award
Give Learning a Sporting Chance	Health & Wellbeing through Football at Fir Park Stadium	Certificate of participation
Loch Eil Outdoor Education Centre	Residential activities to help develop confidence and social skills through a range of outdoor activities	John Muir Discovery Award Adventure and Challenge Award
Music Tuition	Individualised programme of music lessons delivered on a one to one basis	Depends on individual ability

Broad General Education
Pre-Senior Phase (Secondary 3)

Expanded Learning Opportunities Cont.

Construction South Lanarkshire College	Decorative Painting, Roof Tiling, Site Carpentry & Bench Joinery, Bricklaying, Electrical, Plumbing, Plastering, Employability Skills	SQA Construction Crafts
LAGTA	Motor Vehicle Maintenance	City & Guilds Level 3 Vehicle Maintenance



Portland High School Curriculum Map

Senior Phase Education		
Senior Phase (Secondary 4, Secondary 5 & Secondary 6)		
Specialist Teaching		
Maths 4 Periods per week	Numeracy Space, Shape, Measure Manage Money & Data	Working towards National 3/4/5
English 4 Periods per week	Literacy Understanding Language (Written & Spoken) Creating Language (Written & spoken)	Working towards National 3/4/5
Technical 2 Periods per week	Craft, Design, Engineering & Graphics	Working towards National 3/4/5
Social Subjects 4 Periods per week	Geography/History/Modern Studies	Working towards National 3/4/5
Physical Education 4 Periods per week	Physical Education, Physical Activity & Sport, Physical Activity & Health	Working towards National 3/4/5
Hospitality 2 Periods per week	Nutrition Safe & Hygienic Practices Food & The Consumer	REHISS Food Hygiene Certificate

Senior Phase Education

Senior Phase (Secondary 4, Secondary 5 & Secondary 6)

Administration & ICT 2 periods per week	IT Solutions for Administrators Communication in Administration Administration in Action	Working towards National 3/4/5
Science 2 periods per week	Human Health: Physical, Social and Mental Health	Working towards National 3/4/5
Preparation for Work 1 Period per week	Preparing young people for transitions post school	
Religious & Moral Education 1 period per week	Christianity World Religions Development of Beliefs & Values	A Curriculum for Excellence (Fourth Level)
Mentor Time 1 period per week	Target Setting & Review	A Curriculum for Excellence (Third or Fourth Level)
Recreation 2 periods per week	A variety of activities including swimming, ice skating, baking, gaming, laser quest, fishing & film club	Reward Time
Health & Wellbeing (Personal & Social Development) 1 period per week	Mental, Emotional, Social & Physical Wellbeing	A Curriculum for Excellence (Fourth Level)
Technologies Embedded throughout learning	ICT to Enhance Learning	A Curriculum for Excellence (Fourth Level)

Senior Phase Education		
Senior Phase (Secondary 4, Secondary 5 & Secondary 6)		
Expanded Learning Opportunities		
Adventure Training (Mixed age & ability groups)	Kayaking/Canoeing, Mountain Biking, Climbing	Sports Leadership Level 1 & 2 Dynamic Youth Award
Fire Reach	Teamwork, Health and Safety, First Aid, The Role of a Firefighter & Community Awareness	Scottish Fire and Rescue Service (SFRC) led course to develop teamwork, leadership and discipline skills. Certificate of participation
Loch Eil Outdoor Education Centre	Residential activities to help develop confidence and social skills through a range of outdoor activities	John Muir Discovery Award Adventure and Challenge Award
Music Tuition	Individualised programme of music lessons delivered on a one to one basis	Depends on individual ability
Construction South Lanarkshire College	Decorative Painting, Roof Tiling, Site Carpentry & Bench Joinery, Bricklaying, Electrical, Plumbing, Plastering, Employability Skills	SQA Construction Crafts
LAGTA	Motor Vehicle Maintenance	City & Guilds Level 3 Vehicle Maintenance
Work Experience	Dependent upon pupil interests	Skill development for learning, work and life

All teaching staff have responsibility for Literacy, Numeracy and Health & Wellbeing across the curriculum.