

Where? (Location)

Where does the river begin and end?

Where might this animal migrate when seasons change?

Where did the Romans choose to build important structures? Why?

Where do storms happen most often?

Where are the most safest and least safest places in our local community?

Where is waste being created in our school?

Where is energy being used most?

Might? (Imagination)

What might happen if....?

Who might be affected if this changed?

How might this look in a different place/time?

What might happen to the river if the weather changed suddenly?

What might live in the river?

What might happen if a species disappeared?

What might it have been like for a child living in Ancient Egypt?

How might our local area change in a different climate?

Will? (Prediction)

What will happen if we change one variable?

Will our results match our hypothesis?

Will communities need to adapt to new environmental changes?

What will happen if a leader chooses a different action?

Will the character make a different choice next time?

Will this design work under real-life conditions?

Will this invention be useful in the future?

Will our class/community benefit from this change?

Would? Could? (Probability)

Would this be likely to happen again?

Could this material behave differently under new conditions?

Could our results be affected by a hidden variable?

Could this decision have changed history?

Could two similar communities experience completely different outcomes?

Would this invention work in extreme conditions?

Should? (Opinion)

Should this be done- and who decides?

Should we change something about this? Why/Why not?

Should people act differently in this situation?

Should humans interfere with natural habitats?

Should resources be shared equally to be fair?

Should laws or rules change as society changes?

Can? (Possibility)

How can this be improved?

Can this be seen from a different point of view?

Can we make a prediction based on the evidence we have?

Can the environment recover if we make better choices?

How can a community change over time?

What can people do to make our school a better place?

How can countries support each other during global challenges?

When? (Time)

When did life change for people in this community?

When does flooding occur?

When is wildlife most at risk?

When do hurricanes occur?

When do living things reach different stages of growth?

When do we notice the first signs of environmental damage?

When do people decide they need to move?

What? (Determine)

What is happening in this picture?

What part of this statement tells us it is factual?

What caused World War II to happen?

What does climate change really mean?

What facts tell us the difference between a need and a want?

What types of jobs exist in our community?

What patterns can we see in where people choose to build houses?

Do? (Fact)

Do all sources agree what happened in the World War I?

Do plants grow faster with more sunlight?

Do pollution levels change at different times of day?

Do rivers in Scotland behave the same way as rivers in other countries?

Do shadows change shape at different times of the day?

Do all liquids evaporate at the same speed?

How? (Meaning)

How does our community support the people who live here?

How does weather influence the jobs we do?

How can humans protect the environments they live on?

How do places become more sustainable?

How does Earth change naturally?

How does melting work?

How can we test whether something works effectively?

Why? (Reason)

Why do volcanoes form in certain places?

Why do people celebrate Remembrance day?

Why does salt make ice melt faster?

Why is renewable energy more sustainable than fossil fuels?

Why should we recycle in schools?

Why were pharaohs buried with valuable objects?

Why is our planet getting warmer over time?

