

Remembering

*Activate prior knowledge, retrieve facts,
identify what is already known.*

What do you already know about this?

What facts can we gather?

What examples can you think of?

Where have you seen this before?

What key words or ideas do we already
recognise?

Understanding

*Show meaning, make sense of ideas,
explain in their own words.*

How would you explain what this means?

What is this showing us?

How would you describe what is happening?
How could you put this into your own words?
What connections can you see between what
you know and this new information?

Applying

Use knowledge in the enquiry; carry out tasks, test ideas, try strategies.

How can we use what we know to investigate this?

Where could we apply this idea in our enquiry?
What strategy could you try first?

How can you show your understanding through an example?

How might we test this idea?

Analysing

Examine deeply, look for causes, patterns, relationships, evidence.

Why might this be happening?

What patterns do you notice?

What evidence supports your idea?

What might be causing this change/problem?

Where might the issues be coming from?

How are these ideas connected?

Evaluating

Justify decisions, judge reliability, compare options, choose with reason.

Which idea do you think is the strongest, and why?

What evidence supports your thinking?

How do you know this is reliable?

What criteria are you using to decide?

What are the strengths and limitations of your idea?

How would you justify your choice to others?

Creating

*Design, generate, imagine, propose
solutions, innovate.*

What could you design to show your thinking?

How might you solve this problem in a new way?

What would happen if you changed something?

How could you develop this idea further?

How might you take this idea into a new context?