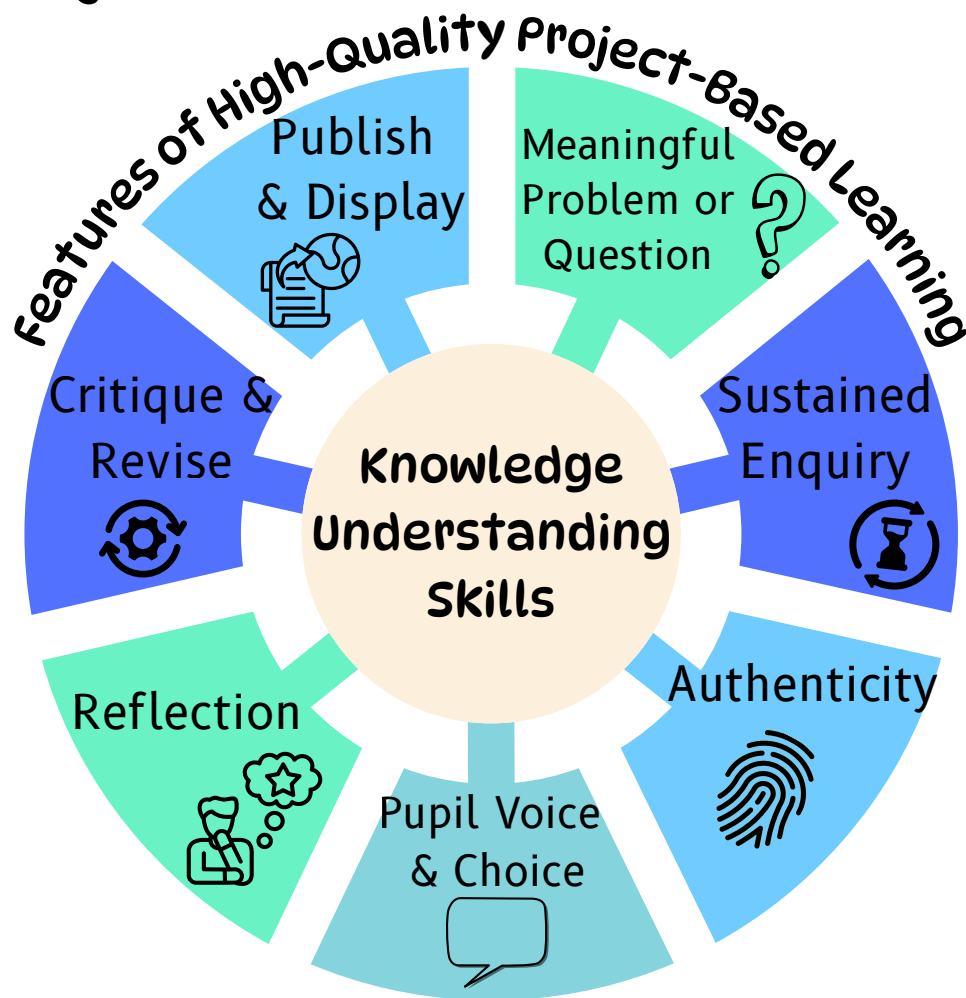


Project-Based Learning



Meaningful Problem or Question



The project is based around a meaningful problem or question with real relevance and appropriate level of challenge.

Pupil Voice & Choice



Pupils have the opportunity to make some of the decisions around the project, including how or what they create and present.

Sustained Enquiry



Pupils will engage in an extended process. Rigorously posing questions, finding and exploring resources and applying information.

Reflection



Pupils and teachers reflect on the learning, the effectiveness of their enquiry and project activities, the quality of pupil work, and obstacles that arise and strategies for overcoming them.

Authenticity



Pupils will engage with real-world problems, use real tools, rules, standards and engage with community where appropriate.

Critique & Revise



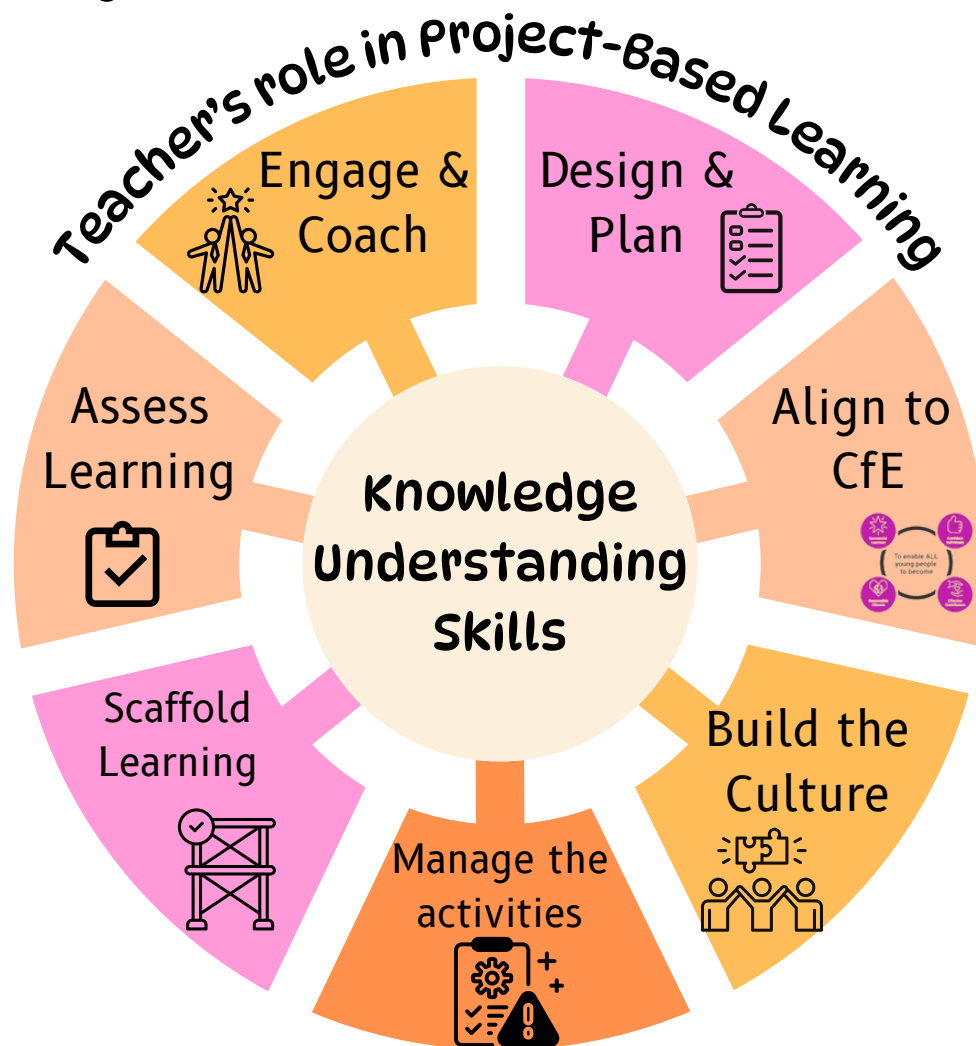
Pupils give, receive, and apply feedback to improve their process and products.

Publish & Display



Pupils present, publish or display their findings/projects to relevant audience.

Project-Based Learning



Design and Plan

Teachers plan a project for their pupils and context from beginning to completion but allow enough freedom for pupil voice and choice.

Align to CfE

The learning planned should align with Es and Os, the 4 capacities and the 4 contexts for learning of CfE.

Build the Culture

Teachers explicitly and implicitly promote pupil independence and growth, open-ended enquiry, team spirit, and attention to quality.

Manage the Activities

Teachers work with students to + organise tasks, set checkpoints and deadlines, find and use resources, etc.

Scaffold Learning

Teachers use a range of strategies to teach lessons, tools and skills needed for successful completion. Scaffolding when needed to ensure all pupils can achieve the goals.

Assess Learning

Teachers use, and involve pupils in, a variety of assessment strategies to assess the KSU as well as social, creative and thinking skills.

Engage & Coach

Teachers engage in learning and creating alongside pupils, building, redirecting, encouraging and celebrating.