

# Play Pedagogy: Key Steps for Supporting Children with ASN

- ☐ If you suspect a child has an additional support need, it is important to assess their developmental stage to ensure that educational planning is tailored to their individual needs.
- ☐ Complete appropriate assessments to understand more about the child's needs e.g. Sensory Checklist can inform us of specific sensory needs.
- ☐ If required, adapt classroom environment using Sensory Classroom Audit (Circle Framework)
- ☐ If the need is not sensory (as identified in Sensory Checklist), use other assessments such as Boxall Profile or Trauma-informed practices.
- ☐ If appropriate, identify ASN Milestones to provide structure and to show progressive development in planning.
- ☐ Offer alternative spaces to learners that are quieter and calming to individual needs- this can help children regulate e.g. Sensory Area, Soft Play Area, Learning Hub or Outdoor.
- ☐ Make adaptations to classroom/school environment where possible e.g. Outdoor Area offering physical play, Sensory Area.
- ☐ Carry out observations to inform the teacher of the child's interests and motivations. Strong relationships are fundamental for the child to feel safe and that they belong.
- ☐ Provide provocations to explore interests.
- ☐ Create an individualised support plan to meet the needs of the child.
- ☐ Complete a Wellbeing Assessment to gather as much information as possible to highlight factors influencing a pupil's wellbeing.
- ☐ Regular staff training.
- ☐ Regular collaboration with families to align play pedagogy with children's needs and interests.
- ☐ Foster a culture of patience, flexibility and creativity to maximise the benefits of play pedagogy for children with ASN.