Tiered Support for Play Pedagogy: Universal, Additional and Intensive Approaches

play scenarios and teach appropriate responses. Resources: quiet zones appropriate responses. Play Continuum: Balance between child-led,	Universal	Additional	Intensive
Visual Supports- timetables, task cards, rules e.g. houndaries and expectations, and signs. Consistent throughout the school. Structured Choices: Limited selection of play options (supports pupil choice and reduces over stimulation) Buddy Systems: P6/7 peers to model play skills. Buddy Systems: P6/8 peers to model play skills. Buddy Systems: P6/8 peers to model play skills. Buddy Systems: P6/9 peers to model play skills.			
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Tiered Support for Play Pedagogy: Universal, Additional and Intensive Approaches

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	their skills, knowledge and	
	understanding grow.	
Direct teaching of	Sensory Checklist: get to	
emotions: e.g. Colour	know the child inside and	
Monster, Emotion Works	out- likes/dislikes if they	
	find play overwhelming.	
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Outdoor Learning: many	Visuals: limits choices for	
children find it easier to	some children who find	
regulate their emotions,	this overwhelming.	
concentrate and relax		
outdoors.		
Routine: play at the same		
time every day to help		
children understand what is		
next e.g. EPIC Time (Everyone		
Playing in Class). At least 45		
minutes of uninterrupted play		
(including adults). Discuss		
learning intentions and talk		
round the room.		
Play Progression: identify		
where children are within the		
6 stages of play to inform		
planning for learning		
experiences, identify specific		
schemas of play which the		
child responds well to and		
learns from and ensure		
opportunities for this in play.		
Observations/Assessments:		
Progress and pupil level of		
wellbeing and involvement		
(see appendix), attainment		
and skills development.		