



Play Observation

Pupil Name:

Observer Name:

Date:

Level of wellbeing	Signals	Level of involvement	Signals	C of E	Description
1 Extremely Low	The child clearly shows signs of discomfort such as crying or screaming. The child does not respond to the environment, avoids contact and is withdrawn.	1 Extremely Low	Activity at this level can be simple, stereotypical, repetitive and passive. The child displays no energy and there is an absence of cognitive demand.	Encounters	Learner is present during an activity or experience
2 Low	The posture, facial expression and actions indicate that the child does not feel at ease. However, the signals are less explicit than under level 1.	2 Low	The child is engaged in play for some of the time however they may be easily distracted.	Shows Interest	Learner demonstrates some interest in people, events or objects
3 Moderate	The child has a neutral posture, showing little or no emotion.	3 Moderate	The child is busy at a routine level. Energy and concentration during play is lacking.	Responds	Learner attends and begins to give reactions to show that he/she can tell the difference between people, events or objects.
4 High	The child shows signs of satisfaction however these are not constantly present.	4 High	The child is energetic during play and can resume play during moments of interruption.	Participates actively	Learner begins to be proactive in their interactions with people, events and objects. He/she anticipates familiar sequence of events.
5 Extremely High	The child looks happy and cheerful, smiles and feels excited. They may be lively and full of energy. The child expresses self-confidence and self-assurance.	5 Extremely High	The child shows continuous and intense interaction during play. The child displays signs of concentration, creativity, energy and persistence.	Demonstrates Understanding	Learner demonstrates their understanding and skills in a specific learning setting.

Task Type:	Adult-led	Adult initiated	Child-led
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Observer Notes: *What is the learner doing?*

Play resources used: