

The background of the entire page is a photograph of various school supplies scattered on a rustic wooden desk. In the top left, several colorful markers (orange, blue, green, pink, grey, red) are lying horizontally. In the top right, a blue stapler is partially visible. A green ruler is positioned diagonally across the middle right. In the bottom right, a watercolor palette with various colored paints (red, orange, yellow, green, purple, brown) is shown, along with two paintbrushes with wooden handles and silver ferrules.

**NORTH  
LANARKSHIRE**



**EDUCATION AND FAMILIES**

# **PLAINS PRIMARY SCHOOL HANDBOOK**

**JANUARY 2020**





## INTRODUCTION FROM THE HEAD TEACHER



In Plains Primary School we pride ourselves on our teamwork. Our hard working staff support each other to ensure we provide the best education for every young person in our care.

We set very high standards for ourselves and our pupils, and we aim to work in partnership with parents and our wider community.

We nurture our children and encourage them to achieve their full potential. We teach them life skills including compassion, resilience and commitment. We prepare our pupils for the years ahead as they are Scotland's Future.

## SCHOOL INFORMATION

<b>School name:</b>	Plains Primary School
<b>Address:</b>	1 Annieshill View Plains Aidrie ML6 7NY
<b>Telephone Number:</b>	01236 632144
<b>E-mail:</b>	<a href="mailto:ht@plains.n-lanark.sch.uk">ht@plains.n-lanark.sch.uk</a>
<b>Website:</b>	<a href="https://blogs.glowscotland.org.uk/nl/plainsprimaryblog/">https://blogs.glowscotland.org.uk/nl/plainsprimaryblog/</a>
<b>Denominational Status:</b>	Non-denominational
<b>Planning Capacity:</b>	150
<b>Working Capacity:</b>	125

Parents should note that the working capacity of the school will vary dependent on the number of pupils at each stage and the way in which the classes are organised. The maximum number of children in a composite class is 25.

<b>Present role:</b>	91
<b>Stages covered:</b>	Primary 1 – 7
<b>Present Class Structure</b>	Primary 1 Primary 2/3 Primary 3/4 Primary 4/5 Primary 6/7

## COMMUNITY FACILITIES

We have a Community Learning and Development Worker (CLD) assigned to our school two days per week. This adult works closely with our pupils and their families. We have a community room for events.

North Lanarkshire Council encourages the use of schools out with school hours. Such use by groups and clubs will be in accordance with approved letting procedures and enquiries should be directed to the Community Education Officer on (01236) 632778



## JOINT CAMPUS

We are delighted to share our campus with St David's Primary School and Nursery Class.

Associated Secondary School  
Caldervale High School  
Towers Road  
Airdrie  
ML6 8PG  
(01236) 794855

## PARENT COUNCIL

We have a very active Parent Council who are keen to include new parents. Please ask at our school office, or contact our Chairperson, Mr Graeme Paterson, on [gjpaterson@btinternet.com](mailto:gjpaterson@btinternet.com) for more details.

## STAFF

Mrs A Rooney	Head Teacher
Mrs G Wilson	Principal Teacher
Mrs F Bruce/Mrs A Paterson	P1 class teachers (Jobshare)
Mrs A Munro/Mrs K Goldie	P2/3 class teachers
Mrs K Forbes	P3/4 class teacher
Mrs E Higgins	P4/5 class teacher
Mrs E McLuckie	P6/7 class teacher
Mrs L Miller	Senior Clerical Officer
Mrs D Paul	Classroom Assistant
Mrs D Fromberg	Additional Support Needs Assistant

## SCHOOL HOURS

School opens	9.00am
Interval	10.30 - 10.45am
Lunch break	12.15 - 1.00pm
School closes	3.00pm

All primary 1 pupils attend full-time from the first day of the session.

## THE SCHOOL YEAR 2019 – 2020

Tuesday 11th August 2020	In-service Day – Pupils do not attend
Wednesday 12th August 2020	In-service Day – Pupils do not attend
Thursday 13th August 2020	PUPILS RETURN TO SCHOOL
Friday 25th – Monday 28th September	September Weekend School Holiday
Monday 12th – Friday 16th October	October Week School Holiday
Monday 16th November 2020	In-service Day – Pupils do not attend
Wed 23rd Dec – Tues 5th Jan (Inclusive)	Christmas School Holiday
Wednesday 6th January 2021	School reopens at 9.00am
Monday 8th and Tuesday 9th Feb 2021	February School Holiday
Wednesday 10th February 2021	In-service Day – Pupils do not attend
Thurs 1st April – Fri 16th April (Inclusive)	Spring Break including Easter
Monday 3rd May 2021	May Day School Holiday
Thursday 6th May 2021	In-service Day – Pupils do not attend
Friday 28th and Monday 31st May	May School Holiday Weekend
Thursday 24th June 2021	SCHOOL CLOSURES AT 1.00pm

## TRANSFER/ENROLMENT

We aim to make our pupils' transfer into Primary One as simple as possible. We support parents and carers, as well as our young people, in all aspects of the transition programme. We actively encourage parents to book an appointment, through our school office, in order to visit our school and have a tour of Plains Primary School. We aim to visit our local nurseries to meet our new pupils on several occasions throughout the year and we invite local nurseries to events including school shows and sports days. We plan to hold six transition events, between April and June, for our new August Intake.



## EQUAL OPPORTUNITIES

Plains Primary School is committed to ensuring that every pupil who comes to our school is given the same opportunity, irrespective of sex, race, religion, culture or disability. We are committed to ensuring our policies and practices do not impact adversely on any particular group(s) of people and opportunities to promote equality are actively pursued.

Implementation of the Education and Families Equality Policy including The Equality and Human Rights Commission's Technical Guidance for Schools in Scotland is the essential guide for the school community to promote equality. This can be accessed at <https://www.equalityhumanrights.com/en/publication-download/technical-guidance-schools-scotland>

## CURRICULUM FOR EXCELLENCE - WHAT IS THIS?

Curriculum for Excellence is Scotland's national curriculum. It provides a coherent and inclusive curriculum from 3-18 years wherever learning is taking place, including early learning childhood centres, schools, colleges and community learning. It places children and young people at the heart of Scottish Education.

The purpose of Curriculum for Excellence is encapsulated in the four capacities – to enable each child or young person to be

- a successful learner,
- a confident individual,
- a responsible citizen and
- an effective contributor.

These four capacities govern the entire curriculum from age 3 to 18 and aim to raise the standards of achievement for all learners.

Curriculum for Excellence is underpinned by the values inscribed on the mace of the Scottish Parliament – wisdom, justice, compassion and integrity.

Throughout Curriculum for Excellence there is a strong focus on Literacy, Numeracy and Health and Wellbeing across all aspects of learning and every teacher will support learners with the development of these, including digital literacy skills.

Curriculum for Excellence is defined as:

The totality of all that is planned for children and young people throughout their education'.

The opportunities for learning and teaching are governed by the Four Contexts for Learning, which ensure that the education your child receives is informative, interesting, relevant and fun.

These contexts are:

- Ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning
- Opportunities for personal achievement.

### **What are the Curriculum for Excellence levels?**

There are five levels and these are flexible depending on pupils' needs and abilities (some children and young people may achieve these levels earlier or later dependent on ability):

- Early level pre-school to P1
- First level to the end of P4
- Second level to the end of P7
- Third and fourth levels S1 to S3
- Senior phase S4 to S6 and other forms of study.

### **What is the Broad General Education?**

The Broad General Education (BGE) is the first phase of two closely connected phases of education. The BGE phase stretches from age 3 until the end of S3 after which learners move into the Senior Phase which starts in S4.

### **Curriculum Areas and subjects**

The BGE is delivered via 8 curricular areas which, in secondary school cover years S1 to S3, and may be subdivided further into individual subjects.

The 8 curricular areas are:

- Expressive Arts
- Languages and Literacy
- Health and Well Being
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies.

### **Assessment and Reporting**

Assessment is an important part of the Curriculum for Excellence and, at all levels, pupils' progress is closely monitored by teachers and staff.

In turn, teachers and staff work with pupils to reflect on their results, looking at their strengths and learning needs, agreeing next steps and action based on these. As they progress, pupils become more involved in this process, as they develop the skills to make effective judgments on their own learning, developing personal expertise that will be important to them throughout life. Assessment also helps teachers plan learning experiences which are motivating and challenging. Children who may have additional support needs will be assessed using methods best suited to their individual requirements. We will provide one report card and two parents evenings per session. Parents may request additional appointments where necessary.

Our staff, parents and pupils play an active part in supporting new curricular developments. Parents will be informed in advance if their child is learning about sensitive issues including relationships, sexual health, parenthood and drug awareness.

**Please contact Mrs Alison Rooney, Head Teacher, should you require further information.**

## ADDITIONAL SUPPORT NEEDS

Plains Primary School complies with the Additional Support for Learning (Scotland) Act 2004 as amended by the Additional Support for Learning (Scotland) Act 2009 and the Additional Support for Learning: Statutory Guidance 2017.

We continually track attainment and support all of our pupils. Pupils with additional needs are identified by their class teacher and short or long-term interventions are put in place to meet their needs.

Provision is made available for children or young people with English as an additional language as well as pupils who are Looked after outwith their own family home.

Parents/carers and young people can request an assessment at any time to establish whether a child or young person has additional needs and/or requires a Co-ordinated Support Plan.

### Getting it Right for Me

(GIRFMe) enable staff to plan effectively for children and young people when interventions are required to support their learning to improve outcomes. Parents/carers and pupils are an essential part of the assessment; planning and review processes and their views will be actively sought.

Some children and young people may require significant support from education and at least one other agency, such as health, social work and/or voluntary agency to help them meet their learning targets. Where this support requires a high level of co-ordination the opening of a Co-ordinated Support Plan (CSP) may be considered. A CSP may be initiated by the school or another agency.

Parents/carers and young people can, if they wish, request that a CSP be considered and would be involved in the process.

Parents/carers will receive letters from the Education Authority throughout the CSP process.

Parents/carers and young people will be invited to take part in multiagency meetings and their views will be recorded in the plan.

Where more intensive support for a child or young person needs to be planned for, usually when a number of agencies are involved in supporting their wellbeing then a Child's Plan may be developed. The plan will tell you what actions need to be taken and who will help with each action. It will usually be someone called a 'Lead Professional' who will have the job of making sure that the actions outlined in the plan take place and things get better for the child or young person.

## DISPUTE RESOLUTION

North Lanarkshire Council is committed to resolving any differences of views through discussion, dialogue and building on common ground.

If the matter cannot be resolved with the Education Authority you have the right to request mediation. An independent mediation service is available to parents and young people through Resolve (see contact details at the back of this handbook). Mediation is free through Resolve and independent of the Education Authority.

In the event that a disagreement cannot be resolved through mediation, then an application for Independent Adjudication (see contact details at the back of this handbook) can be made by parents free of charge. The Independent Adjudicator will make recommendations to the Education Authority about how the dispute should be resolved.

The Additional Support Needs Tribunal has been set up to hear appeals made by parents/carers or young people on the decisions made by the Education Authority relating to Co-ordinated Support Plans, placing requests and post school transition. If you disagree with any decision relating to your child's Co-ordinated Support Plan, either the creation of a CSP, or the content of it, you may be entitled to refer to the Tribunal.

## IMPROVEMENT PLAN

Our priorities for improvement in 2020-2021 are likely to be:

- Continuing to raise attainment in literacy and numeracy
- Assessment and moderation with local schools

In Plains Primary School we continually strive for excellence and equity. We monitor our pupils' attainment and achievements and actively seek to improve all aspects of our school.

In 2019-2020, as part of our School Improvement Plan, we improved attainment in numeracy at all stages. We upskilled our staff in nurturing our pupils and continued to towards a gold Rights Respecting School.

We will continue to provide very high standards of Learning and Teaching in all curricular areas. We will ensure that our pupils are nurtured and their Health and Wellbeing will be at the heart of everything we do. We will continue to enhance our Numeracy and Literacy programmes and provide differentiated activities to meet the needs of all of our learners.

Over the next three years we plan:

- to provide a wider variety of reading resources for curricular use and for personal reading
- to fully embed Number Talks and SEAL into our Numeracy and Mathematics
- to enhance our Nursery – Primary One transition programme.
- to double the amount of computers we currently have in Plains Primary School and increase our knowledge, understanding and use of computers in order to enhance our curriculum.
- to introduce Spanish, as well as French, into our curriculum
- to moderate our pupils' learning against other local schools
- to work in partnership with our parents to update our School Uniform Policy

In May 2016, Her Majesty's Inspectors of Education visited Plains Primary School. The full report and evaluations can be accessed at:

<https://education.gov.scot/inspection-reports/north-lanarkshire/8505020>

The inspection report was very positive and concluded: "We are satisfied with the overall quality of provision. We are confident that the school's self-evaluation processes are leading to improvements."



## HOMEWORK

Whilst homework is not a compulsory part of a child's school work it is a very valuable way of maintaining contact between home and school.

Infant children will bring home a variety of reading books and parents are asked to prepare reading every evening and return books to school daily. Pupils will also be given 'common words' and sounds to learn. Other items of homework including numeracy may be issued.

Older, and more able, pupils will be asked to read novels, complete spelling tasks and other literacy activities. Numeracy tasks and topical activities may also be included in our homework programme. Whatever the homework task, parents are asked to support and encourage their child's efforts.

## **SCHOOL ETHOS**

In Plains Primary School we aim to make everyone feel welcome, included and appreciated. We place great emphasis on respecting others and working in partnership. We currently have good relationships with our community including local churches, shops and nurseries as well as Airdrie Foodbank and the Plains Community Futures Group. We intend to build on these relationships over the coming years.

We promote positive behaviour at all times and aim to provide a calm atmosphere where staff and pupils can learn together and motivate one and other. We celebrate good manners and effort, as well as school and wider achievements.

## **SPIRITUAL, SOCIAL, MORAL AND CULTURAL VALUES**

As part of our school community, children and adults are expected to show courtesy and consideration to the needs and rights of others regardless of race, gender, religion etc. We share responsibility for our own and others safety and well-being.

As a school we encourage all pupils to participate fully in all curricular activities. Mixed teams of boys and girls take part in a variety of sports and recreational team games. All children are given equal opportunities to develop their interests and skills to their fullest potential.

Pupils are taught about Christianity and Other World Religions. This is to develop an educated understanding of the world in which we live. Parents may request in writing that their child be excluded from religious observance lessons.

Parents/carers from ethnic minority religious communities may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests will be considered. Appropriate requests will be granted on not more than three occasions in any one school session and the pupil noted as an authorised absentee in the register.

## **EXTRA-CURRICULAR ACTIVITIES**

Our staff and parents offer a range of extra-curricular activities including Football; Netball; Cross-country; Arts and Crafts; Karate; Choir and Book Club. Pupils are trained to be Junior Sports Leaders providing games and activities, during intervals and lunchtimes, for our younger pupils.



## **FREEDOM OF INFORMATION**

Freedom of Information (Scotland) Act 2002 came into force in 2005. The Act allows anyone to ask for information held by the Council and imposes a time-scale of 20 working days for the Council to respond. To deal with Freedom of Information requests, the Council has appointed a Corporate Freedom of Information Officer with the support of an officer in each Service. The Freedom of Information Co-ordinator can be contacted by telephone on 01698 302484.

# GENERAL DATA PROTECTION REGULATIONS (GDPR) STATEMENT FOR EDUCATION

## What is this statement?

This statement explains when and why we collect personal information about you, your child or young person and how this information is used, the conditions under which it may be disclosed to others and how it is kept secure.



## Who are we?

North Lanarkshire Council is a Local Authority established under the Local Government etc. (Scotland) Act 1994. Education, and Families is located in Kildonan Street, Coatbridge ML5 3BT.

## Why do we need your personal information and that of your child or young person?

The Council has a legal obligation to deliver an effective education service to all children and young people in North Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

## Legal basis for using your information

We provide this service as part of our statutory function as your Local Authority. Processing your personal information is necessary for the performance of a task carried out in the public interest by the Council. If the information we have asked for is not provided, then we will not be able to provide this service to your child or young person.

## Your personal information

Education uses the national IT system, SEEMiS, to store personal information electronically. We ask parents/carers during registration and enrolment to provide us with their child's name, date of birth, gender, address, family contact details (phone/email). We will also ask you to update this information annually.

We may also ask you for information about medical conditions, additional support needs, religion, and ethnicity. We may also record information you might wish to provide about your family circumstances.

We require this information to ensure children and young people are educated appropriately, supported, and that we take account of their health and wellbeing.

During a child's journey through education a pupil's record is kept, this core record is mainly paper based and is stored securely in the child or young person's establishment. If the establishment has requested assistance from educational staff outwith the nursery or school, key staff from these services may also store information securely about your child or young person.

## How will we use this information?

Your personal information will be used:

- to enrol your child or young person in nursery or school
- to provide your child or young person with an appropriate education
- for teaching, assessment and planning purposes and to monitor educational progress of children and young people
- to support pupil learning, improve outcomes and identify where additional support is needed to help children and young people
- to provide appropriate pastoral care to support health and wellbeing of children and young people

- to keep children and young people safe
- to maintain records e.g. of attendance, absence, attainment and behaviour of children and young people (including exclusions)
- to support children and young people during transitions when moving on each year from nursery to primary, primary to secondary and when they move or leave school
- to enable schools and establishments to process personal data in support of SQA and Further Education
- to monitor and report on pupil attainment and achievement in relation to the national improvement framework issued by the Scottish Government
- to assure the quality of our education services in line with national expectations from Education Scotland
- when we require to contact you by post, email, telephone or text.

### **Who do we share information with?**

To support your child or young person's access to appropriate education and meet our legal obligations, personal information may be shared internally between Services of the Council. From time to time, education staff may also need to share information about you, your child or young person with another person from another agency or service, e.g. Social Work, Health. We also share information with Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning.

When a child or young person moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school.

Only identified staff and those who require to have the information to enable them to carry out their job, will have access to you, your child or young person's information. We care about the information we hold in respect to the education of children and young people. We will keep this information safe and secure.

### **How long do we keep your information for?**

We only keep personal information for the minimum period of time necessary. Sometimes this is set out in law, but in most cases it is based on what we need to fulfil our function. We maintain a 'records retention and disposal schedule' which sets out how long we hold different types of information for. You can view this on our website at <http://www.northlanarkshire.gov.uk/index.aspx?articleid=15003> or you can request a hardcopy of this from Education, and Families, Kildonan Street, Coatbridge ML5 3BT.

Your rights under GDPR

You can:

- Request access to your information – you have the right to request a copy of the personal information that we hold about you, your child or young person. You can ask us to confirm what personal information is being used and with whom it has been shared with.
- Request a correction to your information – we want to make sure that all personal information is accurate, complete and up to date. Therefore you may ask us to correct any personal information that you believe does not meet these standards.
- Request the restriction of processing – this enables you to ask us to suspend the processing of personal information about you, your child or young person, for example if you want us to establish its accuracy or clarify the reason for processing it.
- Request the transfer – you can request the transfer of your information to another party.
- Deletion of your information – you have the right to ask us to delete personal information about you, your child or young person where:
- you think that we no longer need to hold the information for the purposes for which it was originally obtained

- you have a genuine objection to our use of personal information
- or, use of personal information is contrary to law or our legal obligations.

If you wish to update any personal information, retrieve it, or have it removed from records please contact your child or young person's head teacher or head of establishment in the first instance.

### **The Council's Data Protection Officer**

If you have any questions or are unhappy about the way that we use the personal information of your child, young person or yourself you can contact the Data Protection Officer.

Data Protection Officer (DPO)

Civic Centre,

Windmillhill Street,

Motherwell ML1 1AB

or by email to [AlTeam@northlan.gov.uk](mailto:AlTeam@northlan.gov.uk)

### **The Information Commissioner**

You also have the right to complain to the Information Commissioner about the way the Council has handled your rights, to enquire about any exercise of these rights or to complain about the way the Council has dealt with your rights (or any other aspect of data protection law).

Information Commissioner's Office,

45 Melville Street,

Edinburgh, EH3 7HL

or by e-mail to

[casework@ico.org.uk](mailto:casework@ico.org.uk)

### **Transferring Educational Data about Pupils**

Education authorities and the Scottish Government

Education Portfolio (SGEP) exchange data about pupils either on paper or electronically through the ScotXed programme.

The data collected and transferred covers areas such as date of birth, postcode, registration for free-school meals, whether a pupil is looked after by his/her local authority, additional support needs including disability, attendance, absence and exclusions from school. Pupil names and addresses are collected by the school and the council but they are not passed to SGEP. The postcode is the only part of the address that is transferred. Data is held securely and no information on individual pupils can be published by SGEP

Providing national identity and ethnic background data is entirely voluntary. You can choose the 'not disclosed' option if you do not want to provide this data. However, we hope that the explanations contained in this message and on our website will help you understand the importance of providing the data.

### **Why do we need your data?**

In order to make the best decisions about how to improve our education service, SGEP and education authorities need accurate, up-to-date data about our pupils. We are keen to help all our pupils do well in all aspects of school life and achieve better educational outcomes. Accurate and up-to-date data allows SGEP, education authorities and schools to:

- plan and deliver better policies for the benefit of all pupils,
- plan and deliver better policies for the benefit of specific groups of pupils,
- better understand some of the factors that influence pupil attainment and achievement,
- target resources better.

### **Your GDPR rights**

The collection, transfer, processing and sharing of ScotXed data is done in accordance with the GDPR. We also comply with the National Statistics Code of Practice requirements and other legislation related to safeguarding the confidentiality of data. GDPR gives you the right to know how we will use your data. This message can give only a brief description of how we use data. Fuller details of the uses of pupil data can be found on the ScotXed website ([www.scotxed.net](http://www.scotxed.net)). SGEP works with a range of partners including Education Scotland and the Scottish Qualifications Authority. On occasion, we will make individual data available to partners and also academic institutions to carry out research and statistical analysis. In addition, we will provide our partners with information they need in order to fulfil their official responsibilities. Any sharing of data will be done under the strict control and prior agreement of the Data Access Panel in SGEP, which will ensure that no subject specific data will be made public as a result of the data sharing and that such data will not be used to take any actions in respect of an individual. Further details are available on: [www2.gov.scot/Topics/Statistics/ScotXed/PrivacyInformation](http://www2.gov.scot/Topics/Statistics/ScotXed/PrivacyInformation)

### **Any Concerns**

If you have any concerns about the ScotXed data collections you can email [school.stats@scotland.gsi.gov.uk](mailto:school.stats@scotland.gsi.gov.uk) or write to:

The ScotXed Support Office, SEGP, Area 1B, Victoria Quay, Leith, EH6 6QQ.

Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, braille and large print.

Want more information?

Further details about ScotXed data exchanges are available on the ScotXed website, <http://www.scotxed.net>.

### **Child Protection**

Every adult in Scotland has a role in ensuring all our children and young people are safe and protected from harm at all times and in all situations.

The Head Teacher is responsible for the schools actions in response to Child Protection concerns. If there are any Child Protection concerns the Head Teacher or the Child Protection Co-ordinator will follow North Lanarkshire Child Protection Procedures and Guidelines.

<b>Child Protection Co-ordinator is:</b>	<b>Mrs Alison Rooney</b>
<b>Telephone number:</b>	<b>(01236) 632144</b>

### **Adult Protection**

The Council has responsibility under the Adult Support and Protection (Scotland) Act 2007 for the protection and support of adults at risk of harm within North Lanarkshire. Its employees therefore have the responsibility to ensure the welfare of all adults at risk of harm with whom they come into contact, as well as providing the highest possible standard of care for some of the most vulnerable members of our society. If there are any Adult Protection concerns the Head Teacher or the Adult Protection Co-ordinator will follow North Lanarkshire Adult Protection Procedures and Guidelines.

<b>Adult Protection Co-ordinator is:</b>	<b>Mrs Alison Rooney</b>
<b>Telephone number:</b>	<b>(01236) 632144</b>

## SCHOOL DISCIPLINE

The behaviour and attitude required of children and the school's approach to discipline are based on the principles of respecting others and working in harmony. 'Behaviour' is dealt with in the context of social education and a great deal of emphasis is placed on children's need to understand the kind of behaviour expected and why. Positive reinforcement and praise are always encouraged. The school uses circle time techniques to encourage positive attitudes.

### School Rules

**READY, RESPECTFUL AND SAFE**

## ANTI-BULLYING

We continually strive to achieve our aims:

- To provide children and young people with safe and secure learning environments, without the fear of bullying
- To establish a shared definition and understanding of what constitutes bullying behaviour
- To provide a system of support for those children and young people who have experienced bullying behaviour
- To give children and young people the skills to tackle bullying in schools and beyond
- To further developing anti-bullying strategies and to follow a clear process for recording and monitoring of incidents

### Supervision in Non-Class Times

During adverse weather pupils are supervised within their classrooms.

An adult presence is provided in playgrounds at break times in terms of the Schools (Safety and Supervision of Pupils) (Scotland) Regulations 1990.

### Home and school links

We are proud of our 'Open Door Policy' in Plains Primary School and endeavour to engage with our parents as often as possible. We are fully committed to involving our parents and carers in their all aspects of their child's learning and we actively encourage parents to help in our school. We provide a 'Dates for your diary' early in the new term to allow parents to plan ahead. Our monthly newsletters, and regular letters and text messages, keep parents and carers informed about all aspects of our school. We provide open afternoons, assemblies and events to enhance our parental engagement. Our Parent Council are proactive in encouraging new parents to join us at meetings.

## ATTENDANCE AT SCHOOL

Section 30 of the 1980 Education Act places a duty on every parent of a child of 'school age' to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon. Regulation 7 of The Education (School and Placing Information) (Scotland) Amendment, Etc., Regulations 1993 requires each child's absence from school to be recorded in the school register as authorised or unauthorised: As defined by the Scottish Government.

At the start of each school session, parents/carers will be asked to provide contact details including at least one emergency contact number. Parents/carers are required to inform the school if these contact details change during the course of the school year.

Parents and carers are asked to inform the school if a pupil is unable to attend from the start of the school day on the first day of absence. Failure to do so will result in school staff accessing all contact numbers provided for the school. In the interests of child safety the police will be contacted if all attempts to locate the child have been exhausted. Parents/carers should inform the school by letter or telephone if their child is likely to be absent for some time, and to give the child a note on his or her return to school, confirming the reason for absence.

## **FAMILY HOLIDAYS DURING TERM TIME**

Every effort should be made to avoid family holidays during term time as this both disrupts the child's education and reduces learning time. Parents/Carers should inform the school by letter of the dates before going on holiday. Absences will be classified as authorised only in exceptional circumstances. Such circumstances may include:

A family holiday judged to be important to the wellbeing and cohesion of the family, following serious or terminal illness, bereavement or other traumatic events.

A family holiday classified under the 'authorised absence' category will not include such reasons as:

- The availability of cheap holidays
- The availability of desired accommodation
- Poor weather experience during school holidays
- Holidays which overlap the beginning or end of term
- Parental difficulty obtaining leave (except in cases where evidence is provided by the employer that it cannot accommodate leave during school holidays without serious consequences)

Family holidays with the above similar characteristics will be classified as unauthorised absence. Where the head teacher's prior agreement has not been sought the absence will automatically be classed as unauthorised.

## **EXTENDED LEAVE WITH PARENTAL CONSENT**

Where most family holidays will be recorded as unauthorised absence (see above) extended leave with parental consent will not be considered the same as a family holiday. Leave in such circumstances will be authorised under circumstances such as:

- Extended overseas educational trips not organised by the school
- Short-term parental placement abroad
- Family returning to its country of origin (to care for a relative, or for cultural reasons)
- Leave in relation to the children of travelling families

## **EXCEPTIONAL DOMESTIC CIRCUMSTANCES**

Parents/carers may request permission for such leave in writing and the school may authorise such requests under the following:

- The period immediately after an accident or illness
- A period of serious or critical illness of a close relative
- A domestic crisis which causes serious disruption to the family home, causing temporary relocation.

Plains Primary School investigates unexplained absence, and the authority has the power to write to, interview or prosecute parents, or to refer pupils to the Reporter of the Children's Panel, if necessary.

## CLOTHING AND UNIFORM

All North Lanarkshire schools must have a dress code which encourages pupils to dress in a way which is appropriate to attendance at school. This dress code must not lead to direct or indirect discrimination on the grounds of race, religion, gender or disability. Prior to drawing up the dress code the parents/carers, pupils and staff were fully consulted. It is the expectation of Education and Families that parents/carers will be keen to support the dress code and written agreement may be sought.

Clothing which is unacceptable in school under any circumstances. Includes items which:

- could potentially encourage factions(e.g. football colours) could cause offence (e.g. anti-religious symbolism or political slogans)
- could cause health and safety difficulties such as loose fitting clothing, dangling earrings and other potentially dangerous jewellery
- are of flammable materials which may be a danger in certain classes (e.g. shell suits)
- could cause damage to flooring
- carry advertising in particular for alcohol or tobacco,
- could be used to inflict injury to other pupils or to be used by others to do so.

Parents/carers in receipt of a clothing grant from the Council will be encouraged to purchase items which are in accordance with the school dress code. Approval of any requests for such grants in other circumstances are at the discretion of the Executive Director of Education and Families. Information and application forms may be obtained from any school or First Stop Shop. Parents/carers are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income Support, Job Seekers Allowance (income based). Employment & Support Allowance (income related), Universal Credit (with an income below £610 per month), housing benefit, council tax reduction.

Whilst in general terms it would not normally be the policy of the authority to exclude a pupil from school solely on the basis of his/her dress, persistent refusal to respond to a reasonable dress code may be deemed to be a serious challenge to the head teacher's authority and to be detrimental to the wellbeing of the whole school community. In such circumstances a head teacher may justify the use of the school discipline procedure.

The Council wishes to minimise claims arising from the loss of pupils' clothing and/or personal belongings. Parents/carers are asked to assist in this area by ensuring that valuable items and unnecessarily expensive items of clothing, jewellery, etc., are not brought to school. Parents/carers should note that any claims submitted to cover the loss of such things are likely to be met only where the authority can be shown to have been negligent.

## MEALS

We are proud to share the dining area, as well as our playground and gym hall, with the pupils of St David's Primary School.

North Lanarkshire Council provides a free breakfast and a free lunch to every pupil with a free meal entitlement, as well as every pupil in primary one, two and three. Parents/carers can apply for free school meals online or ask in school for an application form. Alternatively parents can supply a packed lunch from home which pupils can eat in our school dinner hall.

Diets required as a result of a medical condition (a medically prescribed diet e.g. coeliac disease, diabetes, food allergy or intolerance) can be provided in school. A medically prescribed diet form must be completed by the child's Registered Dietician or General Practitioner. Procedures and forms can be accessed from the child's school or dietician, or from North Lanarkshire's catering service. Occasionally, parents/carers may be asked to supply prescription foods or attend a meeting to discuss the child's dietary requirements.

Some children with additional support needs may require food to be adapted to an appropriate texture and consistency. In this instance the child's Registered Dietician or Speech and Language Therapist will liaise with Head Teacher and school catering service to ensure appropriate food provision.

## **Other**

Children of parents/carers receiving Income Support, Job Seekers Allowance (income based), and Employment & Support Allowance (income related), Universal Credit (with an income below £610 per month), are entitled to a meal without charge.

All P1 to P3 pupils are entitled to a free meal and free milk. Pupils in P4-P7 who qualify for a free school meal are entitled to free school milk. However, milk will be available for purchase in the school during the lunch period. All nursery pupils are entitled to free milk.

Information and application forms for free school meals may be obtained from schools, first stop shops and Council offices, Kildonan Street, Coatbridge. Application forms can also be downloaded from the council website [www.northlan.gov.uk](http://www.northlan.gov.uk)

Arrangements for those bringing packed lunches should also be included.

Parents/carers are entitled to receive a clothing grant if they are in receipt of any of the following benefits: Income Support, Job Seekers Allowance (income based). Employment & Support Allowance (income related), Universal Credit (income below £610 per month), housing benefit and council tax rebate.

Information and application forms for clothing grants may be obtained from schools, first stop shops and Council offices, Kildonan Street, Coatbridge. Application forms can also be downloaded from the council website [www.northlan.gov.uk](http://www.northlan.gov.uk)

From August 2020, all eligible two year olds and all children aged from 3 to those not yet attending primary school, that attend a North Lanarkshire Council Nursery or a Funded Provider (childminder or voluntary/private nursery), will be entitled to 1140 hours Early Learning and Childcare provision. Those children attending for four hours per day, or more, will receive a free meal as part of the Early Learning and Childcare entitlement

## **PLACING REQUESTS**

You have the right to make a placing request for your child to be educated in a school other than the local school. In December each year, the authority will advertise its arrangements for placing requests.

There are sound educational reasons for trying to ensure that the transfer or admission of children to a school takes place at the start of a school session. Other than those who are moving home to a new area, parents/carers are advised to time any placing requests so that they take effect from the beginning of the new school session.

Every effort will be made to try to meet the parental wishes, but you should note that it is not always possible to grant every placing request to a particular school. Placing requests to Primary School does not necessarily ensure that your child will have a direct entry to the associated secondary. Advice on this must be sought from the Primary School Head Teacher. Further information on placing requests and procedures is available from the school or the council's website.

Parents and Young People have a right under the Additional Support for Learning Act 2009 to make a placing request for their child or young person to attend a nursery (including partnership nursery), ASN School or ASN class managed by the home authority. In the event of a successful placing request the authority are not required to provide transport. The Act also enables parents

and young people to make a placing request to attend a school/establishment belonging to another authority.

## TRANSPORT

### (i) General

The Council has a policy of providing free transport to all primary pupils who live more than one mile from their catchments school by the shortest suitable walking route. This policy is more generous than the

law requires. This provision may be reviewed at any time. Parents/carers who consider

they are eligible should obtain an application form from the school or from Education and Families. These forms should be completed and returned before the end of February for those pupils beginning school in August to enable the appropriate arrangements to be made.

Applications may be submitted at any time throughout the year but may be subject to delay whilst arrangements are made. There is discretion in certain circumstances to grant privilege transport for pupils to travel in transport provided by the authority, where spare places are available and no additional costs are incurred.

### (ii) Pick-up points

While free transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's limits (see above paragraph). It is the parent's/carers responsibility to ensure their child arrives at the pick-up point in time. It is also the parent's/carer's responsibility to ensure the child behaves in a safe and acceptable manner while boarding, travelling in and alighting from the vehicle. Misbehaviour could result in a loss of the right to free transport.

### (iii) Placing Requests

The council does not provide transport for those pupils in receipt of a placing request other than in exceptional circumstances. In the case of early entry requests if the child is offered a place in the catchment area school, transport will be provided in accordance with the Council's policy stated above.



Parents must inform us of any medical condition their child may have. Emergency contacts must be provided incase children become ill in school. Our First Aider will assess any medical concerns and inform parents as necessary.

All of our pupils brush their teeth daily in school. Our Childsmile team visit regularly to support us with this. Other visiting specialists, including our school nurse, also visit us on occasion.

In North Lanarkshire, children and young people are treated in the paediatric in-patient unit within Wishaw General Hospital. It is not common for children and young people to have extended stays in Wishaw General, and therefore North Lanarkshire Council does not require a dedicated hospital education service.

Children and young people resident in North Lanarkshire and in hospital in Glasgow, may access education through the Hospital Education Service (HES). The service is provided by Glasgow City Education Department and Social Work Services. For further information please contact the school.

## INFORMATION IN EMERGENCIES

We make every effort to maintain a full educational service, but on some occasion's circumstances arise which lead to disruption. For example, schools may be affected by severe weather, temporary interruption of transport, power failures or difficulties of fuel supply. In such cases we shall do all we can to let you know about the details of closure or re-opening. We shall keep you informed by using letters, notices in local shops and community centres, announcements in local churches and announcements in the press on local radio, on the NLC website and twitter.

## THE PARENT FORUM

As a parent/carer of a child at this school you are automatically a member of the Parent Forum. The Parent Forum is composed of all the parents and carers of children at the school.

As a member of the Parent Forum you can expect to:

- get information about what your child is learning
- get information about events and activities at the school
- get advice/help on how you can support your child's learning
- be told about opportunities to be involved in the school
- have a say in selecting a Parent Council to work on behalf of all parents at the school
- be invited to identify issues for the Parent Council to work on with the school.

## THE PARENT COUNCIL

We currently have fourteen parents on our Parent Council, but we are delighted to welcome new parents at any time. Our Head Teacher, Mrs Alison Rooney, advises the Parent Council as necessary and is required to attend all meetings. Our meetings are open to member of the public however non-members are not permitted to vote. Parents are elected into posts during our Annual General Meetings.

Our members include:

Chairperson	Graeme Paterson	<a href="mailto:gjpaterson@btinternet.com">gjpaterson@btinternet.com</a>
Treasurer	Sheena Nelson	
Secretary	Linda Murray	
Staff member	Gail Wilson	

### Other Parent Members

Pauline Sullivan, Anne Mallon, Tracy Wilson, Lynsey Kearney, Gillian McKendrick, Linda Murray, Wendy Graham, Gillian Cleland, Kirsty Sinnock and Claire Sneddon.

The Parent Council's rights and duties include:

- supporting the work of the school;
- representing the views of parents;
- consulting with parents and reporting back to the Parent Forum on matters of interest;
- promoting contact between the school, parents, pupils, and the wider community;
- fundraising;
- taking part in the selection of senior promoted staff;
- receiving reports from the head teacher and education authority; and
- receiving an annual budget for administration, training and other expenses.
- Improving home school partnership and facilitating parental involvement

Members of Parent Councils, on a voluntary basis, may also have an advisory role in decisions on placing requests by parents in respect of those situations where the number of placing requests for a particular school, or for a particular stage in a particular school, exceeds the number of places available.

## USEFUL NAMES AND ADDRESSES

### Education and Families

Education Offices, Civic Centre, Windmillhill Street, Motherwell ML1 1AB

Tel: 01236 812222

Councillor Sophia Coyle

[CoyleS@northlan.gov.uk](mailto:CoyleS@northlan.gov.uk)

Councillor Alan Beveridge

[beveridgeal@northlan.gov.uk](mailto:beveridgeal@northlan.gov.uk)

Councillor Tommy Morgan

[morgant@northlan.gov.uk](mailto:morgant@northlan.gov.uk)

Councillor David Cullen

[cullend@northlan.gov.uk](mailto:cullend@northlan.gov.uk)

### Alex Neil MSP

The Scottish Parliament, Holyrood, Edinburgh, EH99 1SP

Tel: 0131 3485703

Email: [alex.neil.msp@scottishparliament.uk](mailto:alex.neil.msp@scottishparliament.uk)

### Neil Gray MP

House of Commons, London, SW1A 0AA

Tel: 020 7219 8787

Email: [neil.gray.mp@parliament.uk](mailto:neil.gray.mp@parliament.uk)

### Des Murray

Chief Executive

Civic Centre, Windmillhill Street, Motherwell, ML1 1AB

### Community learning and Development (CLD)

Mrs Fiona Hood is our CLD worker and can be contacted within our school office.

Education Manager:

Jackie Cahill

Education Officer (Central):

Alan Henry

## QUALIFYING STATEMENTS

Although the information is accurate at the time of printing, there could be changes affecting any of the matters dealt within this document

- (a) Before the commencement or during the school year in question.
- (b) In relation to subsequent school years Education Authorities are required by law to issue a copy of the school handbook to certain parents in December each year. It details the current policies and practices of both the council and the school.

## CONTACTS IN RELATION TO SUPPORT FOR LEARNING

Help and advice on any matters relating to Support for Learning can be obtained from:

### Central Locality

Carol McShane

Karen Clarkson

Additional Support Manager

IT Technical Service

Caldervale High school

Towers Road

Airdrie

ML6 8PG

01698 632844

You can also get more help and advice from:

**Enquire** – the Scottish advice service for additional support for learning. Operated by Children in Scotland, Enquire offers independent confidential advice and information on additional support for learning. Enquire also provide a range of factsheets,

0345 123 2303

[info@enquire.org.uk](mailto:info@enquire.org.uk)

[www.enquire.org.uk](http://www.enquire.org.uk) for parents and practitioners

[www.enquire.org.uk](http://www.enquire.org.uk) for children and young people

**Resolve**

0131 313 8844

**(Independent Adjudicator)**

**Scottish Independent Advocacy Alliance**

Mansfield Traquair Centre, 15 Mansfield Place, Edinburgh, EH3 6BB

[enquiry@siaa.org.uk](mailto:enquiry@siaa.org.uk)

[www.siaa.org.uk](http://www.siaa.org.uk)

**Reference to Additional Support Needs Tribunal (Scotland)**

ASNTS

Health and Educational Chambers

First Tier Tribunal for Scotland, Glasgow Tribunals Centre, 20 York Street,  
Glasgow, G2 8GT

0141 302 5860

[www.asntscotland.gov.uk](http://www.asntscotland.gov.uk)

**NHS LANARKSHIRE**

**Airdrie Health Centre** (01236) 772200

**Social Work Office** (01236) 757000

Coats House

Gartlea Road, Airdrie, ML6 9JA

## **COMMUNITY LEARNING & DEVELOPMENT LOCALITY OFFICES**

Airdrie CLD Locality Office

Chapelside Community Centre

Waddell Street

Airdrie

ML6 6DL

Tel: 01236 638538

E: [CLD-Airdrie@northlan.gov.uk](mailto:CLD-Airdrie@northlan.gov.uk)

## How will the Recycling Recovery



# he Millerhill nd Energy ntre Work?





Plains Primary School  
1 Annieshill View  
Plains  
Aidrie  
ML6 7NY

t : 01236 632144  
e : [ht@plains.n-lanark.sch.uk](mailto:ht@plains.n-lanark.sch.uk)  
w : <https://blogs.glowscotland.org.uk/nl/plainsprimaryblog/>