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| Outdoor Learning Activity Plan | |
| Lesson Focus | **Seasonal Walk (2b)** |
| CfE Links | Learning Intentions |
| I am learning to assess and manage risk, to protect myself and others, and to reduce the potential harm when possible. **HWB 2-16a**  Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. **HWB 2-19a**  I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community. **HWB 2-25a**  Through carrying out practical activities and investigations, I can show how plants have benefited society. **SCN 2-02b** | I am learning what the main health benefits of outdoor exercise are.  I am learning how to respect and care for the natural world around me.  I am learning how to assess risk in real-situations through observation and consideration.  I am learning how the environment changes with the seasons, and the significance this has to plants, animals and people. |
| Resources | Key Questions/Vocabulary |
| Pencil  Paper  Ipad  Smartphone  Camera | \* What makes this season unique/different/special?  \* What impact does the season have on the environment?  \* What changes at this time of year, and what stays the same?  \* Does the changing season have implications for particular plants and animals?  \* How have the plants or animals adapted to cope with the seasons? Does their behaviour/appearance change?  \* What sort of animal and plant life would we expect to find in this area at this time of year?  \* How would you describe the terrain? |
| Main Learning Activity | |
| In the local community park, or in the wider area), walk through a variety of terrains. Stop at natural intervals to view, discuss and describe the surroundings. Consider what aspects of the environment are different during different seasons, and why this is important. While walking, use reusable bags to collect some reminders of the walk that are specific to the season. | |
| Curricular Links/Potential Development | |
| \* Technology - create a video diary of your walk.  \* Literacy – during or after your walk, create some seasonal poetry/narrative writing based on your experience/the environment.  \* Expressive Arts/Technology – create a 3d map of the area you walked in, adding things you have collected to your picture.  \* Science – investigate in more detail the impact seasons have on plants and animals, as well as their life-cycles. | |