Title: Health, Healthy Eating, Food, Shops and Shopping STEM outcomes: Science, technology, maths

## Task: Design and make a food label.

Seeing a need: Why do we need labels?

Why is it important to have labels?

What do labels tell us? What must labels tell us?

What must labels have? Colour, names etc.

Identify solutions: What might our label look like?

Can we look at existing labels? What is good about them? What is not so good about them? What food do we want our label for?

What will our label tell us?

What colours etc. will be on our label?

Where can we find out about labeling? Research

Identify materials: What can we make our label from?

What can we use to draw our label? Paint, felt

pens etc.

What have the labels we looked at have on

them?

Which materials can we use responsibly?

Design proposal: What will our label look like?

What will it incorporate? - colour, shape, wording.

How best can we present our labels? ICT,

drawing, printing

Making: Make the label.

Evaluation: Does what we made do what we wanted it to do?

How can we make it better?

Assessment Opportunity: Assess and keep the design drawings done for

the design proposal.