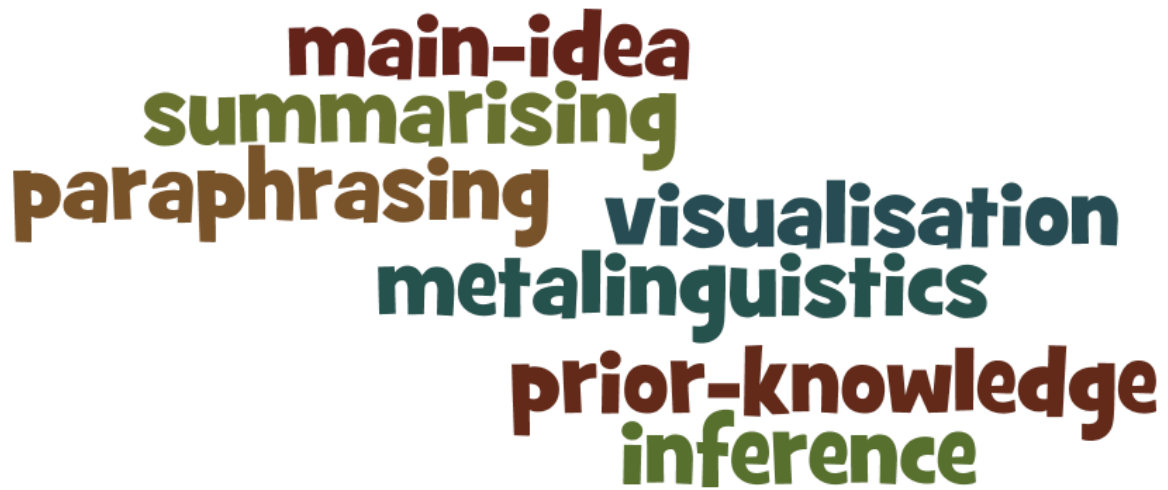


# Reading Strategies



**main-idea**  
**summarising**  
**paraphrasing** **visualisation**  
**metalinguistics**  
**prior-knowledge**  
**inference**

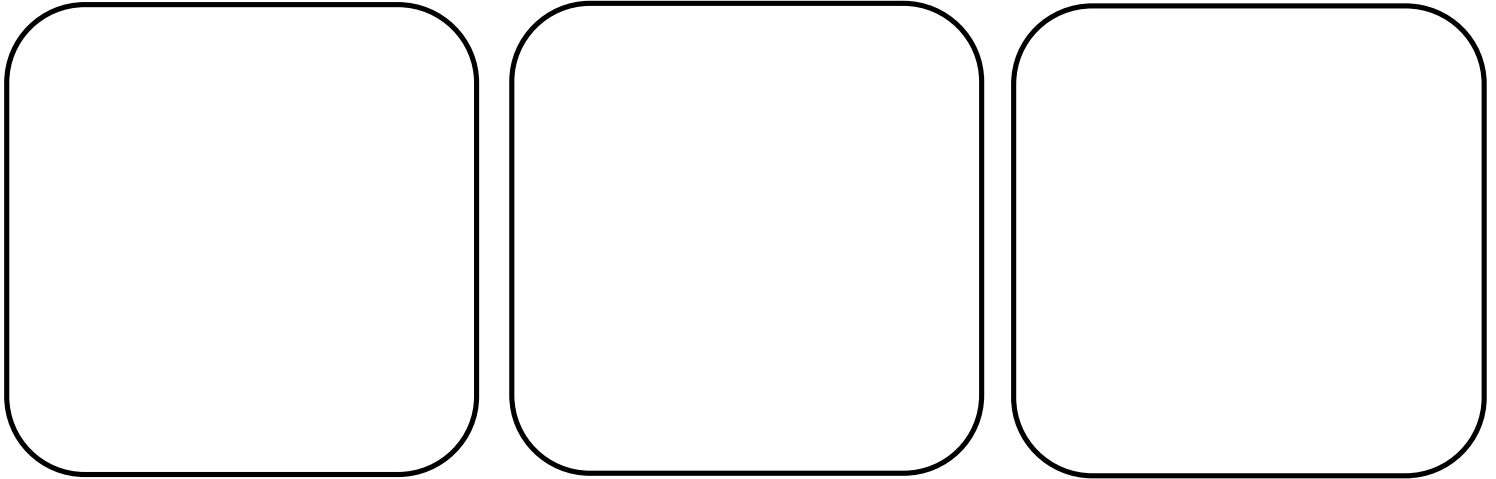
Name:

Class:

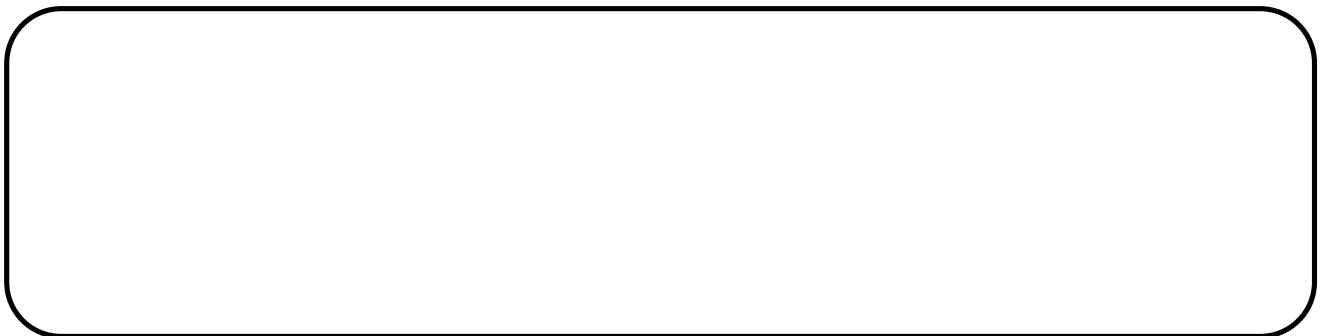
Novel I am reading:

## Before Reading- prior knowledge

What do you already know about .....

Three empty rounded rectangular boxes arranged horizontally, intended for students to write what they already know about the topic.

What do you think this book will be about? Read the blurb to find out more.

A large empty rounded rectangular box intended for students to write their prediction about the book's content after reading the blurb.

What do you think you will learn more about whilst reading this book?

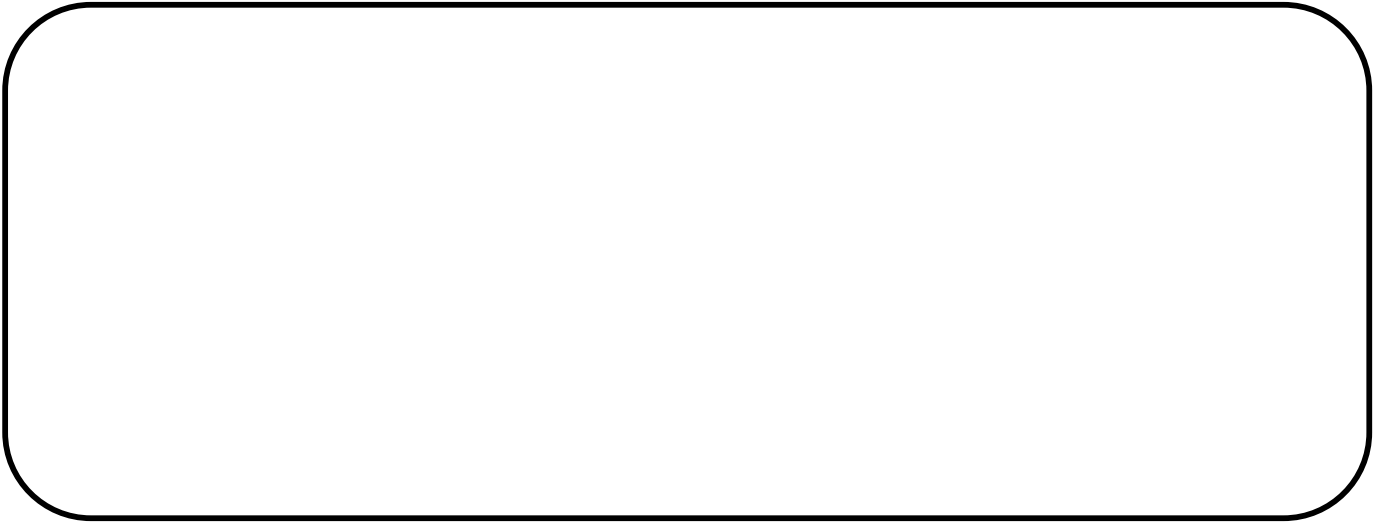
A large empty rounded rectangular box intended for students to write what they expect to learn from the book.

## During Reading- Metalinguistics

Pick a page you have read so far in the book.

I have chosen page \_\_\_\_\_.

Looking at this page, make a list of the adjectives the author uses to describe things.



Choose three of the words and write your own sentences using those words.

-

---

---

---

---

---

---

---

---

---

---

## During Reading- Questioning

With your reading partner, create your own questions based on the parts of the book you have read so far.

Find It

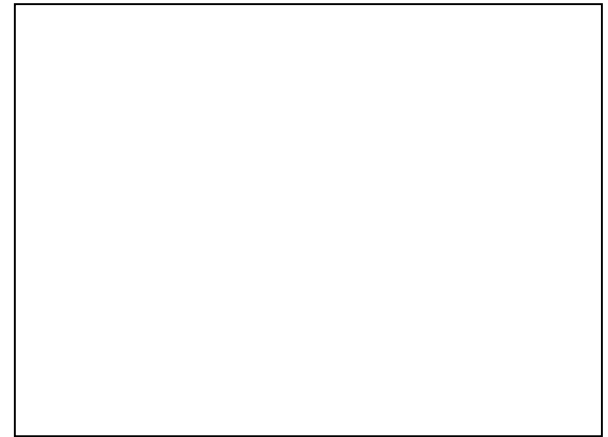
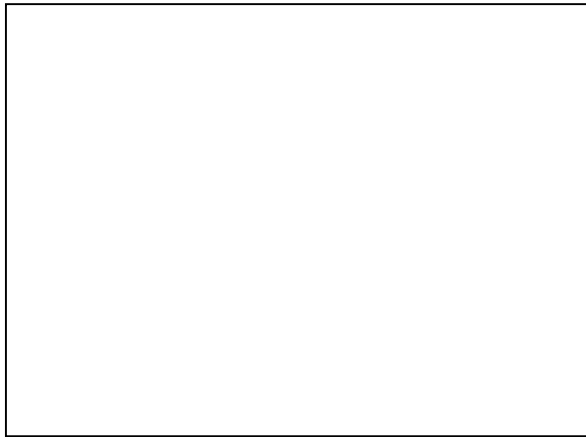
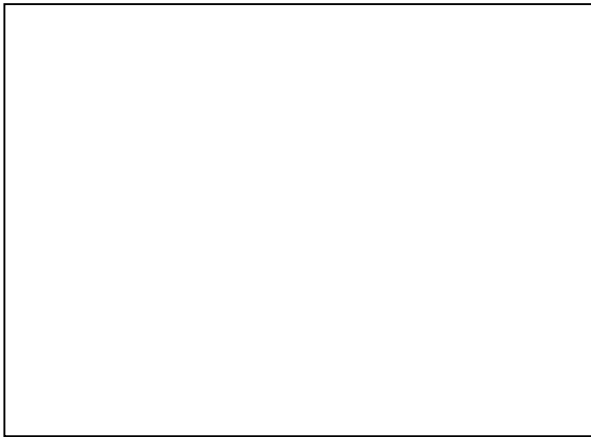
Prove It

Talk about it

Team up with another pair reading the same book and see if they can have a go at your questions- remember to discuss the answers!

## During Reading- Main Idea

Thinking about the novel so far, can you highlight the main ideas within this comic strip? Think about what points are most important to the story.








## During Reading- Main Idea

Imagine you were the main character in your reading book. Can you write a short tweet to another character letting them know what is going on?

Compose new Tweet ×

 Add photo    Location disabled   140    Tweet

Can you finish these sentence starters to make new questions for your reading partner?

1. Why do you think...
  
2. Can you list the parts where...
  
3. What is the relationship between...

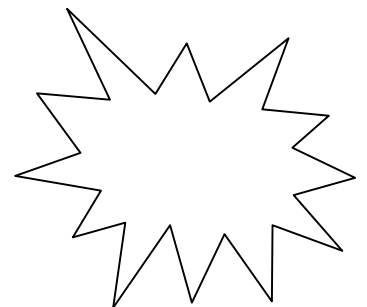
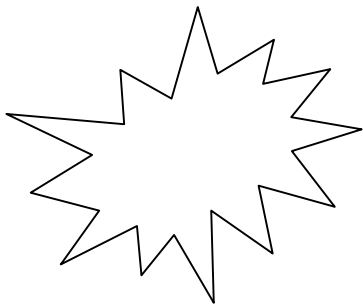
## During Reading- Metalinguistics

### Synonyms

Authors use synonyms a lot- it keeps writing interesting! Pick three words from one page in your book and find synonyms that could have been used instead.

Word chosen	Synonyms

Can you highlight any interesting words from the chapter?



## During Reading- Questioning

With your reading partner, create your own questions based on the parts of the book you have read so far.

Find It

Prove It


Talk about it

Team up with another pair reading the same book and see if they can have a go at your questions- remember to discuss the answers!

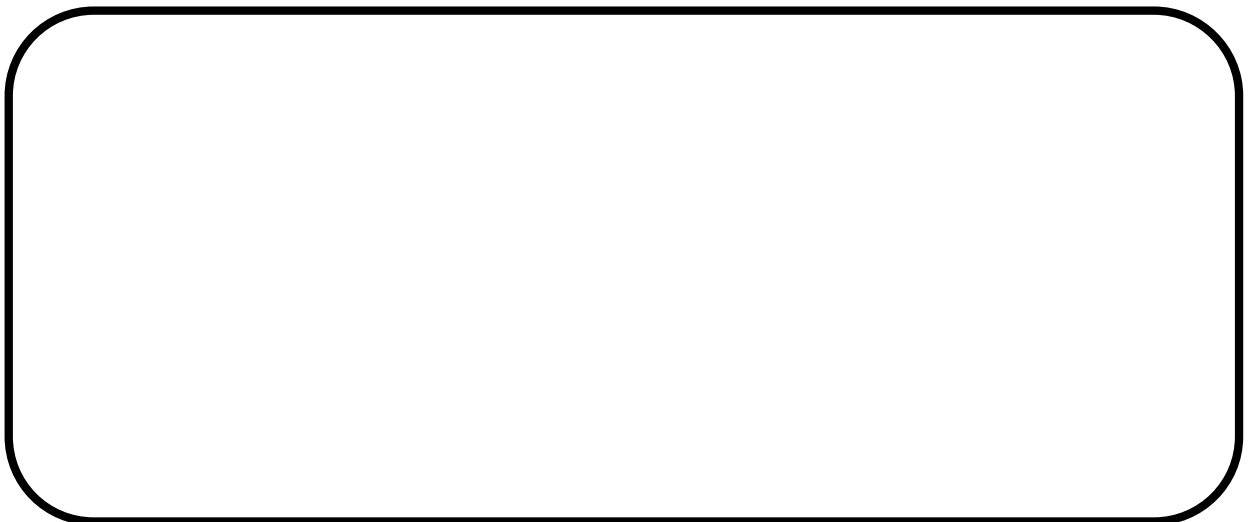


## After Reading

Looking back at what you predicted this book would be about, are you surprised by any parts? Was it what you expected? What was different?



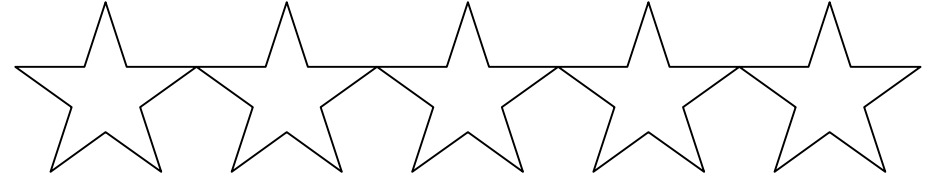
Based on what you already know about World War 2, did it match up to your expectations? Did you find out anything interesting or new?





## After Reading- book review

Prior Knowledge- do you need any knowledge of WW2 before reading? If so what would help?



Summarise the book. Try and advertise the book- why would someone want to read it?

Who is this book suitable for? (Think about the themes of the book, vocabulary etc.)

Did you have a favourite part? Why?