

## Setting Description



L.I: To create a character description.

S.C:

- Explain in detail, who the character is and their background.
- Include a variety of interesting adjectives to describe the character's appearance and personality.
- Evaluate the character's behaviours including some detail about what they do and why they may do it.

For this week's writing task **write** a **description** of your favourite **character** from a book, film or TV show (make sure your character is appropriate for school). Choose a character you know a lot about and that you feel you would be able to write a **detailed description** about.

- **Complete** the **table**. Add in as many **adjectives** you can to describe the **character's appearance and personality**, try to include **interesting** and more **complex words** to engage the reader. Think about their size, shape, hair and eye colour, strength, clothing, skin colour etc. For their personality think about how they behave, how they act and treat people and explain the words you have chosen give reasons to evaluate their personality.

Appearance

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## Personality

Take some notes about the character's background, who they are, family and friends, what is their role within the book, film, TV series, likes and dislikes.

## Background

- Write your description of your character including a **variety of interesting adjectives** to describe their **appearance** and their **personality** make sure the reader is able to build a **clear picture** of them in their minds. When writing about the character's personality **evaluate and explain** the **adjectives you have chosen**, why would you describe them as this (an **example** has been shown **below**). In the **introduction explain who the character is** and a little bit of **background** about who they are.

Hermione Granger was the cog that **held the group together**. **Fiercely loyal, strong** both **physically** and **mentally** who **didn't suffer fools lightly**. This was shown on many occasions throughout both book and film, standing up to Malfoy when her friends were being targeted, taking the blame for the troll when she knew she had upset her friends and needed to win them over. She was a **highly intelligent** girl who was often seen as a bit of a **know-it-all, bossy** at times but her **intentions** were always **honourable** and was describe by Professor Lupin as 'really being the brightest witch for her age'. With **great courage** and **bravery** at every turn Hermione **fought valiantly** through every struggle and battle not only against Malfoy during school, Umbridge when she decided they needed to set up Dumbledore's army. A true **warrior**. A true **friend**. A true **hero**. By far my favourite character of all time!

- After you have finished your writing, read over what you have read making any changes you may need to. Then using the success criteria, assess what you have written. 2 things you have done well and 1 thing that you think you can improve on next time- just same way as you would in school. Use the comments below to help you.

Second Level	Green for Good	Pink for Think
Description	<ul style="list-style-type: none"> <li>• I/You have used a variety of interesting adjectives in your description to describe the character's appearance and personality.</li> <li>• I/You have used adjectives in your description to describe the character's appearance and personality.</li> <li>• I/You have evaluated the characters personality and explained why the adjectives were chosen.</li> <li>• I/You have introduced the character and explained in detail who they are and information about their background.</li> <li>• I can picture the character clearly in my mind.</li> </ul>	<ul style="list-style-type: none"> <li>• Next time try to add more interesting adjectives to describe the character's appearance and personality.</li> <li>• Next time try use a wider variety of interesting adjectives to describe the character's appearance and personality.</li> <li>• Next time try to explain in more detail why these adjectives were chosen for the character.</li> <li>• Next time include more detail in the introduction to explain who the character is and their background.</li> <li>• Next time add more information to develop a clearer picture of the character.</li> </ul>