

Instructional Writing



L.I: To write a set of instructions.

S.C:

- List materials/equipment needed and if needed rules with details such as quantities/amounts.
- Include explicit and detailed steps in chronological order.
- Use instructional verbs, adjectives and adverbs that tell the reader what to do.
- Use time connectives linking the sections and instructions.

For this week's writing task **write a set of instructions explaining how to do something, make something or play something.** A few examples are;

- How to wash your hands properly to stop the spread of coronavirus
- How to make a cake you have made during lockdown
- How to play a game that you have played or made up during this time
- How to do a Tik Tok dance/challenge
- How to do a new skill that you have recently learned

You can choose what you wish to write your instructions about. Make sure you know how to do the task confidently and are able to **explain in detail** how to carry it out.

- **Complete** the **table** below. Add in a variety of **instructional verbs** that you can use within your writing to explain how to complete the task.

Instructional Verbs (Bossy Verbs)
Put Slice Throw
Adjectives and Adverbs
Technical Vocabulary

- **Take notes** briefly outlining the steps that you will be going into in more detail in your instructions.

Steps

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- **Write a set of instructions** about the item you have chosen. **List materials/equipment** needed and if needed **rules** with **details** such as **quantities/amounts**. Include **explicit** and **detailed steps** in **chronological order**. Use **instructional verbs**, **adjectives** and **adverbs** that tell the reader what to do. Use **time connectives** linking the sections and instructions.

- After you have finished your writing, read over what you have read making any changes you may need to. Then using the success criteria, assess what you have written. 2 things you have done well and 1 thing that you think you can improve on next time- just same way as you would in school. Use the comments below to help you.

Second Level	Green for Good	Pink for Think
Description	<ul style="list-style-type: none"> • I/You have included a list of materials and equipment that would be needed including specific details. • I/You have included a set of rules that must be followed with specific details to follow. • I/You have included explicit, detailed steps written in chronological order. • I/You have given clear steps written in chronological order. • I/You have written the steps in chronological order. • I/You have used a variety of instructional verbs, adjectives and adverbs that show what the reader must do. • I/You have used a variety of instructional verbs that show what the reader must do. • I/You have used a variety of adjectives and adverbs that 	<ul style="list-style-type: none"> • Next time include a list of materials and equipment that would be needed with more specific details. • Next time include a set of rules that must be followed with more specific details to follow. • Next time include more explicit and detailed steps that are written in chronological order. • Next time try to include more detailed steps. • Next time try to write the steps in chronological order. • Next time try to use more instructional verbs, adjectives and adverbs that show what the reader must do. • Next time try to use more adjectives and adverbs that show what the reader must do. • Next time try to use more instructional verbs that

show what the reader must do.

- I/You have used a variety of time connectives linking the sections and instructions.

show what the reader must do.

- Next time try to include a variety of different time connectives linking the sections and instructions.