

Recount Writing



L.I: To write a recount.

S.C:

- Include an opening that summarises the main events with some detail.
- Organise the main events in chronological order, including detail and supporting information.
- Include a conclusion that sums up the main events and an evaluation of your thoughts and feelings about the events.

For this week's writing task **write a recount** about a **day**, a **week** or a **time** during lockdown that has **been special to you**. You can try to link different days together. This can be **anything at all** that you have **enjoyed** or **time** you have **felt happy** during this difficult time. A few examples are;

- A day you have particularly enjoyed home schooling and doing the tasks you were given
- A time that you have done something fun with your family, playing games, movie night, pj day
- A special clap for carers Thursday
- Learning a new game, dance, challenge
- A time that you have exercised, went a walk in local area
- A zoom/FaceTime call that you have had

You can choose what you wish to write your recount about. Make sure you are able to **explain in detail** about what you did, who with, when and where and why you did these things.

- **Complete** the **table** below, **taking notes** outlining the **events** and **details** of what you will be writing about in your recount.

Event(s)
What-
Who-
Where-
When-
Why-
Thoughts and Feelings-

- **Write a recount** about the day/time you have chosen. **Include** an **opening** that **summarises the main events** with some **detail** about what you will be writing about. **Organise** the **main events** in **chronological order**, including **detail** and **supporting information**, who, what, where, when, why, thoughts and feelings. As well as extras such as weather, specific times, deeper explanation of why these events were special to you. **Include** a **conclusion** that **sums up** the **main events** and an **evaluation** of your **thoughts and feelings** about the events.

- After you have finished your writing, read over what you have read making any changes you may need to. Then using the success criteria, assess what you have written. 2 things you have done well and 1 thing that you think you can improve on next time- just same way as you would in school. Use the comments below to help you.

Second Level	Green for Good	Pink for Think
Description	<ul style="list-style-type: none"> • I/You have included an introduction that summarises the main events with some detail. • I/You have included an introduction that summarises the main events. • I/You have organised the main events in chronological order including detail and supporting information. • I/You have organised the main events in chronological order including some detail. • I/You have organised the main events in chronological order. • I/You have include detail and supporting information about the events. • I/You have included a conclusion that sums up the main events and evaluates my/your thoughts and feelings about the recount events. • I/You have included a conclusion that sums up the main events. • I/You have included a conclusion that evaluates my/your thoughts and feelings about the recount events. 	<ul style="list-style-type: none"> • Next time include an introduction that summarises the main events. • Next time try include some more detail within the introduction. • Next time organise the main events in chronological order including detail and supporting information. • Next time try to include more detail and supporting information. • Next time organise the main events in chronological order. • Next time include a conclusion that sums up the main events and evaluates my/your thoughts and feelings about the recount events. • Next time include a conclusion that sums up the main events. • Next time include a conclusion that evaluates my/your thoughts and feelings about the recount events.