

## Recount Writing



L.I: To write a recount.

S.C:

- Include an opening that introduces what you will be writing about.
- Describe the events in detail, including who, what, where, when and why.
- Write in the past tense.
- Include a conclusion that sums up the writing.

For this week's writing task **write a recount** about a **day**, a **week** or a **time** during lockdown that has **been special to you**. This can be **anything at all** that you have **enjoyed** or **time** you have **felt happy** during this difficult time. A few examples are;

- A day you have particularly enjoyed home schooling and doing the tasks you were given
- A time that you have done something fun with your family, playing games, movie night, pj day
- A special clap for carers Thursday
- Learning a new game, dance, challenge
- A time that you have exercised, went a walk in local area

**You can choose what you wish to write your recount about.** Make sure you are able to **explain in detail** about what you did, who with, when and where and why you did these things.

- **Complete** the **table** below, **taking notes** outlining the **events** and **details** of what you will be writing about in your recount.

|                        |
|------------------------|
| Event(s)               |
| What-                  |
| Who-                   |
| Where-                 |
| When-                  |
| Why-                   |
| Thoughts and Feelings- |

- **Write a recount** about the day/time you have chosen. **Include** an **opening** that **introduces what you will be writing** about but don't go into too much detail save this for the main body. **Describe the events** you have chosen **in detail**, including **who, what, where, when** and **why**. Write in the **past tense** and include a **conclusion** that **sums up** the writing.

- After you have finished your writing, read over what you have read making any changes you may need to. Then using the success criteria, assess what you have written. 2 things you have done well and 1 thing that you think you can improve on next time- just same way as you would in school. Use the comments below to help you.

| First Level | Green for Good  | Pink for Think   |
|-------------|---|--|
| Description | <ul style="list-style-type: none"> <li>• I/You have included an opening that introduces what you were writing about.</li> <li>• I/You have described the events in detail including who, what, where, when and why.</li> <li>• I/You have described the events including some information on who, what, where, when and why.</li> <li>• I/You have written in the past tense.</li> <li>• I/You have written mostly in the past tense.</li> <li>• I/You have included a conclusion that sums up the recount and what was written about.</li> </ul> | <ul style="list-style-type: none"> <li>• Next time include an opening that introduces what you were writing about.</li> <li>• Next time try not to go into too much detail in the introduction.</li> <li>• Next time include more detail about the events.</li> <li>• Next time try to include more detail about who, what, where, when and why.</li> <li>• Next time try to write in the past tense.</li> <li>• Next time try to write in the past tense throughout the recount.</li> <li>• Next time include a conclusion that sums up what the recount and what was written about.</li> </ul> |