

1

Draw a picture of your favourite part of the story and describe what you have drawn.

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2

Find 5 interesting words in the text.  
Write down the meaning of each word then use each one in a sentence of your own.

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3

### Book Review

Give the book you have read marks out of ten and explain why you gave it that mark.

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4

Write down any new words you have found in your book and use a dictionary to record what each word means.

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5

In the text you are reading, find all the words with apostrophes.  
Write down each word and explain why there is an apostrophe there.

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6

Make a list of **10 common nouns** and 5 proper nouns in the text you have read.

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7

Find **10 adjectives** in the text and write them down. Make up some sentences. Each sentence must contain at least 3 adjectives.

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8

Draw a picture of your favourite character from the story.  
Write a description of who they are and what you have learnt about them from your reading.

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9

Write 5 questions you could ask someone to find out if they have read this book carefully.

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10

Create your own Reading Challenge Card.  
Can you and a partner complete the challenge?  
Compare your answers.

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11

### (Non-fiction)

Write down some facts you have learnt from reading this piece of non-fiction text.

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12

Choose a descriptive word from the text and write it down.  
Using a thesaurus, write down 5 **synonyms** and 5 **antonyms** for that word.

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13

Draw a picture of one of the settings in the story then write a description of where it is and what happened there.

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14

Copy out **3 sentences** or **phrases** you really liked in this text. Explain what is it you like about each of them.

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15

Design a poster for the book you have read to persuade other people to read the story.

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16

Draw your favourite character from the story you have read.  
Copy down three things the writer says about this person.

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17

Make a list of words and phrases that you think are effective in making you want to keep reading the book.

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18

Think of 3 questions you would ask one of the characters. Swap your questions with someone else in your group and write the answers as if you were the character.

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19

Make a list of the words and phrases used in the story to create an atmosphere. What is the atmosphere of the book? E.g. relaxing, scary, light-hearted?

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20

Write about an experience or memory of your own that is similar to something you have read in the book.

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21

Pretend you are one of the characters in the book and write a diary entry for one day in the story.

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22

Write a conversation between you and the main character in the book. Remember to write detailed responses for the character.

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23

Which character in the story would you most like to be? Explain your answer.

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24

Write a paragraph trying to convince someone to read your book. Remember to use persuasive language.

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25

Write about the main character in the story. Choose at least 5 words to describe his or her behaviour. Give an example for each one. E.g. Tim is clumsy when he drops the eggs.

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26

Write a letter to the author of the book. Explain to them what you did and didn't like about their book.

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27

Do you think the title of the book is appropriate for the plot of the story? Think of 3 better titles.

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28

How did the story make you feel when you were reading it? Explain your answer.

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29

Design a new front cover for the book you have read. Don't forget the title and author!

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30

Write an alternative ending for the story you have read.

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31

Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.

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32

Which chapter or part of the story is the most important? Explain what happens in this section and why you like it.

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33

Choose a descriptive passage and make a list of examples of similes, metaphors and alliteration.

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34

Choose a key moment in the book and change the event. Rewrite the events that follow this moment.

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35

Before you finish the book, write down your predictions for the ending. When you have finished the book, check back to see how accurate your prediction was.

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36

Draw 5 thought bubbles and write what the main character might be thinking at different stages in the story.

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37

Who else would enjoy this book? Is there someone who shouldn't read this book?

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38

Imagine you are an agony aunt in a magazine. Write some advice to the character having problems in the story.

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39

Draw a cartoon strip of the main events in the story you have read.

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40

Design a birthday card for the main character in the book. How old are they?

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41

Design a 'wanted' poster for the main character in the story.

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42

Make a timeline of the important events in the story.

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43

Draw an outline of a character.  
Write down all the different roles they play in the story inside the shape. E.g. father, husband, friend...

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44

Copy a sentence from your book and answer these questions:  
What tense is it written in? (past/present/future) How do you know?  
Is it written in 1st or 3rd person or is no-one referred to at all?  
Does it contain any speech? What is the sentence about?

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45

Find any 10 words in your book. Now put them into alphabetical order.

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46

**(Non-fiction)**

Write down at least 5 interesting facts that you have found out in your reading.

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47

**(Non-fiction)**

Use a thought shower to show what you have learnt from reading this book.

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48

**(Non-fiction)**

Draw a diagram of something mentioned in your book and label it.

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49

**(Non-fiction)**

Read through 3 paragraphs in your book and make notes on the most important points.

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50

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51

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