|  |  |
| --- | --- |
| **Spelling Tasks:****Green, Yellow, Red spelling list:**shallow, thrilling, drill, shell **Blue Spelling list:****cat, kit, kick, lick, can.** | **Green ,Yellow and Red Groups:**This week we are looking at ll.Link below allows you to hear ll :Alphablocks:<https://www.youtube.com/watch?v=ctH7_nRbvv0> Or Mr Thorne:<https://www.youtube.com/watch?v=KG1DVc8E1a8> Can you use you use your spelling list to:* Look, say, cover, write and check each word?
* Can you think of any more ll words and write them down?

Your common words are:* well, will, fell, call
* Can you put your words into sentence?

Further spelling activity ideas:* I have attached various worksheets separately that you can choose from.

**Blue Group:*** We are going to revise c, k , ck.
* Listen to your sounds on Alphablocks using the link below:

<https://www.youtube.com/watch?v=xnOfoSe18Dg> * Practise look, say, cover, write, check with you spelling words.

Your common words are:can, we, into* Can you think of a sentence with these words

 and say the sentence to an adult?* Can you practise writing your words along the line?
 |
| Maths and Numeracy | This week we will look at angle, symmetry and transformation:**Circles and Squares:*** If you focused on time last week then you can start with the below tasks and move onto the other

tasks in purple if you feel confident.* We are going to look at using the correct words to describe, follow and record directions.
* Such as full turn, half turn, quarter turn, clockwise, anticlockwise, right turn and left turn.
* Using your previous knowledge when looking at a clock talk to an adult about what you think these

words mean.* Have a discussion and show each other by turning your body in the direction you think each word

means. * When you have a better understanding of each word, direct each other around a room using the

correct words. You could even try direct them to a specific thing in the room.* You could draw a treasure map? Then you would have to direct them to the treasure?
* If you tried the above tasks last week we are moving onto the following tasks:
* We are going to look at North, South, East and West:

<https://www.youtube.com/watch?v=Te0Td0QVoj0> * Talk to an adult about what North, South , East and West means when moving around. For example

would East be going right in a room or on a map?* Practise moving around using North, South East and West. I have attached some links and ideas of

games below:* <https://www.mathsisfun.com/games/direction-nsew-.html>
* <https://www.youtube.com/watch?v=yOv_6yyuJJg> - Using the example in this video I thought it could

 be a good idea to get some paper and a pen or pencil and draw North, South East and West in the middle of the page (like in the video) but instead of taking pictures and printing you could go a nature walk or a daily walk and draw something you see North, South, East and West of you?* You can also move onto right angles. Let us see what a right angle is­- <https://www.youtube.com/watch?v=9RTM418qfdI>
* Can you use a corner of a piece of paper (as it is a right angle) to find any right angles in your home?
* Can you practise drawing a right angle?
* What can you tell me about a right angle?

**Triangles:*** We are looking at angle, symmetry and transformation.
* We are going to look at using direction to move around:
* Continue to use the correct vocabulary such as, forwards, backwards, left, right, up and down to direct

 an adult around the room. Or follow directions from an adult.* <https://pbskids.org/peg/games/hungry-pirates> - for this game click the boxes as the arrows on

keyboard don’t work. |
| Reading Tasks | **Green, Yellow and Red Group:**Choose a book from Oxford Owls to complete any of the following tasks:* I have attached various worksheets separately you can choose to complete.
* Guided Reading Games and Activities for Comprehension | Guided reading

**Blue Group:*** Continue to read Oxford Owl books with an adult.
* Tell an adult about your book.
* Can you tell an adult who the characters in your book are?
* What is your book about?
* What is your favourite part of the book?
* Get and adult to write a sentence from your book and then cut up the sentence. Try to unjumble the

 sentence and stick on paper in the correct order using your book to help. |
| Health and Wellbeing | **Keeping positive and spending fun times together:*** I have attached a “People who are important to me” worksheet for you to complete as a group with

people who are important to you.**Staying active:*** <https://www.hellowonderful.co/post/easy-indoor-activities-for-kids/>
 |
| Topic | **Endangered species**Endangered species means an animal or plant that is at risk of not being around much longer. This could be because they have lost where they live.* Can you research the difference between extinct and endangered animals?
* Can you make a poster of all the extinct animals you have found or create a junk model of one of the

extinct animals you have found?* You can continue to use the following link to access games, information and videos.

<https://sciencetrek.org/sciencetrek/topics/endangered_species/games.cfm>  |