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| **Spelling Tasks:**  **Green, Yellow, Red spelling list:**  shallow, thrilling, drill, shell  **Blue Spelling list:**  **cat, kit, kick, lick, can.** | **Green ,Yellow and Red Groups:**  This week we are looking at ll.  Link below allows you to hear ll :  Alphablocks:  <https://www.youtube.com/watch?v=ctH7_nRbvv0>  Or Mr Thorne:  <https://www.youtube.com/watch?v=KG1DVc8E1a8>  Can you use you use your spelling list to:   * Look, say, cover, write and check each word? * Can you think of any more ll words and write them down?   Your common words are:   * well, will, fell, call * Can you put your words into sentence?   Further spelling activity ideas:   * I have attached various worksheets separately that you can choose from.   **Blue Group:**   * We are going to revise c, k , ck. * Listen to your sounds on Alphablocks using the link below:   <https://www.youtube.com/watch?v=xnOfoSe18Dg>   * Practise look, say, cover, write, check with you spelling words.   Your common words are:  can, we, into   * Can you think of a sentence with these words   and say the sentence to an adult?   * Can you practise writing your words along the line? |
| Maths and Numeracy | This week we will look at angle, symmetry and transformation:  **Circles and Squares:**   * If you focused on time last week then you can start with the below tasks and move onto the other   tasks in purple if you feel confident.   * We are going to look at using the correct words to describe, follow and record directions. * Such as full turn, half turn, quarter turn, clockwise, anticlockwise, right turn and left turn. * Using your previous knowledge when looking at a clock talk to an adult about what you think these   words mean.   * Have a discussion and show each other by turning your body in the direction you think each word   means.   * When you have a better understanding of each word, direct each other around a room using the   correct words. You could even try direct them to a specific thing in the room.   * You could draw a treasure map? Then you would have to direct them to the treasure? * If you tried the above tasks last week we are moving onto the following tasks: * We are going to look at North, South, East and West:   <https://www.youtube.com/watch?v=Te0Td0QVoj0>   * Talk to an adult about what North, South , East and West means when moving around. For example   would East be going right in a room or on a map?   * Practise moving around using North, South East and West. I have attached some links and ideas of   games below:   * <https://www.mathsisfun.com/games/direction-nsew-.html> * <https://www.youtube.com/watch?v=yOv_6yyuJJg> - Using the example in this video I thought it could   be a good idea to get some paper and a pen or pencil and draw North, South East and West in the middle of  the page (like in the video) but instead of taking pictures and printing you could go a nature walk or a daily  walk and draw something you see North, South, East and West of you?   * You can also move onto right angles. Let us see what a right angle is­- <https://www.youtube.com/watch?v=9RTM418qfdI> * Can you use a corner of a piece of paper (as it is a right angle) to find any right angles in your home? * Can you practise drawing a right angle? * What can you tell me about a right angle?   **Triangles:**   * We are looking at angle, symmetry and transformation. * We are going to look at using direction to move around: * Continue to use the correct vocabulary such as, forwards, backwards, left, right, up and down to direct   an adult around the room. Or follow directions from an adult.   * <https://pbskids.org/peg/games/hungry-pirates> - for this game click the boxes as the arrows on   keyboard don’t work. |
| Reading Tasks | **Green, Yellow and Red Group:**  Choose a book from Oxford Owls to complete any of the following tasks:   * I have attached various worksheets separately you can choose to complete. * [Guided Reading Games and Activities for Comprehension | Guided reading](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F509469776579086302%2F&psig=AOvVaw0dUeMbWhGxJAfOHAk5kv5P&ust=1591373071501000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOCKkOfE6OkCFQAAAAAdAAAAABAE)   **Blue Group:**   * Continue to read Oxford Owl books with an adult. * Tell an adult about your book. * Can you tell an adult who the characters in your book are? * What is your book about? * What is your favourite part of the book? * Get and adult to write a sentence from your book and then cut up the sentence. Try to unjumble the   sentence and stick on paper in the correct order using your book to help. |
| Health and Wellbeing | **Keeping positive and spending fun times together:**   * I have attached a “People who are important to me” worksheet for you to complete as a group with   people who are important to you.  **Staying active:**   * <https://www.hellowonderful.co/post/easy-indoor-activities-for-kids/> |
| Topic | **Endangered species**  Endangered species means an animal or plant that is at risk of not being around much longer.  This could be because they have lost where they live.   * Can you research the difference between extinct and endangered animals? * Can you make a poster of all the extinct animals you have found or create a junk model of one of the   extinct animals you have found?   * You can continue to use the following link to access games, information and videos.   <https://sciencetrek.org/sciencetrek/topics/endangered_species/games.cfm> |