**Tasks**

* Practise writing words in the air, on your hand, on the floor, magnetic/paper letters.
* Count how many letters, sounds and syllables are in each word. Try clapping each syllable or sound.
* Make your own Elkonin boxes (see below) and place each sound in a box.

e.g.

|  |  |  |  |
| --- | --- | --- | --- |
| **sh** | **ee** | **p** |  |
|  |  |  |  |
| **ch** | **u** | **r** | **ch** |
|  |  |  |  |
| **k** | **i** | **ng** |  |

* Choose 3 words and write super sentences.
* Challenge yourself to write your own phoneme story containing lots of the phoneme words.
* Be a text detective, can you spot any of the phonemes in your online reading books?

 **bang ring sing song king**

**ping wing swing bring**

 **church chips chop such much**

 **chat chin lunch chick**

 **sheep shed fish dish crash**

**shock ship shop shut flash**

Words containing the phoneme ‘**sh**’

Words containing the phoneme ‘**ch**’

Words containing the phoneme ‘**ng**’

Fun songs to help you practise the phonemes.

 <https://www.youtube.com/watch?v=HfMtsRVZWfE>

<https://www.youtube.com/watch?v=FWg2uzAuSe4>

<https://www.youtube.com/watch?v=Nrjb0rIer5M>

**Dictation**

Ask someone in your family to dictate these sentences to you:

* We had fish and chips for our lunch.
* I can see a big red ship.
* I can sing a song.

Can you make up a sentence to dictate to someone in your family?

Remember the core targets -

* Capital letters and full stops
* Common words spelt correctly
* Present your work neatly and legibly
* Read and check your work