

### Home Learning

Each term children will receive a home learning sheet to give parents an overview of what learning is being developed in class. It will also give suggested activities that parents can complete at home if they wish. Every week children will receive a sticker in their Homework Diary indicating the learning that is taking place in Numeracy and Mathematics in class that particular week. Any home learning will reinforce concepts and should provide the opportunity for parents to talk about learning in maths and see real life connections and applications.

You can also find out about learning on the school website, where teachers regularly post about current learning in Numeracy and Mathematics.

### Meeting Learners' Needs



Many children will be in need of support at some point in their learning journey. Staged intervention is a process used in Orchard Primary School to identify, assess and support the learning needs of the pupils in our school. It is an inclusive approach which involves parents, pupils and staff in identifying the individual learning needs of pupils.



Contact with Orchard Primary  
Website - <https://blogs.glowscotland.org.uk/nl/orchard>  
Twitter - @primaryorchard  
Email - enquiries@orchard.n-lanark.sch.uk



## Orchard Primary School

### Numeracy and Mathematics Parent Guide



Orchard Primary School is committed to delivering dynamic and purposeful learning opportunities, which demand active involvement and develop independence.



*'Whilst numeracy is part of mathematics, it is also a core skill which permeates all areas of learning, allowing pupils the opportunity to access the wider curriculum. It gives increased opportunities within the world of work and sets down foundations which can be built upon through life-long learning. '*

*ACfE- Numeracy Outcomes paper*

As part of the ongoing work at Orchard Primary school, your child will experience the three main outcomes in Numeracy and Mathematics to ensure they become successful learners, effective

contributors, confident individuals and responsible citizens.



### Maths Outcomes

The three main outcomes which form the areas for learning on our Mathematics curriculum are:

- Number, Money and Measure
- Shape, Position and Movement
- Information Handling

The experiences and outcomes in each of the three outcomes encourage learning and teaching approaches that challenge and stimulate pupils and promote their enjoyment of Mathematics. To achieve this, teachers will use a skilful mix of approaches, including:

- Active learning
- Learning collaboratively and independently
- Opportunities for discussion
- Developing mental agility

- Using relevant contexts and experiences familiar to the children
- Using technology in effective ways
- Making links with other areas eg Science
- Developing problem solving capabilities and critical thinking skills

