

Our learners will:

1. Experience a range of teaching and presentation styles to ensure they are engaged and that their personal skills, qualities and interests are recognised and celebrated.
2. Be an active participant in the planning process within their class learning activities
3. Be supported to build on prior learning through appropriately challenging and differentiated tasks.
4. Use learning targets to scaffold their learning further (where necessary and appropriate)
5. Have opportunities to work with a range of learners, both in their class and across the school.
6. Identify personal interests to develop learning from.
7. Have choice in how to complete/record a task or activity.

Involvement Mechanism 6: Roles of Responsibility within class and across the school

In Orchard Primary we aim to cultivate an ethos of independence for our pupils, providing them with roles of responsibility that help them build the qualities needed to be responsible and confident across all aspects of their lives.

All staff and pupils have a shared ethos through the use of our whole school Rights Respecting Charter. This is developed by enabling all children to take on roles of responsibility in learning and class routines.

Involvement Mechanism 7: Home Learning

At Orchard Primary we have established an inclusive and engaging format for homework ensuring all children are able to contribute something. The most crucial part of this is that there is no formal written homework. Each class is set weekly spelling words, maths fact and reading.

A home learning sheet provides an overview of the planned learning for each class across the curriculum, and also a stimulus for conversation between parent and learner with regards to their current learning.

Involvement Mechanism 8: Celebrating Success

In Orchard Primary, we ensure that our pupils have their successes acknowledged and celebrated on a regular basis. All staff have established an encouraging and positive manner when sharing in the achievements of our pupils.

1. Staff are asked to select 1 or 2 pupils per week who have shown a particular strength or have given additional effort across the 4 capacities.
2. In Orchard Mainstream we have a whole school charter that acts as a reminder of the shared values of everyone at Orchard using the Convention on the Rights of the Child. Each week we award a Rights Respecting class award to both the lower and upper primary class who have collected the most points on their Rights Respecting rainbow. Points are awarded when children are seen to be displaying the values and principles of our charter.
3. Pupils who receive awards or achieve successes out-with Orchard Primary will be welcomed each day between 10 and 10.20am to share these achievements with a member of the SLT. These wider achievements are shared on twitter.

Our learners will

1. Receive a range of awards and rewards to celebrate their achievements both within and out with the school setting.
2. Be encouraged to share wider achievements within the school.
3. Have these successes shared with our whole-school community via the blog, twitter and our whole-school displays.
4. Feel a sense of pride and accomplishment through our varied ways of celebrating success.
5. Understand why they are receiving a certificate and use these successes to enhance future learning experiences.
6. Understand and value the Rights within our charter and look for opportunities to be Rights Respecting and gain points for their class.



ORCHARD PRIMARY **SCHOOL**

LEARNER INVOLVEMENT

Parent Guide

Orchard Primary School and Nursery Class is committed to listening and responding to learner's views. This includes involving learners in decisions that impact directly on both School Improvement and its vision and ethos.

Orchard Primary School and Nursery Class firmly believe that offering learners the opportunity to have direct involvement in evaluating and shaping their learning experience will benefit all learners' capacity for lifelong learning.

This guide is intended to take you through each of our 7 Involvement Mechanisms and share how each of these 7 are put into practise at Orchard.

Involvement Mechanism 1.: Involvement in LCSC

We strive to ensure all pupils in LCSC will be involved in a whole school approach to learning. However, the needs of individual children are paramount. Our culture is one in which in our pupils from LCSC are an integral part of our overall provision. We aim to support children with staffing and resources, in order that they should join fully with their peers in the curriculum and life of the school. Pupils in LCSC will have every opportunity to be involved in learning in their own classrooms, in mainstream classes, in whole school pupil voice groups and in the community. We will strive to create environments that are ASD friendly to allow our pupils to fully engage in their learning. These opportunities will be planned, monitored, and evaluated by the leadership team to ensure involvement. Pupils will be considered individually and strategies will be tailored to meet learner needs.

Involvement Mechanism 2: Evaluations of learning and learning attitudes

The main way we will ensure regular and progressive approaches to evaluation is through our Snapshot jotters and the learner evaluations embedded into these. Snapshot jotters are sent home on a monthly basis.

The learning reflection of each pupil should take them on a journey through their learning for that month: Each learner is asked by their teacher to identify what they believe their learning successes were that month. Using the snapshot sheet that is suitable for each child's particular level of ability, they are asked to write and/or draw about their learning journey in an honest and reflective way that is individual to them.

For more information please see separate Snapshot Parent Guide.

Involvement Mechanism 3: Pupil Voice Groups

Our Pupil Voice Groups meet on Fridays in blocks of five weeks, from 9.15-10.15am.

Groups learning is planned using a 4 Feature Planner with a clear learning focus on one of the three responsibility for all areas, literacy, numeracy, health and wellbeing.

There will be 6 different pupil groups. Children from P2-7 will be split across the groups and P1s will have a focus on play.

At the meetings, each committee should work towards their next committee event or goal. Orchard Primary Pupil Voice Groups are: Eco, Health, JRSO, Rights Respecting, Global Citizenship, Outdoor Learning and our P1 groups through play.

Group updates are regularly blogged and tweeted!

For more information please see separate Pupil Voice Parent Guide.

Involvement Mechanism 4: Assessment of Learning

At Orchard Primary, assessment is an integral part of day-to-day learning and teaching, carefully planned at the same time as the learning activities, so that it reflects the learning, provides an emerging picture of progress and achievement in skills for all learners.

Assessment also enables both staff and learners to play a full part in gathering and evaluating evidence and planning next steps in learning.

Our Assessment is for Learning strategies help our pupils to understand why their skills are important, how they are developing and how they can be used in all aspects of their lives. By participating in the assessment process and contributing and evaluating their own evidence, our pupils develop a better understanding of their skills and attributes and develop a shared appreciation of what is expected of them and how they can improve.

Involvement Mechanism 5: Personalisation of Learning

Personalised learning means for all learners we will at some point need to tailor their learning and our teaching to meet specific needs. This is achieved by building on prior learning and transition information received each session to ensure that all pupils can participate, progress and achieve. Staff know our pupils as individuals; involve them in planning and develop their interests using CfE and the benchmark statements.