#### **Parental Engagement**

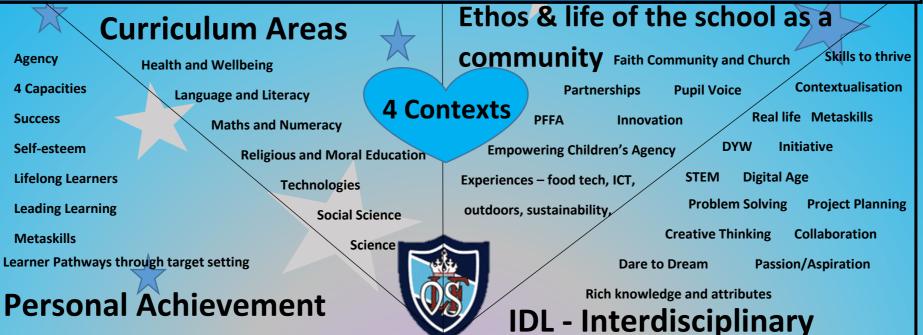
- > Annual Improvement Plan
- Surveys
- Parent Council
- Vision, Aims and Values
- Newsletters
- > X
- Reporting to Parents
- Innovation
- Parent Groups



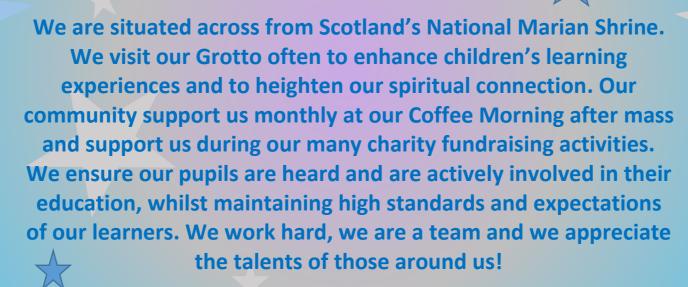
### **Understanding Our Learners**

- GIRFEC National Practice Model
  - Observe and Record
  - Gather and Analyse
  - Plan/Action/Review Data
- PLPs
- **Personal Achievements** 
  - > Assemblies
  - Maximise Achievement
  - Good Work Wall
  - > X
- **Wellbeing Indicators**
- **Support for Learning**
- **Interventions**
- Raise attainment for all
- **Equity targeted support**
- **Equality**
- **Assessment** 
  - > Feedback
  - High Quality Assessments
  - Assessment is for Learning
- **Learners' Maps and Journeys**
- **Outdoor Education**
- **Motherwell heritage**

## Our Lady and St Francis Primary and Nursery Classes



# We are UNIQUE!



### **The Big Picture**

- **Catholic Faith**
- **Raise Attainment**
- **Address inequity**
- **Rights Respecting Schools**
- **Sustainable Community and giving back**
- High Quality Learning and Teaching
- Engaging, challenging, shared expectations and success, targeted support, collaboration, thinking skills,





- Challenge and Enjoyment "I like when I need to figure things out" P5 pupil, high expectations, PLPs, listen to our learners, pursue learning interests, creativity, problem solving, critical thinking.
- Breadth All Es and Os, internal transition, transferable skills
- Progression Prior learning, evaluate own learning1735
- > IDL Skills Knowledge pathways, metaskills
- Depth show learning in different ways, assessment include skills, Personalisation and Choice -Innovation, What matters to you?
- Coherence Refresh, IDL Links, planning overviews
- Relevance Theme weeks/reallife contexts/staff know our children, use of the community **Partners** 
  - > The Church
  - **Educational Psychology**
  - **Our community**
  - Cluster/CIIL
  - **Family Group**
  - External Partners
  - **Staff Team**
  - 3<sup>rd</sup> Sector





