

Our Lady and St Francis Primary and Nursery Classes

Curriculum Areas

Agency
4 Capacities
Success
Self-esteem
Lifelong Learners
Leading Learning
Metaskills
Learner Pathways through target setting

Health and Wellbeing
Language and Literacy
Maths and Numeracy
Religious and Moral Education
Technologies
Social Science
Science

Ethos & life of the school as a community

Faith Community and Church
Partnerships
PFFA
Empowering Children's Agency
Experiences – food tech, ICT, outdoors, sustainability,
Rich knowledge and attributes

Pupil Voice
Innovation
DYW
STEM
Problem Solving
Creative Thinking
Dare to Dream

Skills to thrive
Contextualisation
Real life
Metaskills
Initiative
Digital Age
Project Planning
Collaboration
Passion/Aspiration

4 Contexts



Personal Achievement

IDL - Interdisciplinary

Principles of Curriculum Design

- Challenge and Enjoyment - "I like when I need to figure things out" P5 pupil, high expectations, PLPs, listen to our learners, pursue learning interests, creativity, problem solving, critical thinking.
- Breadth - All Es and Os, internal transition, transferable skills
- Progression - Prior learning, evaluate own learning 1735
- IDL Skills - Knowledge pathways, metaskills
- Depth - show learning in different ways, assessment include skills, Personalisation and Choice – Innovation, What matters to you?
- Coherence - Refresh, IDL Links, planning overviews
- Relevance - Theme weeks/real-life contexts/staff know our children. use of the community

Partners

- The Church
- Educational Psychology
- Our community
- Cluster/CIIL
- Family Group
- External Partners
- Staff Team
- 3rd Sector
- RIC



Parental Engagement

- Annual Improvement Plan
- Surveys
- Parent Council
- Vision, Aims and Values
- Newsletters
- X
- Reporting to Parents
- Innovation
- Parent Groups

Understanding

Our Learners

- GIRFEC National Practice Model
 - Observe and Record
 - Gather and Analyse
 - Plan/Action/Review Data
- PLPs
- Personal Achievements
 - Assemblies
 - Maximise Achievement
 - Good Work Wall
 - X
- Wellbeing Indicators
- Support for Learning
- Interventions
- Raise attainment for all
- Equity – targeted support
- Equality
- Assessment
 - Feedback
 - High Quality Assessments
 - Assessment is for Learning
- Learners' Maps and Journeys
- Outdoor Education
- Motherwell heritage

We are UNIQUE!

We are situated across from Scotland's National Marian Shrine. We visit our Grotto often to enhance children's learning experiences and to heighten our spiritual connection. Our community support us monthly at our Coffee Morning after mass and support us during our many charity fundraising activities. We ensure our pupils are heard and are actively involved in their education, whilst maintaining high standards and expectations of our learners. We work hard, we are a team and we appreciate the talents of those around us!

The Big Picture

- Catholic Faith
- Raise Attainment
- Address inequity
- Rights Respecting Schools
- Sustainable Community and giving back
- High Quality Learning and Teaching
 - Engaging, challenging, shared expectations and success, targeted support, collaboration, thinking skills,