

Promote pupils’ wellbeing and increase resilience.

Embed Solihull Approach.

Increase practitioners’ expectations and confidence.

Increase high quality learning experiences through play.

Develop a Shared Understanding of Nurturing Approaches

 QI.2.2

Embed Literacy and Numeracy across all Areas.

Increase practitioners’ awareness of ACES.

Ensure observations are meaningful and inform next steps.

Increase effectiveness of learning journals, ensuring children’s progress is tracked.

Develop Learning Journals and Observations