



P7>S1 Writing Showcase

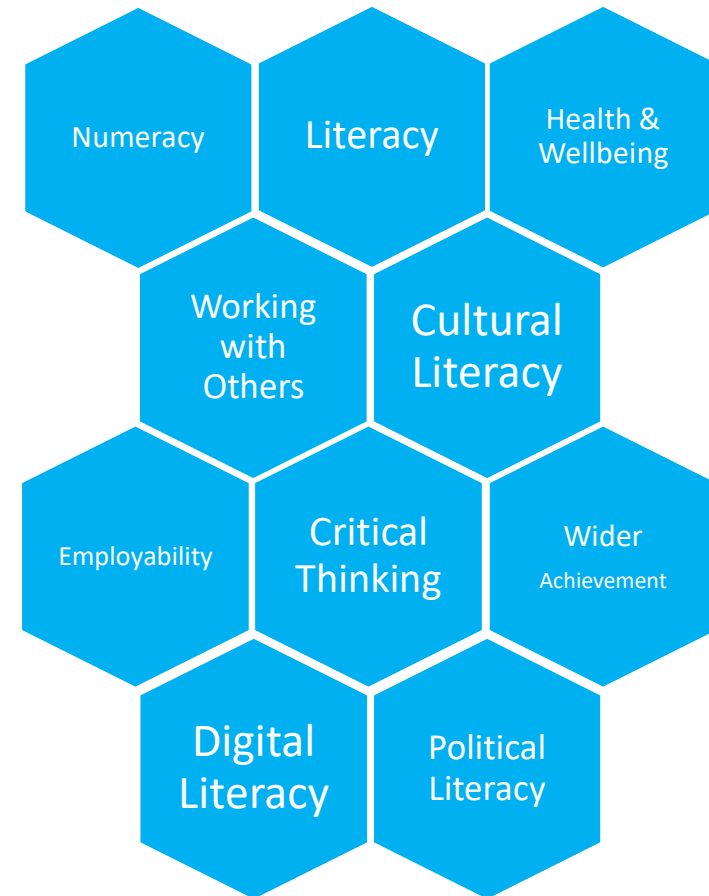
“For me, the
pleasure of
writing comes
with inventing
stories.”

Roald Dahl



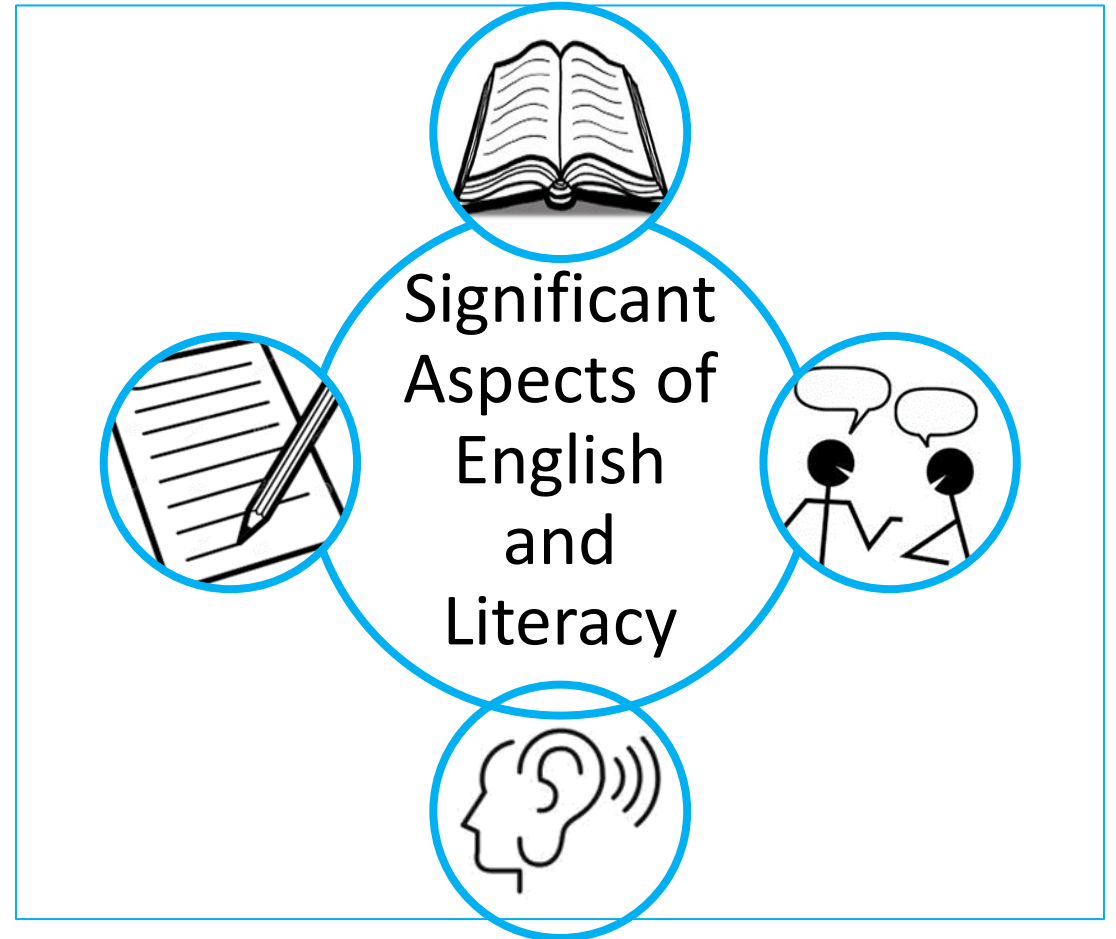
The Learning

- Remembering the knowledge and skills for writing you have learned previously
- Understanding how these skills will make your own writing better
- Applying knowledge of writing techniques to a new context (something you haven't done before)
- Evaluating your own work against the success criteria
- Creating a piece of writing that reflects your best work at this time



Learning Activities

1. Choosing a topic and planning your ideas
2. Writing a rough draft
3. Editing and revising your rough draft
4. Creating your final submission and reviewing your learning



1a. Choosing a topic

Success Criteria

- ✓ Look through the tasks (slides 5 – 12) at the 12 choices on offer
- ✓ Circle 1-3 questions/topics that interest you
- ✓ Think about which one would allow you to show off what you have learned as a writer in all of your years at primary
- ✓ Decide on one question or topic that you are going to go with
- ✓ Contact the teacher if there is anything you are not sure about

FIRST: Look at the picture on the next slide. It shows a lonely old house on a hill.

NEXT: Think about spooky settings.

WHAT YOU HAVE TO WRITE:

1. Write about a time when you had a scary experience. What happened to make the occasion so frightening for you? Remember to include your thoughts and feelings.

OR

2. Write a description of a haunted house. You should develop setting and atmosphere to help the reader imagine what it would be like.

OR

3. Write in any way you choose using the picture opposite as your inspiration.



FIRST: Look at the picture coming up next. It shows various animals.

NEXT: Think about how we treat animals.

WHAT YOU HAVE TO WRITE:

4. Write a report on how to look after a pet. Include headings and information that would help someone who had never had a pet before.

OR

5. “Zoos have no place in the 21st century”. Give your views.

OR

6. Write in any way you choose using the picture opposite as your inspiration.



FIRST: Look at the next picture. It shows famous landmarks.

NEXT: Think about travelling.

WHAT YOU HAVE TO WRITE:

7. Write a description of a place you have visited. Make it come to life for the reader.

OR

8. Write a short story using one of the following titles:

The Adventure Begins *The Traveller* *Holiday Nightmares*

You should develop character and setting as well as plot.

OR

9. Write in any way you choose using the picture opposite as your inspiration.



FIRST: Look at the final picture. It shows symbols for various social media sites.

NEXT: Think about young people and the internet.

WHAT YOU HAVE TO WRITE:

10. Write a letter to the Minister for Children and Young People to persuade the Scottish Government to do more to tackle cyberbullying.

OR

11. Write a blog post for the school website about your memories of primary school. Include your thoughts and feelings.

OR

12. Write in any way you choose using the picture opposite as your inspiration.



1b. Planning your ideas

Success Criteria

- ✓ Use bullet points, a mindmap or any kind of graphic organiser you are used to using to note down your first thoughts
- ✓ Once you have some basic ideas in place you should create a paragraph plan
- ✓ At this stage, plan in some of the techniques and vocabulary you are going to use
- ✓ Ask the teacher if there is anything you are not sure about

2. Writing a rough draft

Success Criteria

- ✓ Get something down on the page as quickly as you can - at this stage, it doesn't have to be perfect
- ✓ Concentrate on letting your work flow – try not to stop and start too many times
- ✓ You should attempt to write approximately 200 – 400 words
- ✓ Follow the success criteria for the type of writing you are doing
- ✓ Look at the various models and advice for writing on the additional support notes/slides

3. Editing and revising your rough draft

Success Criteria

- ✓ Read back over your finished piece – how does it sound out loud?
- ✓ Can you read it to anyone else and let them give you some feedback?
- ✓ Look at the 'Editing and Revising' support slides for more advice
- ✓ Make some changes to your rough draft that will show you have thought about what you have written
- ✓ Contact the teacher for advice if there's anything you are not sure about

4a. Creating your final submission

Success Criteria

- ✓ If working digitally: type with a plain black font, between 10 and 14 point (headlines can be larger if you are using them)
- ✓ If handwriting: use lined A4 paper and a blue or black pen (use colour if appropriate to the task)
- ✓ Make a front cover with your name, school and title on it
- ✓ Send your final submission in by Wednesday 24th June
- ✓ If photographing a handwritten piece, ensure it is a clear picture and all of the text can be read easily

4b. Reviewing the Learning

Success Criteria

- ✓ Are you pleased with your piece of writing – what do you particularly like about it?
- ✓ Is there anything you found challenging about the task?
- ✓ If you did the task again, would you do anything differently?