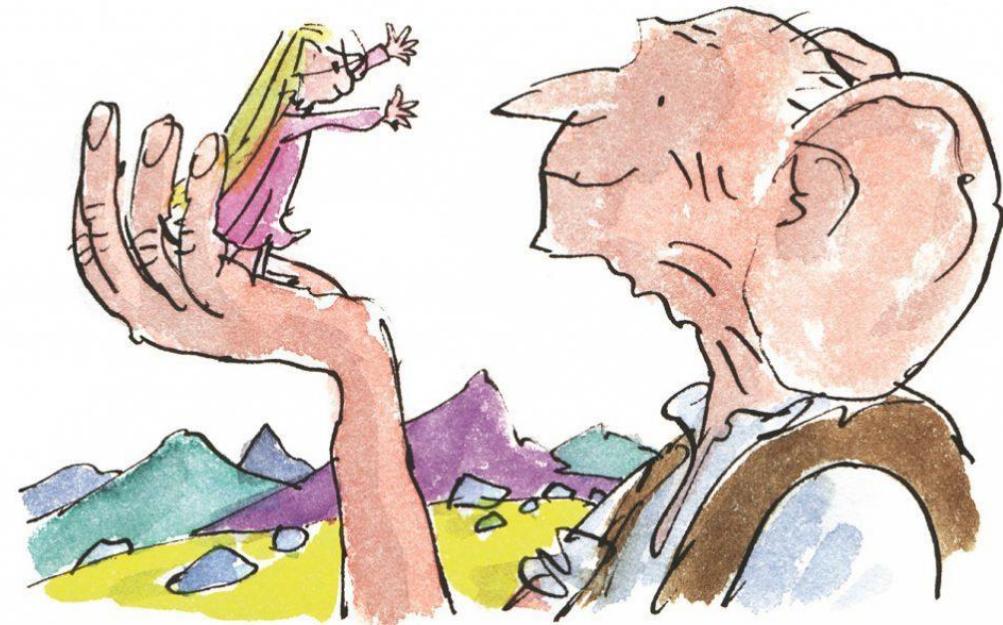




# P7>S1 Writing Showcase

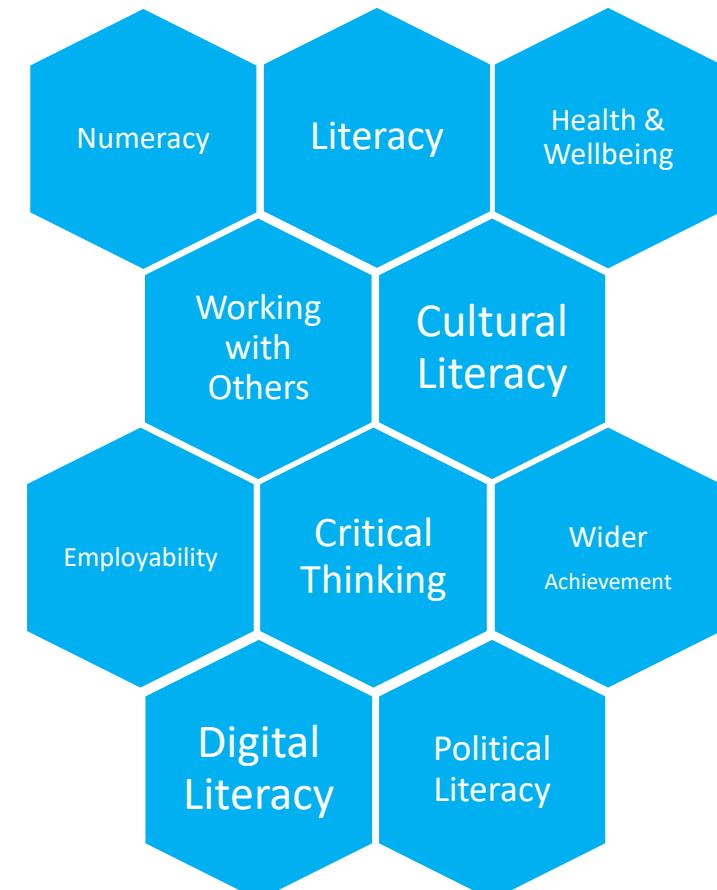
“For me, the pleasure of writing comes with inventing stories.”

Roald Dahl



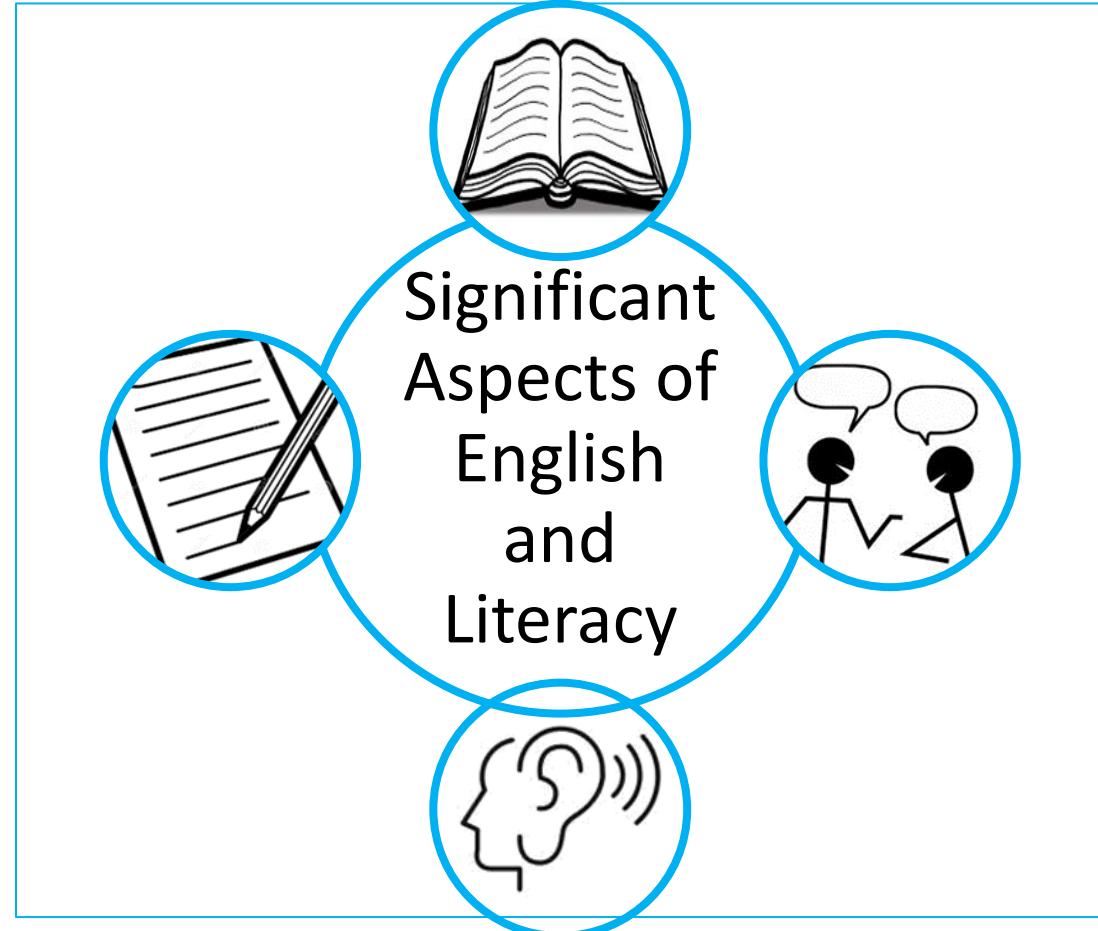
# The Learning

- Remembering the knowledge and skills for writing you have learned previously
- Understanding how these skills will make your own writing better
- Applying knowledge of writing techniques to a new context (something you haven't done before)
- Evaluating your own work against the success criteria
- Creating a piece of writing that reflects your best work at this time



# Learning Activities

1. Choosing a topic and planning your ideas
2. Writing a rough draft
3. Editing and revising your rough draft
4. Creating your final submission and reviewing your learning



# 1a. Choosing a topic

## Success Criteria

- ✓ Look through the tasks (slides 5 – 12) at the 12 choices on offer
- ✓ Circle 1-3 questions/topics that interest you
- ✓ Think about which one would allow you to show off what you have learned as a writer in all of your years at primary
- ✓ Decide on one question or topic that you are going to go with
- ✓ Contact the teacher if there is anything you are not sure about

**FIRST:** Look at the picture on the next slide. It shows a lonely old house on a hill.

**NEXT:** Think about spooky settings.

**WHAT YOU HAVE TO WRITE:**

1. Write about a time when you had a scary experience. What happened to make the occasion so frightening for you? Remember to include your thoughts and feelings.

**OR**

2. Write a description of a haunted house. You should develop setting and atmosphere to help the reader imagine what it would be like.

**OR**

3. Write in any way you choose using the picture opposite as your inspiration.



**FIRST:** Look at the picture coming up next. It shows various animals.

**NEXT:** Think about how we treat animals.

**WHAT YOU HAVE TO WRITE:**

4. Write a report on how to look after a pet. Include headings and information that would help someone who had never had a pet before.

**OR**

5. “Zoos have no place in the 21<sup>st</sup> century”. Give your views.

**OR**

6. Write in any way you choose using the picture opposite as your inspiration.



**FIRST:** Look at the next picture. It shows famous landmarks.

**NEXT:** Think about travelling.

**WHAT YOU HAVE TO WRITE:**

7. Write a description of a place you have visited. Make it come to life for the reader.

**OR**

8. Write a short story using one of the following titles:

*The Adventure Begins      The Traveller      Holiday Nightmares*

You should develop character and setting as well as plot.

**OR**

9. Write in any way you choose using the picture opposite as your inspiration.



**FIRST:** Look at the final picture. It shows symbols for various social media sites.

**NEXT:** Think about young people and the internet.

**WHAT YOU HAVE TO WRITE:**

10. Write a letter to the Minister for Children and Young People to persuade the Scottish Government to do more to tackle cyberbullying.

**OR**

11. Write a blog post for the school website about your memories of primary school. Include your thoughts and feelings.

**OR**

12. Write in any way you choose using the picture opposite as your inspiration.



# 1b. Planning your ideas

## Success Criteria

- ✓ Use bullet points, a mindmap or any kind of graphic organiser you are used to using to note down your first thoughts
- ✓ Once you have some basic ideas in place you should create a paragraph plan
- ✓ At this stage, plan in some of the techniques and vocabulary you are going to use
- ✓ Ask the teacher if there is anything you are not sure about

## 2. Writing a rough draft

### Success Criteria

- ✓ Get something down on the page as quickly as you can - at this stage, it doesn't have to be perfect
- ✓ Concentrate on letting your work flow – try not to stop and start too many times
- ✓ You should attempt to write approximately 200 – 400 words
- ✓ Follow the success criteria for the type of writing you are doing
- ✓ Look at the various models and advice for writing on the additional support notes/slides

### 3. Editing and revising your rough draft

#### Success Criteria

- ✓ Read back over your finished piece – how does it sound out loud?
- ✓ Can you read it to anyone else and let them give you some feedback?
- ✓ Look at the ‘Editing and Revising’ support slides for more advice
- ✓ Make some changes to your rough draft that will show you have thought about what you have written
- ✓ Contact the teacher for advice if there’s anything you are not sure about

# 4a. Creating your final submission

## Success Criteria

- ✓ If working digitally: type with a plain black font, between 10 and 14 point (headlines can be larger if you are using them)
- ✓ If handwriting: use lined A4 paper and a blue or black pen (use colour if appropriate to the task)
- ✓ Make a front cover with your name, school and title on it
- ✓ Send your final submission in by Wednesday 24<sup>th</sup> June
- ✓ If photographing a handwritten piece, ensure it is a clear picture and all of the text can be read easily

## 4b. Reviewing the Learning

### Success Criteria

- ✓ Are you pleased with your piece of writing – what do you particularly like about it?
- ✓ Is there anything you found challenging about the task?
- ✓ If you did the task again, would you do anything differently?