



SCHOOLS/COLLEGE PARTNERSHIP

Course Guide 2016

Welcome to

NEW COLLEGE LANARKSHIRE

Over the past few years, New College Lanarkshire has worked closely with local authorities and local secondary schools to provide an exciting and innovative vocational education programme that complements the senior phase of Curriculum for Excellence.

Contained within the option choices, pupils from S4 and above will be given the opportunity to study a college programme while continuing to follow the school curriculum for the rest of the week.

There is a variety of courses on offer, which provide hands on experience and allows pupils to learn about the career options which New College Lanarkshire courses can lead to. There is also a range of traditional courses that can enhance the school curriculum.

At New College Lanarkshire, we are proud of our long tradition of providing education, training and support of the highest quality.

www.nclanarkshire.ac.uk



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Frequently Asked QUESTIONS

What is the schools college partnership?

The schools college partnership enables colleges to help schools in their task of developing the capacities of young people as outlined in a Curriculum for Excellence. It enables them to become successful learners, confident individuals, responsible citizens and effective contributors to society and at work. The programme aims to:

1. Widen pupils' opportunities for progression and prepare them for further study
2. Ease pupils' transition from school to further learning, training or employment
3. Broaden pupils' curriculum choices
4. Enrich pupils' educational experiences.

How is the programme delivered?

There are two different models of delivery:

1. College staff teach the subject on school premises in custom built classrooms.

or

2. The courses can be taught within the college campus (in this case the learners transport to college is organised between the school and the local authority).

When is the programme delivered?

The vocational programme will be taught, in most cases, within the school day, either in school or in college. Higher Psychology have offered twilight/evening classes in order to accommodate as many pupils as possible.

How will the courses be assessed?

There are two ways in which learners will be assessed, depending on their choice of course:

1. Vocational Training

The aim is to ensure that learners acquire the knowledge and skills from each of the areas covered by the course. To do this, achievement will be assessed at key points throughout the course and learners will be actively involved in both the learning and assessment processes. The assessment will involve a variety of approaches including gathering folios of evidence, personal records, activity checklists and short tests. In line with many vocational qualifications, these courses will not be graded and will, therefore, not require a final course exam.

2. Highers

These courses will be assessed using a variety of on course assessment methods, including written work, practical work, assignments and portfolios. There will also be a final course exam.

How will the courses be certificated?

When young people receive their certificates from SQA, the courses will appear on the certificate in the same way as for any other course. For example, young people who complete a Skills for Work course successfully will see the title and the level (e.g. Hairdressing – National 4) on their certificate.

Who can apply for a place on the Vocational Programme?

Places on the programme are limited and there is a selection process. Schools will nominate suitable learners in the first instance and college staff will then interview these candidates to confirm their interest and suitability for their chosen course.

The interview also provides an opportunity for the learner to ask any questions or raise any concerns that they may have. If courses are oversubscribed names will be added to a reserve list and learner will be notified if a place becomes available.

Learners should be working at the appropriate level in school and have a keen interest in the chosen course choice.

Learners should be:

- Prepared to fully participate in all aspects of the programme
- Prepared to accept and abide by the Vocational Programme and College Code of Conduct
- Well mannered, mature and well behaved at all times.

PPE

Some of the vocational options will require Learners to operate equipment under supervision, and use tools of work in certain specialised areas.

Equipment known as Personal Protective Equipment (PPE) will be issued to young people. Learners must bring the PPE on each college day and must wear the PPE as instructed.

Where can I find more information on the content of the courses?

All schools will have information on the structure, content and progression opportunities relevant to each course. This will help learners and parents to make suitable choices or telephone the Colleges' Schools Development Manager, Arlene Byrne on **01236 707 877/01698 232 320** or by email arlene.byrne@nclan.ac.uk or contact the Schools Liaison Officer, Jim Stevenson **0300 555 8080** ext **4231** or by email jim.stevenson@nclan.ac.uk.



Faculty of **ENGINEERING & AUTOMOTIVE**

Courses Available:

- Introduction to Vehicle Technology
- Construction: Skills for Work National 5 (*SCQF Level 5*)
- Engineering Skills: Skills for Work National 4 (*SCQF Level 4*)
- Engineering Skills: Skills for Work National 5 (*SCQF Level 5*)



Introduction to Vehicle Technology

What is this course?

This course is designed to engage and motivate young people who are interested in learning about the retail motor industry and is perfect for learners who prefer 'hands-on' learning. Therefore, they each have a practical approach to assessment and include many visual questioning techniques, which will stimulate and interest learners.

What you'll learn:

This course can include elements of:

- Introduction to Motor Vehicle Workshop Safety
- Introduction to Workshop Tools and Equipment
- Principles of Component Fitting
- Vehicle Checks
- Light Vehicle Construction
- Vehicle Valeting
- Body Repair Processes
- Vehicle Refinishing Processes

What you need:

A keen interest in the automotive industry and the drive to succeed are essential.

Moving on:

If you are looking to work in the automotive industry, you can progress to an industry-recognised full-time technical certificate course in the skill area of your choice.

Construction: Skills For Work National 5 (SCQF Level 5)

What is this course?

This is an introductory qualification which develops the skills, knowledge and attitudes needed for work in the construction industry.

The course includes practical construction crafts units in three of the main construction trades: bricklaying, decorative painting and joinery.

Learners develop a variety of skills in the trade-specific units, while the Employability Skills unit addresses a number of practical and employability skills which can be practiced and developed across all the units in the course (e.g. setting goals, reflecting, and learning from experience).

What you'll learn:

- One Brick Walling
- Bench Joinery
- Decorative Painting Techniques

What you need:

An interest in a career in the construction industry.

Moving on:

Successful learners may progress to:

- Scottish Vocational Qualifications in construction crafts
- Further education
- Vocational training
- Employment



Engineering Skills: Skills for Work National 4 (SCQF Level 4)

What is this course?

This course develops the generic and practical skills, the knowledge and understanding needed in an engineering sector. It focuses on the four broad areas of mechanical, electrical/electronic, fabrication, and manufacture. This allows the learners to gain basic transferable skills that can be applied to any of the above engineering areas.

What you'll learn:

This Course has four mandatory units, these are:

- **Engineering Skills:** Mechanical
- **Engineering Skills:** Electrical/Electronic
- **Engineering Skills:** Fabrication
- **Engineering Skills:** Manufacture and Assembly

What you need:

Learners must be working towards National 4 qualifications in five subjects, one of which must be mathematics.

Moving on:

Successful learners may progress to:

- Engineering Skills National 5
- SVQs and Modern Apprenticeships in engineering areas
- Relevant programmes in Further Education colleges
- Suitable vocational training
- Employment.

Engineering Skills: Skills for Work National 5 (SCQF Level 5)

What is this course?

The National 5 Engineering Skills Course provides a basis for progression into further education or for moving directly into training or employment in an engineering sector by developing the necessary generic and practical skills, knowledge and understanding and employability skills.

What you'll learn:

- **Engineering Skills:** Mechanical and Fabrication
- **Engineering Skills:** Electrical and Electronic
- **Engineering Skills:** Maintenance
- **Engineering Skills:** Design and Manufacture

What you need:

Learners must be working towards National 5 qualifications in five subjects, one of which must be mathematics.

Moving on:

Successful learners may progress to:

- SVQs and Modern Apprenticeships in engineering areas
- Relevant programmes in Further Education colleges
- Vocational training
- Employment.





Faculty of **SERVICE INDUSTRIES**

Courses Available

- Introduction to the Hospitality Industry *(SCQF Level 4)*
- Hospitality: Practical Cookery National 4 *(SCQF Level 4)*
- Hospitality: Practical Cookery National 5 *(SCQF Level 5)*
- Hospitality: Practical Cake Craft National 4 *(SCQF Level 4)*
- Beauty and Creative Skills: National 4 *(SCQF Level 4)*
- Hairdressing: Skills for Work National 4 *(SCQF Level 4)*
- Hairdressing: Skills for Work National 5 *(SCQF Level 5)*
- Make-up Artistry: An Introduction *(SCQF Level 4)*



Introduction to the Hospitality Industry (SCQF Level 4)

What is this course?

The course is designed to introduce the learners to the hospitality industry. The course will be classroom based incorporating qualifications to support employability within the industry and to raise awareness of the range of careers available.

What you'll learn:

Learners will develop an awareness of the industry and undertake a detailed investigation into a hospitality outlet and the services that it offers.

- BIIAB Professional Barperson's Award
- Scottish Certificate for Licensed Premises Staff
- Scottish Award in Customer and Drink Service

The learners will develop knowledge of the legislation in regards to the sale and service of alcohol within Scotland and the operation of licensed premises from the customer service perspective.

In addition, this qualification can be used to gain employment within licensed premises of the hospitality industry.

What you need:

Learners who have an interest in the hospitality industry and wish to gain a deeper insight into the opportunities for a career within it. It is also beneficial for those looking to secure part-time work within any licensed premises.

Moving on:

HNC Hospitality at New College Lanarkshire (subject to entry qualifications) or employment within the hospitality industry as a team member front of house.

Hospitality: Practical Cookery National 4 (SCQF Level 4)

What is this course?

The course is designed to build on the National 3 Hospitality: Practical Cookery delivered in schools. The course will be classroom and practical based to support progression into the further education environment and to raise awareness of the skills required in a kitchen environment.

What you'll learn:

- Cookery skills, techniques and processes
- Understanding and using ingredients
- Organisational skills for cooking
- Producing a meal

What you need:

- Learners who have an interest in cookery and the hospitality industry in general
- Learners who have the ambition to become a chef and want to learn about food, its preparation and cooking.

Moving on:

Application to a Professional Cookery course at New College Lanarkshire at either our Cumbernauld or Motherwell Campus.



Hospitality: Practical Cookery National 5 (SCQF Level 5)

What is this course?

The course is designed to build on the National 4 Hospitality: Practical Cookery delivered in schools. The course will be classroom and practical based to support progression into the further education environment and to raise awareness of the skills required in a kitchen environment.

The programme will be delivered by professional chefs who have proven themselves in industry to inspire and motivate learners towards a career in a professional kitchen.

What you'll learn:

- Cookery skills, techniques and processes
- Understanding and using ingredients
- Organisational skills for cooking
- Practical assessment

What you need:

- Progressing learners from National 4 and those who have an interest in cookery and the hospitality industry in general
- learners who have the ambition to become a chef and want to learn about food, its preparation and cooking.

Moving on:

Application to a Professional Cookery course at New College Lanarkshire at either our Cumbernauld or Motherwell Campuses.

Hospitality: Practical Cake Craft National 5 (SCQF Level 5)

What is this course?

The course is designed to build on the National 4 Hospitality: Practical Cookery delivered within schools. The course will be practical based to support progression into the further education environment and to raise awareness of the skills required in cake production, a skill within the bakery industry.

The programme will be delivered by professional chefs/bakers who have proven themselves in industry to inspire and motivate the pupils towards a career in a professional kitchen or bakery.

What you'll learn:

- Cake baking
- Cake finishing
- Practical assessment

What you need:

- S5/6 pupils who are progressing from National 4 and learners who have an interest in cake baking and finishing and the hospitality industry in general.
- Learner who have the ambition to become a baker and want to learn about cake production in particular.

Moving on:

Application to a Professional Cookery or Bakery course at New College Lanarkshire at either Cumbernauld or Motherwell Campuses.



Beauty & Creative Skills National 4 (SCQF Level 4)

What is this course?

This course provides an excellent and exciting introduction to beauty care. The course focuses mainly on developing practical beauty skills in a “real life” environment with some theory elements to provide underlying knowledge. Customer care, client consultation and health and safety in the salon are also included within the subjects.

What you'll learn:

- **Beauty skills: an introduction** This unit is a practical introduction to a range of beauty treatments including nail care, skin cleanse, tone and moisturise, make-up and tweezing.
- **Cosmetology: make-up artistry** An introduction to the skills and practices in the make-up artistry industry. You will learn to apply suitable products using basic make-up artist skills and also draws on research skills as you gather professional images of make-up artistry techniques.
- **Creative nail finishes to hand and foot:** This unit provides you with the knowledge and skills to carry out a range of basic creative nail finishes, using polishes and enhancements such as nail art.
- **Create and present an image using beauty techniques:** This unit will enable you to plan and present an image using a range of beauty techniques and using digital imaging methods to record them. The key areas would be creating a mood/story board, techniques such as make-up and nails. The media elements would teach learners to use different software tools, file format and storage media.
- **Combined practical beauty skills:** This unit will enable you to decide and agree on a treatment package, plan the treatment package, carry out the treatments and record the package. The package will include three treatments from either nail care, cleanse, tone, mask and moisturise, make-up and tweezing eyebrows.

Moving on:

New College Lanarkshire have a number of part and full-time beauty qualifications that learners could apply for to develop their skills further. Learners could also gain employment in a beauty salon.

Hairdressing: Skills for Work National 4 (SCQF Level 4)

What is this course?

This National 4 course provides a broad introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge.

What you'll learn:

- **Hairdressing:** Salon awareness
- **Hairdressing:** Working in the salon
- **Hairdressing:** Employability skills
- **Hairdressing:** Creativity

What you need:

Learners must demonstrate a keen interest in make-up artistry and have a level of general education required for SCQF Level 4.

Moving on:

Learners could advance to NQ Hairdressing at New College Lanarkshire or employment in a hairdressing salon as a trainee hairdresser.



Hairdressing: Skills for Work National 5 (SCQF Level 5)

What is this course?

This National 5 course provides a broad introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge.

What you'll learn:

- **Hairdressing:** Creative trends
- **Hairdressing:** Salon skills
- **Hairdressing:** Introduction to colour process
- **Working in the salon environment**

What you need:

Learners must demonstrate a keen interest in hairdressing and have a level of general education required for SCQF Level 5.

Moving on:

Learners may progression to an NQ/NC course at New College Lanarkshire. This could eventually lead on to an HNC/HND in subjects such as beauty therapy, hairdressing, fashion make-up.

Make-up Artistry: An Introduction (SCQF Level 4)

What is this course?

This course is an ideal starting point for candidates wishing to pursue a career in make-up artistry. A make-up artist must be skilled in using a variety of make-up products, tools and equipment to apply makeup designs. Therefore, this course provides you with the opportunity to develop foundation knowledge and skills in make-up application for a number of different purposes.

To become a good make-up artist you must not only be skilled in the art of applying make-up, you must also be skilled in the art of communication as a career in make-up artistry will mean working closely with many individuals, such as models, photographers, hairstylists, actors, dancers, musicians, directors, production teams and camera crews. You may also be required to communicate clearly with employers and/or clients to ensure there is a clear understanding of the clients' requirements through developing good consultation skills, asking the right questions and offering feedback and suggestions. This course will enable you to develop a range of effective communication skills.

What you'll learn:

- **Cosmetology:** make-up artistry practical
- **Cosmetology:** hairdressing practical skills
- **Cosmetology:** product contemporary make-up

What you need:

Learners must demonstrate a keen interest in make-up artistry and have a level of general education required for SCQF Level 4.

Moving on:

Learners who successfully complete this course can apply for the full-time Introduction to Make up Artistry (SCQF Level 5), NCGA Hairdressing (SCQF Level 5) or NCGA Beauty Care and Make-up (SCQF Level 5).





Faculty of **CARE & SCIENCE**

Courses Available

- Early Education and Childcare: Skills for Work
National 4 (*SCQF Level 4*)
- Uniformed & Emergency Services: Skills for Work
National 4 (*SCQF Level 4*)
- Early Education and Childcare: Skills for Work
National 5 (*SCQF Level 5*)
- Dental Studies (*SCQF Level 6*)



Early Education & Childcare: Skills for Work National 4 (SCQF Level 4)

What is this course?

This is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in the early education and childcare sector.

What you'll learn:

- Child development
- Play in early education and childcare
- Working in early education & childcare
- Parenting

What you need:

Learners should be working towards or have gained a minimum of at least three National 4 subjects, one of which should be English.

Moving on:

Future career options would include child minding, hospital play specialist, play worker/assistant, nanny or early years practitioner.

Uniformed & Emergency Services: Skills for Work National 4 (SCQF Level 4)

What is this course?

This course will give an introduction to the key aspects of the various uniformed and emergency services, and the career opportunities within them.

What you'll learn:

This course consists of four mandatory units:

- Introduction
- Health, safety, fitness and wellbeing
- Engaging with the community
- Working in teams

What you need:

Learners should be studying at National 4 level in other subjects.

Moving on:

The knowledge and experiences acquired by learners should prepare them to work within the uniformed and emergency services industry.



Early Education & Childcare: Skills for Work National 5 (*SCQF Level 5*)

What is this course?

This is an introductory qualification that develops the skills, knowledge, and the attitudes needed for work in the early education and childcare sector.

What you'll learn:

- Child development and health
- Play in early education and childcare
- Working in early education and childcare
- Parenting

What you need:

Learners should be working towards or have gained a minimum of at least 3 National 5 subjects, one of which should be English.

Moving on:

Future career options would include child minding, hospital play specialist, play worker/assistant, nanny or early years practitioner.

Dental Studies, SQA Accredited (*SCQF Level 6*)

What is this course?

This course will provide the foundation knowledge, employability skills and expertise to enable the learner to gain employment as a student dental nurse within a variety of dental settings. Learners will attend the Coatbridge Campus and will gain 'hands-on' experience via simulated learning within state-of-the-art clinical teaching rooms. The theory which underpins the role of a student dental nurse will also be delivered at the campus and this consists of specialist modules which are continually assessed.

What you need:


Learners should have three National 5s or equivalent, one of which should be English (A-C).

Moving on:

Learners may progress to a modern apprenticeship as a student dental nurse or advance onto the HNC in Dental Care at New College Lanarkshire.

Long term career prospects could be a dental practice manager, dental radiographer, health promotion officer or dental hygienist/dental therapist.





Faculty of **COMPUTING & CREATIVE INDUSTRIES**

Courses Available

- National Progression Award in Cyber Security (*SCQF Level 5*)
- NPA Acting & Theatre Performance
National 6 (*SCQF Level 6*)
- Higher Dance Practice National 6 (*SCQF Level 6*)
- NPA Professional Theatre Preparation
National 6 (*SCQF Level 6*)
- NPA Musical Theatre National 6 (*SCQF Level 6*)
- Music Technology Higher (*SCQF Level 6*)
- Music Technology National 5 (*SCQF Level 5*)



National Progression Award in Cyber Security (SCQF Level 5)

What is this course?

The NPA in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – and provide a skills pipeline into the cyber security industry.

These awards are designed to raise awareness of cyber security and fill the current skills gap in this field. They will encourage learners to improve their cyber hygiene and enable them to identify security weakness safely, legally and ethically. They will also help learners to contribute more safely to virtual communities.

Ethics and the law are fundamental aspects of these awards. The aim of the course is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

What you'll learn:

- Structured contexts in which to develop knowledge and skills relevant to the use of data security, digital forensics and ethical hacking
- Opportunities to deepen knowledge and practical experience of use in personal, educational, business and community contexts
- Opportunities in which to develop key cognitive skills such as problem solving, analysis and evaluation
- Opportunities to develop collaborative skills
- Opportunities to develop employment skills related to National Occupational Standards.

What you need:

Learners should have skills in communication and numeracy at SCQF Level 4 and ICT at SCQF Level 5, plus at least one additional SCQF Level 4 computing unit

Moving on:

Learners may progress to an NQ in Networking and Cyber Security at Level 6 as well as a number of other computing science courses at Further Education colleges.

Some 14% of IT roles in the UK now comprise cyber security roles as demand rises for cyber security experts.

NPA Acting & Theatre Performance National 6 (SCQF Level 6)

Course Description

Mandatory Units:

- Drama: Theatre skills in performance
- Professional theatre in context

What you need:

Learners who have achieved SCQF Level 5, National 5 Drama or SCQF Level 6 (Higher Drama) and who wish to extend their practical skills and knowledge of musical theatre.

Moving on:

- HNC/D Acting & Performance
- Further study in Further or Higher Education.



Higher Dance Practice National 6 (SCQF Level 6)

What you'll learn:

Mandatory Unit:

- Dance: Choreography

And two credits from the optional units;

- **Professional Practice**
- **Dance: Alternative** 0.5 Credits
- **Dance: Classical** 0.5 Credits
- **Dance: Contemporary** 0.5 Credits
- **Dance: Ethnic** 0.5 Credits
- **Dance: Jazz** 0.5 Credits
- **Dance: Scottish** 0.5 Credits

The external assessment involves the candidate completing a practical assignment.

Choreography: The candidate must choreograph a dance for two or more dancers (excluding self) which should last a minimum of 2 minutes.

Dance Performance: The candidate must provide evidence of competence in two different specialist dance techniques by performance tutor-led dance sequences, both lasting a minimum of 2 minutes.

This practical assignment is divided into planning, developing and evaluating stages where the candidate will provide underpinning written evidence and maintain a portfolio, charting their personal experience during the choreographic and performance processes

Moving on:

Learners may progress to an Advanced Higher Dance or further study in Further or Higher Education.

NPA Professional Theatre Preparation National 6 (SCQF Level 6)

What you'll learn:

Mandatory Unit:

- Preparation for audition
- Optional units in acting, voice and movement.

What you need:

Learners should have a minimum of National 5 Drama.

Moving on:

- HNC/D Musical Theatre
- HNC/D Acting & Performance
- Further study in Further or Higher Education.





NPA Musical Theatre National 6 (SCQF Level 6)

What you'll learn:

Mandatory Unit:

- Acting through song

Optional units in:

- Solo & group singing
- Group dance performance and
- Preparation for audition.

What you need:

Minimum of National 5 Music or Drama (SCQF Level 5).

Moving on:

- HNC/D Musical Theatre
- Further study in Further or Higher Education



Music Technology at Higher (SCQF Level 6)

What is this course?

The Higher Music Technology Course develops learners' skills in the use of music technology hardware and software to capture and manipulate audio, and in analysis of 20th and 21st century musical styles and genres. Learners use music technology creatively in sound production in a range of contexts and develop a broad understanding of the music industry, including an awareness of the implications of intellectual property.

What you need:

Music Technology SCQF Level 5 or equivalent.

Moving on:

Learners can progress to various HNC/D Sound Production courses.

Music Technology National 5 (SCQF Level 5)

What you'll learn:

The National 5 Music Technology course enables learners to develop skills in the use of music technology hardware and software to capture and manipulate audio, and to use music technology creatively in sound production. The course also enables learners to analyse a range of 20th and 21st century musical styles and genres, and to develop a broad understanding of the music industry.

What you need:

Music Technology SCQF Level 4 or equivalent.

Moving on:

- Various NQ music and sound production courses
- Higher Music Technology.





Faculty of **BUSINESS, SOCIAL SCIENCE & SPORT**

Courses Available

- National Progression Award in Legal Studies
(SCQF Level 6)
- Higher Psychology (SCQF Level 6)
- Higher Sociology (SCQF Level 6)
- HNC Social Sciences (SCQF Level 7)



National Progression Award in Legal Studies (SCQF Level 6)

What is this course?

The NPA in Legal Studies provides you with the basic legal skills and knowledge required for further study and/or employment. This award would be of particular value to learners in their final year of schooling who are interested in broadening their understanding of law and society, perhaps with a view to studying Scots Law at college or university.

What you'll learn:

The NPA in Legal Studies consists of two units at SCQF Level 6, Scots Law: An Introduction and Crime in Society.

Scots Law: An Introduction provides a broad knowledge and understanding of Scots Law. You will learn about the differences between the criminal law and the civil law. You will also develop knowledge and understanding of the system of criminal prosecution in Scotland, and about the roles and responsibilities of the legal profession.

Crime in Society enables you to explain what constitutes a crime in Scotland. You will explore the nature of crime and its effects on the individual and the community.

What you need:

Learners should have a majority of passes at National 5 with English as an essential.

Moving on:

Learners will be able to progress onto the NQ: Introduction to Law programme at New College Lanarkshire. You may also be offered a place on the HNC Legal Services if you achieve a Higher pass in English and/or a Higher in an appropriate social subject.

Higher Psychology (SCQF Level 6)

What is this course?

Psychology is the scientific study of human thought and behaviour. Psychology looks at why we think, feel and act as we do.

Psychology is often divided into five major approaches. You will cover at least three of these approaches throughout the teaching.

The Behaviourist approach looks at how we learn through experience. **The Psychoanalytic** approach looks at the role of the unconscious and emotion.

The Cognitive approach looks at how we think, use language and process sensory information. **The Biological** approach considers how our behaviours are shaped by our brain and body chemistry. **The Humanist** approach looks at our self-concept and potential for personal growth.

What you'll learn:

Higher Psychology involves studying various different aspects of human behaviour.

- **Sleep, Dreams and Sleep Disorders** (mandatory topic)
- **Research Methods** (mandatory topic)
- **Conformity and Obedience** (mandatory topic)
- **Prejudice** (optional)
- **Psychopathology** (optional)

There are three assessments throughout the year (one for each Unit) as well as a final exam. In addition, each student will complete a piece of practical research (known as the R.I. - Research Investigation) which will be marked externally by the SQA. This will be worth 40% of your overall course mark.

Moving on:

Psychology graduates normally have to obtain a post-graduate qualification before they can specialise in areas such as forensic psychology, educational psychology, clinical psychology, counselling psychology, teaching, health psychology or occupational psychology.



Higher Sociology (SCQF Level 6)

What is this course?

This course enables learners to develop an understanding of society through gaining knowledge and understanding of sociological perspectives, theories and concepts. The course will develop learners' ability to challenge 'common sense' explanations about human social behaviour using sociological understanding and evidence.

What you'll learn:

This course comprises three mandatory units from the following, and a course assessment:

- Sociology: Human Society
- Sociology: Culture and Identity

And either

- Sociology: Social Issues

Or

- Sociology: Social Issues - Scotland

What you need:

Learners would normally be expected to have attained the skills, knowledge and understanding required by the following or equivalent qualifications and/or experience:

- National 5 Sociology Course or relevant component units
- National 5 Modern Studies Course or relevant component units.

Moving on:

This course or its units may provide progression to:

- Social studies or social science subjects at SCQF Level 6, further study, employment and/or training
- An understanding of sociology also provides useful progression to social work, politics, economics, health studies, law and the voluntary sector.

HNC Social Sciences (SCQF Level 7)

What is this course?

This is a Level 7 course for those who are interested in social issues and who want to develop their knowledge in social science subjects or progress to a social science degree. Learners should enjoy reading as there is a large amount needed on this course.

This is a part-time study course over two years.

What you'll learn:

- Research and Methodology (looking at the ways Social Science studies human behaviour)
- Sociology (the study of people in social groups)
- Psychology (the study of the mind and behaviour)
- History (the study of the known pasts)
- Politics (study of authority and government)
- Geography (study of the environment and its effect on humans).

There is also a graded unit exam.

What you need:

Learners should have been working at five National 5 level courses or above, one of which should be English.

Moving on:

This programme is run in conjunction with UWS and on completion of a summer school, should gain you a place on the Social Sciences Degree in year 2.

A qualification in Social Sciences is valued by many employers. Work may be in administration, local government, banking, police, civil service, retailing and education or other social sciences area.

Message to **PARENTS**

The emphasis for our young learners is on developing skills for the world of work. The aim of this programme is to inform learners as early as possible about the choices available to them at New College Lanarkshire.

The essential skills and qualities needed for their future, including confidence building, communication, teamwork and problem solving, are developed in every area of our curriculum portfolio. These skills are all transferable so can be used when the learners move into the workplace.

There is a highly committed Schools Development Team within New College Lanarkshire who will work with the school staff to ensure that learners have a seamless transition should they choose to study a college subject.

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Colleges Schools

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New College
Lanarkshire