

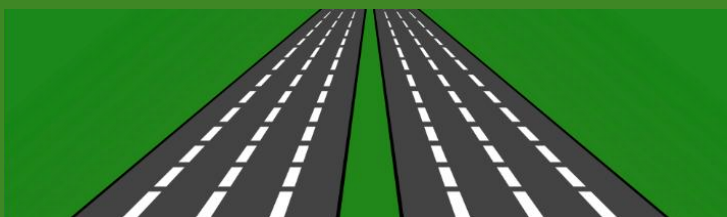
CATHEDRAL PRIMARY SCHOOL ANNUAL IMPROVEMENT PLAN OVERVIEW

Cathedral's School Improvement Plan priorities from August 2020 - June 2024 had a clear focus on improving learning, teaching and assessment and establishing a strong Literacy and Numeracy universal offer. Once these improvements had been embedded and there was a shared understanding of effective learning, teaching and assessment across the school, Cathedral's Annual Improvement Plan adopted a dual focus from August 2024, with Priority 1 focusing on **Pedagogy** (how we learn and teach) and Priority 2 (and 3) on **Curriculum** (what we learn and teach).

The rationale behind this is to ensure ongoing refinement and improvement of learning, teaching and assessment across the school and to establish a cyclical review and refresh of all areas of the curriculum within the Broad General Education.

PEDAGOGY

(how we learn and teach)



CURRICULUM

(what we learn and teach)

2024/25

1. Further secure high learner engagement and attainment by fully implementing and embedding Cathedral's overarching pedagogy.
2. Improve the quality and increase the impact of Religious Education RC across all stages through a systematic and active review of the ten characteristics in the Charter for Catholic Schools in Scotland.
3. Establish a digital pedagogy across all stages of the curriculum which engages learners and delivers a high-quality learning experience for all pupils. (Year 3 of 3)

2025/26

1. Continue to secure high learner engagement and attainment across all stages by further developing and embedding high-quality *adult-initiated* and *learner-led* learning experiences.
2. Build the capacity and confidence of all teaching staff to teach Spanish and BSL to their own class and embed stimulating language learning opportunities within day-to-day learning.

2026/27

1. Strengthen and sustain high-quality learning, teaching and assessment by embedding a consistent culture of practitioner enquiry across the school.
2. Build the capacity and confidence of all teaching staff to teach Spanish and BSL to their own class and embed stimulating language learning opportunities within day-to-day learning.