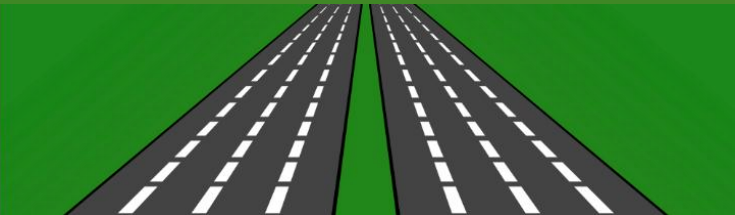


# CATHEDRAL PRIMARY SCHOOL ANNUAL IMPROVEMENT PLAN OVERVIEW

Cathedral’s School Improvement Plan priorities from August 2020 - June 2024 had a clear focus on improving learning, teaching and assessment and establishing a strong Literacy and Numeracy universal offer. Once these improvements had been embedded and there was a shared understanding of effective learning, teaching and assessment across the school, **Cathedral’s Annual Improvement Plan adopted a dual focus from August 2024**, with Priority 1 focusing on **Pedagogy** (how we learn and teach) and Priority 2 (and 3) on **Curriculum** (what we learn and teach). **The rationale behind this is to ensure ongoing refinement and improvement of learning, teaching and assessment across the school and to establish a cyclical review and refresh of all areas of the curriculum within the Broad General Education.**

## PEDAGOGY

(how we learn and teach)



## CURRICULUM

(what we learn and teach)

### 2024/25

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|--|---|
| 1. Further secure high learner engagement and attainment by fully implementing and embedding Cathedral’s overarching pedagogy. | 2. Improve the quality and increase the impact of Religious Education RC across all stages through a systematic and active review of the ten characteristics in the Charter for Catholic Schools in Scotland.<br>3. Establish a digital pedagogy across all stages of the curriculum which engages learners and delivers a high-quality learning experience for all pupils. (Year 3 of 3) |
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### 2025/26

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|---|--|
| 1. Continue to secure high learner engagement and attainment across all stages by further developing and embedding high-quality <i>adult-initiated</i> and <i>learner-led</i> learning experiences. | 2. Build the capacity and confidence of all teaching staff to teach Spanish and BSL to their own class and embed stimulating language learning opportunities within day-to-day learning. |
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### 2026/27

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