



Our Lady of Good Aid
Cathedral Primary School
& Nursery Class



Relationships and behaviour

God created us. He made us unique
and special in our own way. When
you feel good, you show love.
(Primary 2 learners)



January 2025

Our Catholic ethos



OLGA Cathedral Primary School is a community of love, service and learning where all are welcomed, loved, forgiven and encouraged to live a good life which reflects the teaching and example of Jesus. Gospel values influence how we see ourselves, how we view and treat others and how we care for material things, whether school property or the planet in which we live. The teachings of Jesus also help us forgive ourselves and forgive others when things go wrong. Cathedral is always about giving people another chance and repairing relationships.

Our Vision, Values and Aims

VISION

Don't be jealous of others because everyone has their own talents and gifts. (Primary 5 learners)

Placing Christ and Our Lady at the centre, and with children at the heart of everything we do, our vision is to continually grow into a strong community of faith and learning in which every child and adult feels happy, safe, loved, included, proud and listened to, with every opportunity to reach their full God-given potential.

VALUES: Love, Connection, Perseverance, Growth

AIMS

Our Lady of Good Aid Cathedral Primary School aims to:

- recognise every child and adult as a unique individual, made in the image of God, and continually endeavour to meet the spiritual, emotional, physical, social and academic needs of all
- establish and maintain high, but realistic, standards and expectations for all, fostering a love of learning in both pupils and adults and supporting everyone within our school community to be a confident individual who takes responsibility for their own learning
- provide the highest quality of learning and teaching across the curriculum, supporting all pupils to be literate, numerate and healthy, equipped with the knowledge, skills and attributes necessary for being successful lifelong learners in an ever-changing society
- provide meaningful opportunities for pupils to develop their knowledge and understanding of the Catholic faith, participate meaningfully in religious observance and actively live out their faith as responsible citizens and effective contributors within Our Lady of Good Aid Cathedral Primary School and in the local and global community.

When we fall out, we can say sorry and forgive each other.
(Primary 3 learners)

Our shared promises to one another

WE WILL ALWAYS TRY OUR BEST TO:

- ✓ **Respect OURSELVES**
- ✓ **Respect OTHERS**
- ✓ **Respect PROPERTY**

BECAUSE WE WANT TO:

- feel happy, proud and ready to learn so that we can reach our full potential.
- feel safe, respected, included and listened to so that we can reach our full potential.
- appreciate and take shared responsibility for the great spaces and resources we have in Cathedral to help us learn.

MY RIGHTS – What can I expect from adults in Cathedral?

- All adults in Cathedral will be nurturing and build a positive relationship with me.
- Teachers will plan high-quality lessons and activities which keep me engaged in my learning.
- Teachers will provide me with high-quality learning spaces.
- Health and Wellbeing lessons will give me opportunities to explore my social, emotional and mental wellbeing.
- I will have regular opportunities to learn about and exercise my rights and responsibilities.
- All adults will be trauma sensitive and will always try to understand why I might be reacting in a certain way.
- I will have access to the learning street wellbeing area if I need time and space to regulate my emotions.

Have fun activities and lots of things to do. (Primary 1 learners)
Use Active8 to engage learners. (Primary 5 learners)

Adults should be cool, calm and have a good heart. They should smile when they are speaking to you. (Primary 5 learners)

- If required, I will be given support to repair relationships through a restorative conversation.
- I will be given access to wellbeing interventions if I am going through a particularly difficult time.

MY RESPONSIBILITIES – What's expected of me?

- ✓ To treat everyone (pupils and adults) with respect.
- ✓ To speak to someone I trust if I feel an adult or other pupil has not treated me fairly.
- ✓ To always try my best in my learning.
- ✓ To care for school property and resources.
- ✓ To tidy up after myself.
- ✓ To participate in discussions during health and wellbeing lessons.
- ✓ To take time to explain to an adult I trust how I am feeling and why I am reacting in the way I am.

If we show respect to others, we will gain respect back. (Primary 6 learners)

We won't get it right all of the time

GOOD RELATIONSHIPS really matter to us in Cathedral Primary...

But we know we won't get it right all of the time.

- We might say or do something hurtful
- We might be disrespectful
- We might disrupt learning
- We might cause damage
- We might be unsafe

However, when this happens, we have agreed to:

- ✓ take responsibility for ourselves, for our actions and for making things right.
- ✓ focus on repairing relationships and returning to our learning as soon as possible.
- ✓ accept that we may need help from someone else to do this (a friend, adult or parent/carer).
- ✓ accept that there may be consequences (beyond a restorative conversation). However, these will always be appropriate to the situation and the individual needs of everyone involved.

Don't shout... talk me through problems. Be supportive and patient.
(Primary 7 learners)

The consequences Cathedral learners have agreed can be used when things go wrong are:

- Having time out in the wellbeing area.
- Moving seats.
- Working on my own for a period of time.
- Having a conversation with Mr Young, Mrs Campbell or Mrs Duffy.
- Having certain privileges removed (e.g. a ban from the football pitch).
- Staying in at playtime.
- A phone call home to my parents/carers.
- Being placed on a behaviour chart, which is shared with my parents/carers.
- Being asked to clean up or repair something if I am responsible for the damage.

Try to find something in common with adults and chat about it.
(Primary 7 learners)

We should be able to open up to an adult if we feel worried or scared. (Primary 4 learners)

