

Rationale behind Cathedral's Active8 approach and overarching pedagogy

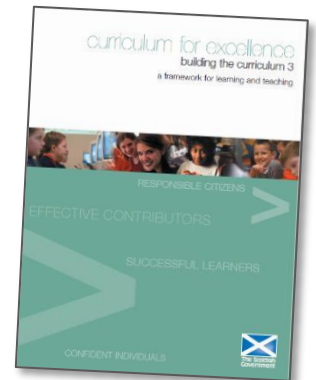
OLGA Cathedral Primary School's Active8 approach provides a daily structure for the delivery of our curriculum. Active8 seeks to develop confident, independent and responsible learners who benefit from genuine personalisation and choice in their learning whilst still receiving their full entitlement to a Broad General Education across all curriculum areas, delivered in creative and innovative ways.

Cathedral's Active8 approach and overarching pedagogy are firmly rooted in the values, purposes and principles of Curriculum for Excellence as outlined out in '**Building the Curriculum 3: a framework for learning and teaching**' (2008).

BTC3 calls for '**space for imaginative teaching that can capitalise on approaches which make learning relevant, lively and motivating**' (page 9)

and invites teachers to '**adopt engaging, enterprising and active learning approaches in a variety of contexts to promote effective learning and enable personalisation and choice**' (page 26).

BTC3 also highlights how '**The practices outlined in *Building the Curriculum 2 – Active Learning in the Early Years* can apply to other stages of learning**' (page 26).



It goes on to state that '**planning should encourage participation by, as well as being responsive to, the learner, who can and should influence and contribute to the process**' (page 26) and that '**Primary education... should support children to develop and mature as independent and cooperative learners who contribute actively across a range of learning and social situations**' (page 32).

Learning and teaching

- Engaging and active
- Setting challenging goals
- Shared expectations and standards
- Timely, accurate feedback
- Learning intentions, success criteria, personal learning planning
- Collaborative
- Reflecting the ways different learners progress

Extract from 'A schematic guide for curriculum planners' (p 13)

Furthermore, BTC3 says schools should provide '**Rich opportunities for choice... in personal projects or where pupils have choice in activities sessions and in classrooms where learners are involved in the planning and assessment processes and encouraged to pursue aspects of learning independently**' (page 33).

Cathedral's Active8 approach and overarching pedagogy not only respond to these aspirations of Curriculum for Excellence but make them a day-to-day reality in classrooms across all stages of the school.

