

# CATHEDRAL'S CURRICULUM

- **Literacy and English** (Listening & Talking; Reading; Writing)
- **Numeracy and Mathematics** (Number, money and measure; Shape, position and movement; Information handling)
- **Health and Wellbeing** (Mental & emotional wellbeing; Social wellbeing; Physical wellbeing; Planning for choices & changes; Physical education, physical activity & sport; Food and Health; Substance misuse; 'God's Loving Plan')
- **Religious Education RC**
- **Modern Languages** (Spanish and French)
- **Technologies** (Digital Literacy; Food and textile technology; Technological developments in society and business; Craft, design, engineering and graphics; Computing science)
- **Expressive Arts** (Art, Music, Drama, Dance)
- **Social Studies** (People, past events and societies; People, place and environment; People in society, economy and business)
- **Science** (Planet earth; Forces, electricity and waves; Biological systems; Materials; Topical science)

It's not just about Literacy and Numeracy! Ask your child what different areas of the curriculum were on their Active8 task-board today.

## ADULT-LED

The **superhero owl** indicates direct teaching from the class teacher on the Active8 task-board.

- Where did the superhero owl appear on your task-board today? Talk to me about the new knowledge or skills your teacher taught you.



## ADULT-INITIATED

- Did your teacher set up or start you off on a learning activity today and then leave you to work on it without them? Tell me about your learning.



## LEARNER-LED

- Was there any learning today which you were free to start off by yourself and take in whatever direction you wanted? Tell me about this and what you learned along the way.



Our Lady of Good Aid  
Cathedral Primary School  
& Nursery Class



# Talking to your child about their learning



Primary 3 - 7



We've all been there:

**“What did you do in school today?”**

**to which your child replies, “Nothing!”**



Of course, as a Cathedral parent, you already know there's NEVER a wasted day in our vibrant school community and that EVERY morning and afternoon is filled with enjoyable and challenging learning experiences to engage your child and help them reach their full potential across the curriculum.

This leaflet is designed to address the “Nothing!” reply and support Cathedral parents and carers to talk to their child about each day's learning. **Please choose one or two prompts/questions each school day to talk to your child about their learning.**

**Let's talk about today's learning...**



- Which **feedback stampers** did your teacher use in your jotters today? How did these help you on your learning journey?



- Did your teacher highlight any of your jotter work today?  
**GREEN TO BE SEEN:** what was successful about this part of your work?  
**THINK PINK:** what was it your teacher wanted you to go back to think about and improve?



- Did your teacher share any **next steps** with you today? What will you need to do to achieve these?



- Did you have a **Milestone Moment** today? Tell me about all the learning that led up to it.

The **overarching pedagogy** (the way in which we plan, teach, organise, facilitate and support learning) across Cathedral Primary School draws on the work of an Early Years specialist called Julie Fisher and exploits three main ways in which children learn. This is illustrated in the diagram below.



**ADULT-LED LEARNING:** *teachers focus and direct children's thinking*

The teacher has planned outcomes and stays with pupils whilst learning takes place (e.g. a reading or maths group; a whole-class writing lesson).

**ADULT-INITIATED LEARNING:** *teachers ignite children's thinking*

The teacher sets up a starting point with planned intentions and then stands back to wait, watch and wonder. Pupils engage independently until their teacher joins to observe, interact or enhance learning.

**LEARNER-LED LEARNING:** *teachers follow children's thinking*

Resources, experiences and outcomes are freely chosen by the learner(s) and are under their control. This may or may not involve direct interaction with their teacher.

Cathedral's **Active8** approach to learning, teaching and assessment allows the above to happen very naturally across all classrooms on a daily basis.

**Let's dig a bit deeper into today's learning...**