## CATHEDRAL PRIMARY SCHOOL ANNUAL IMPROVEMENT PLAN OVERVIEW

## 2020/21

# 2021/22 Ensure pupils across all stages receive

### 2023/24

- Improve attainment and achievement by reviewing and refreshing our curriculum.
  - their full entitlement to a relevant and engaging Broad General Education by fully implementing and embedding our refreshed curriculum.

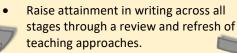
    Increase the effectiveness and impact
- Increase the effectiveness and impact of learning & teaching across the school with a particular emphasis on pupils leading their own learning.
- of learning and teaching across the school, with a particular emphasis on pupils leading their own learning, by fully implementing and embedding our Learning, Teaching & Assessment Framework.

  Raise attainment in literacy and
- Raise attainment in literacy and numeracy, improving outcomes for learners, by developing into a datainformed and data-literate school.
- Raise attainment in literacy and numeracy across all stages through the intelligent use of data, a strong universal offer at classroom level and the strategic deployment of the 'Attainment Team'.

 Establish a digital pedagogy across all areas of the curriculum which engages learners and delivers a high-quality learning experience for pupils.

2022/23

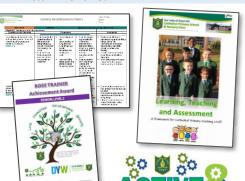
- Establish a digital pedagogy across all areas of the curriculum which engages learners and delivers a high-quality learning experience for pupils.
  - Revisit the principles and practice of assessment to ensure it is integral to learning and teaching and effectively supports pupil progress and attainment.
- Raise attainment in writing across all stages through a review and refresh of teaching approaches.



 Raise attainment in reading by developing and embedding a culture of reading for enjoyment across all stages, reinforced by the use of 'Accelerated Reader'.



Assessment Folders









#### STRENGTHENING OUR UNIVERSAL OFFER

- Strong remote learning offer during second COVID-19 lockdown via Seesaw online platform
- Bespoke curriculum rationale following lockdown with focus on plugging gaps in literacy and numeracy.
- Read Write Inc. Phonics (our way!)
- Reflective Reading
- 'Collins Big Cat' texts
  - Maths manuals

- Talk for Writing
- Accelerated Reader
- New library
- Development of overarching pedagogy
- Partnership work with St John Paul II
   Primary, Viewpark, on 'Talk for Writing'.
- Pedagogy Leads
- Professional Learning Communities
- Practitioner enquiry
- Partnership work with St Andrew's Primary, Falkirk, on pupil-led pedagogy.