

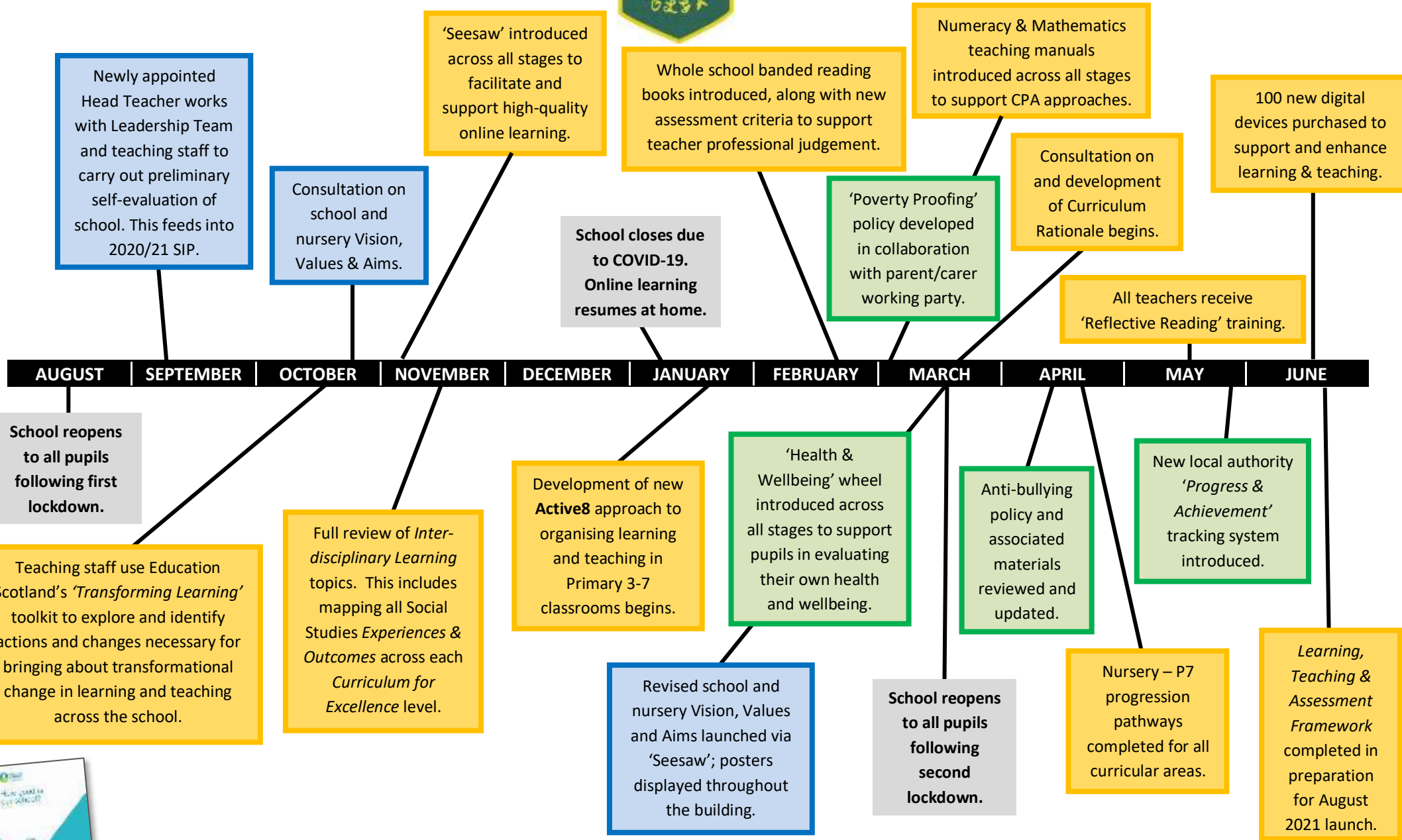
2020

OUR JOURNEY



TO EXCELLENCE

2021



Leadership and Management

Learning Provision

Successes and Achievements

2021

OUR JOURNEY



TO EXCELLENCE

2022

Learning, Teaching & Assessment Framework introduced to ensure consistent high-quality learning provision across all stages.

All Nursery – P7 staff receive training in *Read Write Inc. Phonics*

Rose Trainer Achievement Award developed in partnership with pupils, parents and staff, ready for January 2022 launch.

Rose Trainer Achievement Award introduced across all stages

Official launch of *Rose Trainer Achievement Award* in Motherwell Cathedral.

All teaching staff identify area of expertise/interest and take on leadership role.

Nursery – P7 progression pathways introduced for all curricular areas.

'Attainment Team' established to deliver targeted literacy and numeracy interventions and provide personalised support to pupils, based on current attainment data.

First meeting of 'Smart School Council', coordinated by House Captains, meets to ensure pupils are at the heart of Leadership of Change.

School begins working with Lynda Keith to develop play pedagogy in P1 & 2

Writing Ambassadors attend 'Talk for Writing' training in preparation for August 2022 launch.



'Values stickers' introduced to support pupils to demonstrate *Love, Connection, Perseverance* and *Growth* in their work and play.

New 'Active8' approach fully introduced across all P3-7 classes to facilitate pupil-led learning, maximise pupil engagement and support effective differentiation of

Classroom Learning Visits capture school's overall progress in implementing/embedding changes to Curriculum and Pedagogy; summary of findings shared with staff.

New *Pupil Progress Meeting* format introduced to facilitate robust SLT – Class Teacher dialogue around current attainment data.

Author, Ross McKenzie, opens our new library (*Accelerated Reader*-ready!)

Revised and streamlined approaches to end of year transition introduced.

Assessment Folders fully introduced across all stages to provide robust 'live' data on pupil attainment in *Reading, Writing, Listening & Talking* and *Mathematics*.

Collins eLibrary introduced to give pupils access to wide range of levelled fiction and non-fiction texts at home.

Classroom learning visits result in overall 'very good' grading for 2.3 *Learning, Teaching & Assessment*; summary of findings shared with staff.



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