




P7 Home learning grid June 2020



<p>What was your favourite topic in P7? Write an informative paragraph about what you learned during it. Draw a picture or a poster to go with it.</p>	<p>Carry out the weekly transition tasks posted by Miss Miller and Mr Henderson on GLOW and Teams. Each week there are new activities designed to help your transition to high school.</p>	<p>Learn your leavers song. The words and music are available on GLOW and Teams.</p>	<p>HWB: Try and go outdoors for a walk/jog/cycle with your family or a socially distant walk with a friend.</p>
<p>Carry out the Maths Board Work tasks set by Miss Miller on GLOW and Teams.</p>	<p>RME: Research the Summer Solstice and list 10 facts about it. When is it?</p>	<p>Carry out the maths challenge set on Sumdog by Miss Miller. These may include your times tables and other concepts we have covered in class.</p>	<p>Help Miss Miller and Mr Henderson write the leavers poem over on Teams. Think about your key memories from primary school and type them up on Teams or GLOW.</p>
<p>Carry out a survey. Ask 10 people to name the first 4 fruits that come to them. Tally up the results and plot them in a bar graph. You can do this by hand or using ICT.</p>	<p>Practise your mindfulness breathing each day. When you have completed this, each day write down three things that you have enjoyed/liked about that day and keep a note of them.</p>	<p>Carry out the literacy challenge set on Sumdog by Miss Miller. These may include your spelling words, or they may be grammar challenges.</p>	<p>HWB: Staying safe in the sun. Design an informative poster explaining the importance of staying safe in the sun and how to do it.</p>
<p>Play mathematical Hangman with someone at home. All you need to do is come up with an equation using any of the 4 mathematical operations and the other person has to guess the missing numbers. Eg ___ ___ + ___ ___ = ___ ___ ___ could become 326 + 84 = 410</p>	<p>Using your spelling words, carry out the challenges set by Miss Miller on GLOW. These will include capital letter spelling, dotty spelling, pyramid spelling and more! Why not come up with your own type of spelling and show Miss Miller?</p>	<p>Using everyday objects or flowers, trace the outline of the object using its shadow and create a piece of art. Here is an example.</p> 	<p>You have a budget of £40. Plan a family barbeque! Either look online at a supermarket website, or make notes next time you are in a supermarket with someone from home. You need to make sure that each family member can have 2 burgers in a bun and something to drink. Anything else is optional.</p>

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<p>Technical: Complete the Transition challenges from Coatbridge High School Technical Department. The theme of it is measure.</p>	<p>Miss Jones has been posting about different Articles from the Conventions of the Rights of A Child on GLOW. Each week carry out the challenges that she posts. You will see them if you browse for Article of the Week.</p>	<p>RME: Rights and responsibilities How have your rights changed since the corona virus outbreak? Write a list of rights that have changed and compare them to what things used to be like. Compare them to other countries going through the pandemic.</p>	<p>Using your 6, 7, 8, 9, 10, 11 or 12 times tables, play a game of bingo with someone at home. Make it more challenging by using more than one of your tables and increasing the number of entries on your bingo card!</p>
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