

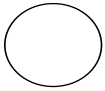
My Personal Profile

Create a personal profile all about you. Fill in as much detail and information as you can to give your high school teachers a clear picture of who you are. This will let them know who you are, what you are like as a person and as a learner. The more teachers know about you, the more they can help you and help you learn!

L.I: To create a personal profile.

Success Criteria:

- Include personal details and information.
- Share who I am as a person and learner.
- Understand how the information may help myself and others.



Full Name: _____
 Age: _____
 Date of Birth: _____
 Where I live: _____

Family: _____

Pets: _____

Hobbies/Things I like to do: _____

Clubs I am in: _____

Favourite Colour: _____
 Favourite Food: _____
 Favourite Sport: _____
 Favourite Band/Singer: _____
 Favourite TV Show: _____

What to expect of me as a learner: _____

What I like in a learning environment: _____

_____ Subject I enjoy
 _____ Subject I am best at
 _____ Least Favourite Subject
 _____ Subject I am least confident in
 _____ Subject I am most looking forward to
 _____ Best way I learn

Friends: _____

Any Fears, Worries or Concerns

Moving from Primary to Secondary

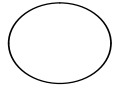
School is all **very exciting** and **new but** at the same time it can be **scary and daunting**. On this page have a think about fear, worries or concerns you may

have about starting high school. It **does not matter how big or how small** or **how silly you think** it is, sometimes putting it down on paper and trying to **find a solution** can make it seem a little **better**. In the clouds below **write any worries or fears** you have about **leaving primary** and **starting secondary** and rate them on how bad they make you feel on a scale of 1 to 5 (1 being a little worried to 5 being extremely worried).

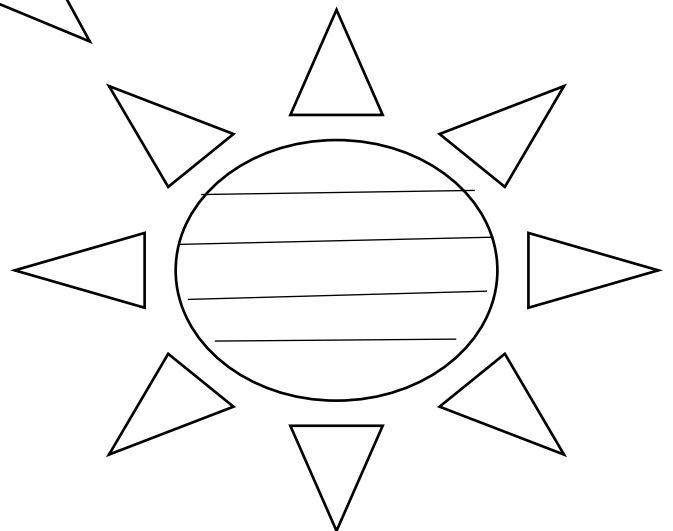
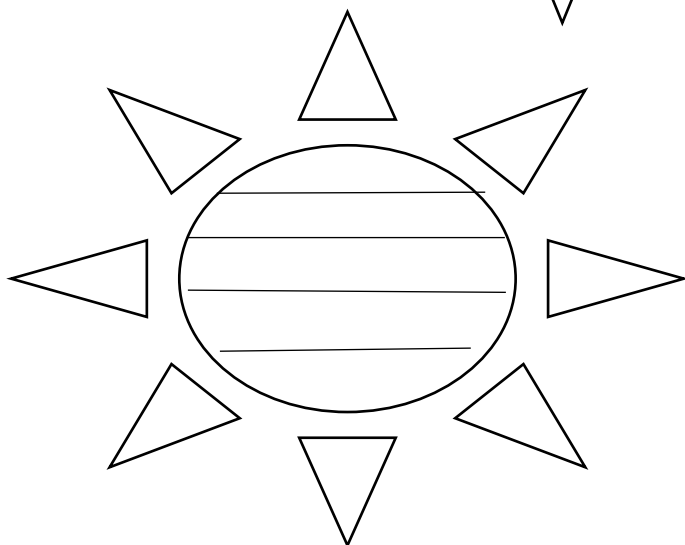
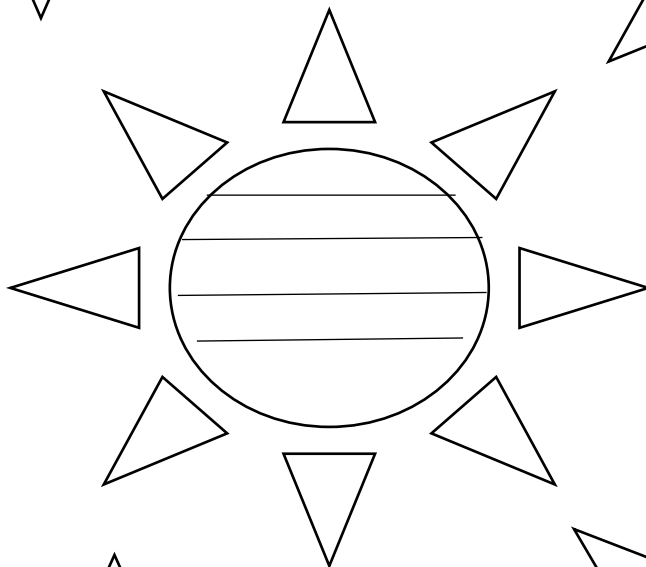
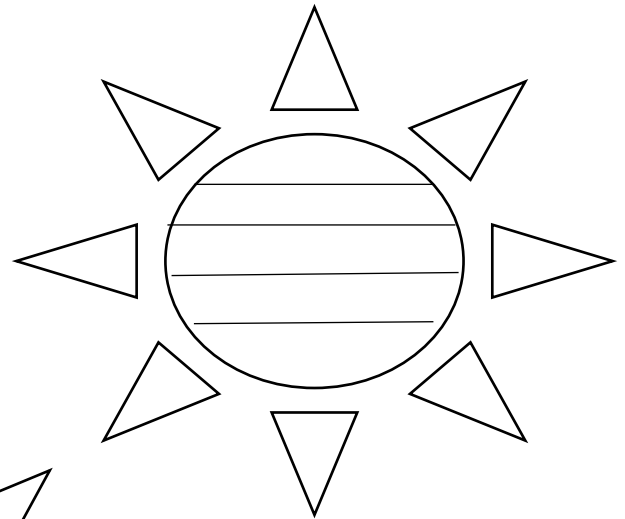
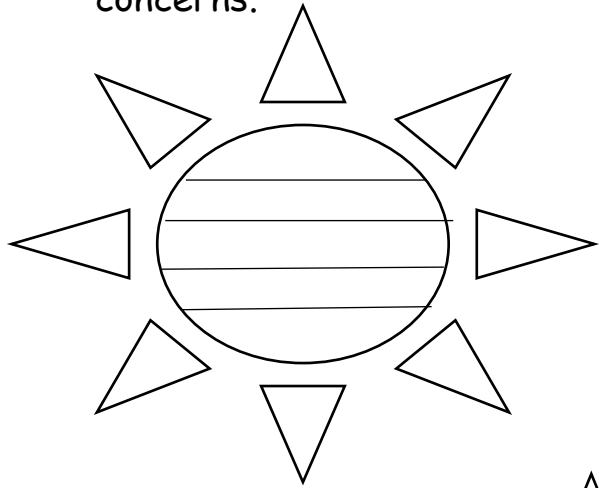
L.I: To share and evaluate my own thoughts and feelings.

Success Criteria:

- Discuss fears and concerns that I have.
- Rate the fears and concerns I have on how they impact me.
- Include a solution or a plan to help with



In the suns below, write down some **different ways** that you can **help to stop or ease** these **fears and worries** you have. It can be something **practical, solving the problem, talking** to someone, finding out if it is **true or not**. Try to **come up with a plan** to solve your concerns.



Letter to HT/Head of Year

Using the space below **write a letter** to your **new Head Teacher** or **Head of Year**.

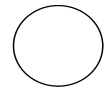
In this letter you may want to **discuss** some different things such as **what** you are **looking forward** to and **any questions** you may have about starting high school.

Think about how you would write a letter, how you may **lay it out** and the **language** you would use. Use your **core targets** throughout the piece of writing.

L.I: To write a letter.

Success Criteria:

- Layout in the format of a letter.
- Include personal, formal language throughout the letter.
- Include adjectives to show thoughts and feelings.
- Discuss questions you would like



Paragraph 1- **Introduction**, **why** you are writing, **who you are**.

Paragraph 2- Any **thoughts and feelings** you may have. These can be **fears or concerns** you may have, what you are **looking forward to**, what you think **you will enjoy**.

Paragraph 3- Any **questions or statements** you may have about the **starting high school**.

Conclusion- **Sum up** your letter, a **closing statement** about **how you feel** about starting high school.

Planning Page

