|  |  |  |  |
| --- | --- | --- | --- |
| **Old Monkland Primary school badgeLiteracy** | **Numeracy/Maths** | **Old Monkland Primary school badgeHealth & Wellbeing** | **Other Areas** |
| Weekly **Spelling** Updated on Glow Blog and Teams | Log onto your **Sumdog** account. I have set some challenges for you. Practise your maths skills.  I will be able to see your activity and progress. | **P.E -** Go onto **Youtube** and take part in **The Body Coach’s** school workouts each day. | **Old Monkland Primary school badgeArt:** Go to **Art for kids Hub** channel on Youtube.  Complete the **‘How to Draw a Cartoon Koala’** tutorial. |
| **Reading:** I have attached instructions on how to access EPIC Reading on the Glow Blog and Teams.  **Go to the following website:** [**www.getepic.com/students**](https://www.getepic.com/students?bqSource=login_instructions_modal)  Log onto **EPIC Reading** using the class code: **acs9380**  **If using a tablet or phone, ensure you click ‘Have an account? Sign In’ at the bottom and not on ‘Parents’ to input your class code.**  **I have assigned you all a book called “Exploring Countries: Australia”**  Read pages 3-13 of “Exploring Countries: Australia” and complete the following activities:  1.Create a **Visualiser** of The Great Barrier Reef (pages 8-9) – paraphrase, include quotes and page numbers.  2.Use **Metalinguistics** strategies to work out the meaning of the following words:  **corals (p8) marsupials (p11) ancestors (p12)**  Did you find any other words tricky? You could find the meaning of them.    3.From the pages you have read, **create 6 questions** of your own. Write the answers too. Now test someone at home. | Think about what you learned about the concept of **TIME**. Create an information poster recording what you know/have learned about Time. | **Social/Emotional:** Make a video call to a friend or family. It’s important to keep in contact. During the call, play a game such as eye spy or word association e.g someone says leaf you might say green, next person says apple etc. | **French**Practise your French vocabulary using the website:**https://www.french-games.net/frenchvocabulary** |
| Using whatever strategy works best for you, calculate the money sums below.  P5/6 Home Learning Plan  Choose a spice level or do them all! Show your working on paper.  Mild! Spicy! Hot!  £1.25+£5.56= £16.23+£26.57= £102.41+£25.50=  £6.67+£4.43= £18.35+£48.80= £411.30+£12.40=  £3.45+£5.69= £43.20+£31.10= £567.40+£34.99=  £8.99-£4.61= £40.00-£14.30= £500.00-£347.00=  £6.72-£4.36= £21.00-£11.40= £887.00-£300.50= | **Mental:** Create a positive thoughts diary and write at least one thing each day. E.g. I am happy because I have a dog to cuddle. | **Topic:** Research and list as many facts as you can about **‘Carbon Footprint’.** Suggest ways of minimising this affect in your own life. |
| Play the online maths game **Hit the Button** to practise your times tables. | **Food Health:** Look at some of your food products in your kitchen. Study the label of 5 products. Write the details of: **Energy, fat, saturates, sugar** and **salt**. Write the percentage of daily amounts. Decide if you think this is a healthy choice. Why/why not? | **Science/Technology:** With permission from an adult, visit the **Glasgow Science Centre Youtube chanel** and use their video to make your own lava lamp. Alternatively, create an experiment of your own. |
| **Writing:** Write an information report about Australia using the book above. Some sub-headings could be: Where Is Australia? The Land, Wildlife and The People. Remember to use your own words. | **BBC Bitesize** – Daily Lessons focussed on dividing 4 digits by a 1 digit number. This included a video, a slideshow and two activities that you could try. Go to the following website:  **https://www.bbc.co.uk/bitesize/articles/zmcpscw** | **Outdoor Learning:** Go a walk outside (remember to stay 2m apart from anyone you meet) and collect the following things: Find something… smooth, rough, makes an noise, round, yellow, comes from a plant, has a smell, man- made, soft and red. | **RME:** Find out about some ‘Aborignal Dreaming’ stories. Try to write a dreaming story of your own. |