Commas Spelling Week Beginning- 20th April

Consolidation Week – please choose ten words from the following. These will be the ten you will focus on this week.

almost

age
rage

garage
manage
gym
gentle
giant
magic
rigid
judge
orange
badge

right

bright

high

tonight

spine

smile

drive

wipe

tie

lie

pie

why

reply

myself

autumn

winter

spring

summer

happened

beautiful

frightened

teacher

difficult

little

Scotland

England

Ireland

Wales

**Monday-** Spelling Strategies. These are on the next page to help you.

**Tuesday**- Vowel Spelling

**Wednesday**- Phoneme Story of ‘ie. This is attached to the blog post.

**Thursday**- Dictated Sentences with an adult in your household

**Friday**- Partner Spell and Spelling Test

Spelling Strategies

There are a number of strategies teachers use to help children with their spelling:

SYLLABIFICATION :
breaking words into syllables. Each syllable will contain a vowel.
going go ing remember re mem ber yesterday yes ter day

MNEMONIC :
Make up a mnemonic for your spelling word

Because - Big elephants can always understand small elephants.

WORDS WITHIN WORDS :
How many words can you find inside your word?
 country count try example exam ample

COMPOUND WORDS :
Can you divide your word into two or more words
 e.g. meanwhile mean while breakfast break fast homework home work

ANALOGY :
Does your word have the same spelling pattern as another word?

 ‘ight’ (light, fright, sight).

SPELLING RULES

There are a number of spelling rules to help children to remember how to spell.

i before e except after c

‘q’ is always followed by ‘u’.

Soft ‘c’- coming before ‘e’ (face) ‘i’ (cider) ‘y’ (fancy)

Soft ‘g’ – coming before ‘e’ (judge) ‘i’ (ginger) ‘y’ (gym)

drop the e and add ing (ride = riding)

add es to words ending in s, ss, x or z to make