

Noble Primary School

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Our shared vision: Working together to create a nurturing, inclusive, rights respecting community, where learning is exciting, challenging and relevant.













September 2024

Message from the Head Teacher

Dear Parent/Carers,

It was lovely to see so many parents and carers being able to come to the Open Hour and the children have told me how much it meant to them to be able to show their learning so far. You will get a chance again in a few weeks to see their learning when jotters are sent home before the October break.

The weather has been so mixed for the last few weeks, from very cold and blustery to lovely and sunny! I am not sure it will last unfortunately so could you please make sure <u>all</u> pupils have a jacket – with their name in it!! They love to put them down outside, forget about them, and then we can't match them up!

I look forward to seeing some families again at the McMillan Coffee Afternoon soon (details below) and hopefully we raise a little money for this worthwhile cause. Remember we have 2 days holiday on Fri 27/Mon 30th September. I hope we all benefit from the rest.

Mrs Suzanne Brown Head Teacher (Acting)

Parent Council

Our next Parent Council meeting is on **Monday 7th October** at 6pm. It was lovely to have new members join, please come along and find out more.

Reminder that the Parent Council have kindly arranged a Taylor Swift Tribute "Totally Taylor" night on **Wednesday 25th September**. They have also arranged a Halloween disco for the children on **Tuesday 29th October**, more details to follow.

Allergies

Please make sure you check all snack and packed lunch items that they **do not** contain nuts as we have pupils with allergies. Items will be removed and if needed an alternative provided, we will also contact families. We very much appreciate your support with this.

Personal Belongings

Please can I ask that all personal items are clearly labelled. This helps the children find their own belongings and for staff to reunite anything else left back to their rightful owners.

September: Right of the Month



Governments should respect children's right to their own name and nationality. Their family ties should be respected.



UNCRC Article 7

I have a right to a name and to belong to a country

Governments should make sure I have a legally registered name and a nationality.

Children have the right to know who their parents are.

Article 8 of the UNCRC is about a child or young person's name, nationality and family relationships. It says that the government shouldn't interfere with a child or young person's right to any of these. It also says the government should be able to help if any of these things are taken from them illegally.

As well as this, this Article says official records should be kept of who a child or young person is to make sure information about their name, nationality or birth parents isn't lost.

A child or young person's identity is made up of many different parts. Among other things, it includes:

- their name and nationality
- their race, culture, religion and language
- their appearance, abilities, gender identity and sexual orientation.

Getting Financial Support

While in most cases financial support for children and young people will be given to a parent or guardian, in some cases they can access benefits directly. Parents or guardians shouldn't be able to prevent a child or young person from getting the support they need.

We want to hear from you about the Cost of the School Day, things that concern families in our area so we can be thinking of ways we can help. Please take a few minutes to complete the short survey we will send you soon.

NLC has a range of financial supports for families on their website. Click below to access information:

https://www.northlanarkshire.gov.uk/benefits-and-money/debt-advice

Tackling Poverty Team 01698332551 TPTeam@northlan.gov.uk



MacMillan Coffee Afternoon

P6/5 invite you to their coffee afternoon on Thursday 26th September at 1:45pm in aid of MacMillan Cancer Support.

See you there.



Improving Attendance

It is the responsibility of families to inform us of absences. Please make sure you contact us by 8.55am on the first day of your child's absence explaining the reason and the expected duration. You can email or phone us to let us know.

If your child's absence falls below 90%, we will be contacting you to identify ways we can support you to improve this. I understand that there can be various reasons for absences, and these can be individual to families. However, we want to work together to ensure all our children are supported to achieve his or her potential. Every day counts. We have sent you a copy of NLC's leaflet about Improving Attendance along with this newsletter.

After School Clubs at Noble Primary

Day	Club	Organised by	Dates
Monday	P6 Dance	Active Schools	9 th , 16 th , 23 rd September 7 th October
Tuesday	P5 Taekwondo	Active Schools	10 th , 17 th , 24 th September 1 st , 8 th October
Thursday	P7 Basketball	Active Schools	12 th , 19 th , 26 th September 3 rd , 10 th October

P7 Residential Experience

Reminder full payment is now due. Mrs Brown is going to visit during the September weekend to see all that is on offer.



School Meals

All P1 to P5 pupils are entitled to a free school breakfast up to the value of £1 and lunch up to the value of £3.25. Pupils in P6 and P7 please ensure there are sufficient funds to cover.

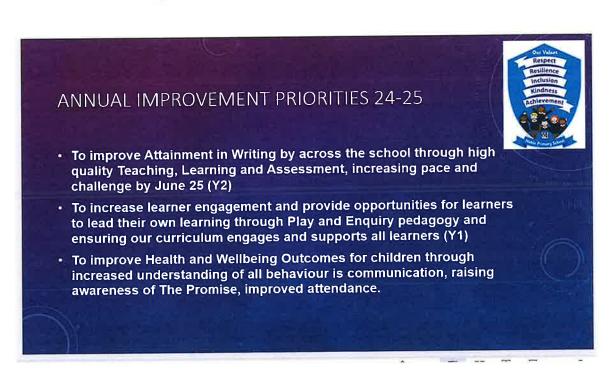
Pupil Conference

One of our P7 pupils will be attending the Learning, Teaching and Assessment Pupil Conference in Airdrie Town Hall on Wednesday 25th September along with representatives from all NLC establishments.

Staff Learning

Two of our teaching staff will be attending 4 sessions of professional learning on Autism with cluster colleagues. This is led by the Educational Psychology team and is part of our Cluster Improvement Priorities. Our Educational Psychologist is also delivering 2 sessions to all teaching staff in early October. Our new Numeracy Coach, Mrs Meade will be at a training session with other leads this week. The work of this group supports all NLC schools throughout the year in developing key aspects of numeracy and mathematics.

Our Annual Improvement Plan Summary for Parents



School Calendar

Please note, dates and times are subject to change.

Upco	ming Events 2024 - 202	5
Event	Date(s)	Time
Taylor Swift Tribute Night	Wednesday 25 th September	7.00pm
P6/5 MacMillan Coffee Afternoon	Thursday 26 th September	1.45pm - 2.45pm
Holiday	Friday 27th- Monday 30 th September	×
Parent Council	Monday 7th October	6pm
School Photographs	Wednesday 9th October	AM
Parent/Teacher Consultations	Thursday 10 th October	3.15pm-7.45pm
October Break	Monday 14 th - Friday 18 th October	

Make every day count: what can you do to help?

- Think about of the impact of regular absences missing school is missing learning and play.
- Try to arrange non-urgent dental and medical appointments outside school hours and if an appointment must be made within school hours, try to ensure your child is back at school as soon as possible.
- Establish routines at the start and end of the day so your child is prepared for the school day ahead; building up habits of punctuality and attendance. Your child's school may have a breakfast club which will support you.
- Talk to your child's school ask questions and have regular discussions which support you and your child.
- Discuss any problems or difficulties with the school: staff are there to help and will be supportive. You have support from school staff, the Head Teacher and Cluster Integration and Improvement Lead (CIIL) for the cluster.
- Let the school know if your child is absent due to illness or other reason. This can be a call or text.



What should I do if my child is anxious or worried about going to school?

Your child has a right to an education and to be safe and happy at school. But sometimes children and young people can be anxious or worried about going to school due to many possible reasons.

You may think letting your child stay off school when they feel this way is the best option, however experience tells us it is better to talk to the school about this as soon as you can. Longer absences makes it harder for your child to return.

Your child's school staff are there to help. Your first point of contact should be the school. Staff in your child's school and the OIIL are keen to help and support you.

If you are unsure who to talk to in the school, ask to speak to the Head Teacher.

However there are also a number of agencies and services that can provide you with professional help and

(Contact details can be found on the following page).

Support, information and advice

ParentLine Scotland

At some time all parents find that parenting can be difficult or stressful. ParentLine Scotland is the free, confidential, telephone helpline for anyone caring for a child in Scotland. You can call about any problem, however big or small. Phone: 0808 800 2222

On line at: www.children1st.org.uk/parentline-scotland

Parentzone

Parentzone provides information for parents and cares about how you can support your child's education.
On line at: www.educationscotland.gov.scot/parentzone

Childline

Children and young people can get confidential help about any question, concern or worry.

Phone: 0800 1111

On line at: www.childline.org.uk

Citizen Advice Bureau

Your local CAB can provide information and support about rights and responsibilities when it comes to schools and education. Information and advice on lots of areas at: www.adviceguide.org.uk where you can also find your local CAB.

Enquire

Enquire is the Scottish advice service for additional support for learning and operates a helpline for parents, carers and practitioners.

An interpreter can be arranged upon request Telephone helpline: 0845 123 2303

E-mail: info@enquire.org.uk

On line at: www.enquire.org.uk

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ABEL is a voluntary organisation that developed out of the strong desire of parents to do something for themselves to overcome the devastating effects that bullying can have on children, their families and their community. ABEL offers information and support to the young person being bullied and their family and the young person displaying the bullying behaviour and their family.

Contact them through their website at: www.antibullyingeastlothian.org.uk

National Parent Forum of Scotland
Provides parents with information and
advice on understanding the new
curriculum and supporting their child's

On line at: www.parentforumscotland.org



ATTENDANGE MATTERS

SUPPORT FOR PARENTS AND CARERS



OUR CLUSTENS LEARN MERE

Why is school attendance so important?

We want all our children and young people to realise their full potential.

Excellent attendance at school is important to allow your child to fulfil their potential and for them to have the best start and brighter future.

Below are just some of the key reasons why it is so important children attend school:

- To have fun and opportunities to experience new things
- To develop new skills for learning, skills for work and skills for life
- To understand responsibility
- To make new friends and build positive relationships
- To develop awareness of other cultures, religions, ethnicity, and gender difference
 - To celebrate achievements with friends and peers
- To attain in curricular pathways
- To build confidence, self-esteem and resilience
 - To grow as individuals

Every school day counts

When you have a conversation with your child's school they will give you attendance in a percentage. This can be confusing! Have you considered the following:

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	100%	0 Days missed	Gives your child
1300	attendance		the best
	95% attendance	9 days of absence 1 week and 4 days of learning missed.	opportunities in their learning and achievement
	90% attendance	19 days of absence 3 weeks and 4 days of learning missed.	This will potentially impact on your child's progress in learning.
	85% Attendance	27 days of absence 5 weeks and 3 days of learning missed. This is almost a half term.	This will impact on your child's progress in learning, achievement and attainment.
	80% Attendance	36 days of absence 7 weeks and 3 days of learning missed. This is a half term.	
	75% Attendance	45 days of absence 9 weeks and 1 day of learning missed. Almost a whole term.	

there are 25 hours missed = 100 hours of learning In Primary School EARN HERE Working of learning each week. 4 weeks we can do it and make sure your Together child does not MISS OUT missed. and your family. your own, we are to work with you here to help and Don't Worry .. You are not on school days 15 mins late every day = of lost learning 2 Weeks **appointments** each year. 75 NON as soon as you can if there is a each month during your school life 1 whole year it hard to come and Teens find Tell the school of school lost dayS missed Some Children adds up to to school. school year 2 School problem. days There are in each 190

Is it ever alright for my child to be off school?

Your child can be off school if:

- They are ill
- They are attending a doctor or hospital appointment
- They are going to a meeting about a Children's Hearing or court, or if they are going to a Children's Hearing, case review or court
- If they are involved in an activity and the school agrees in advance
- Someone close to your child has died
- There is a crisis or serious difficulty at home or in your family
 - They are going to a religious ceremony or a wedding of someone very close to them
- You are a Gypsy/Traveller family and while you go travelling you keep in touch with your child's teacher
 - Your family is returning to a country of origin for cultural reasons or to care for a relative.



As long as you have informed the school of the reason why your child is off, and the school is satisfied that this is a valid reason, these would be called authorised absences.

However this is still recorded as an absence for your child.

Top tips it's good to talk!

Any child currently avoiding school is likely to become nervous when they are asked about their worries or returning to school.

These questions can help to start the conversation about feelings and fears.

- What are the three best things about school?
- Would you prefer to text, draw or write about it?
- What three things are you most worried about?

