



Our shared vision: Working together to create a nurturing, inclusive, rights respecting community, where learning is exciting, challenging and relevant.



Dear Parents/Carers,

Happy New Year! Welcome back to a new term at Noble Primary.

The children have returned and are enjoying reconnecting with friends and staff. They have been very excited sharing their enjoyment of festive events and time spent with family.

Learning activities are in full swing with our pupil leadership academy scheduled to begin on 23<sup>rd</sup> January. Pupils in P2-P7 will sign up for an area that they wish to work across classes to 'make a difference' to our school community.

Jotters will be sent home on Friday 19<sup>th</sup> January. Please take the time to celebrate success and discuss targets with your child. We would appreciate that all jotters are returned to school on Monday 22<sup>nd</sup> January.

Mrs Ashraf has begun her maternity leave and I am sure you will join me in sending good wishes to all the family.

As always, if there's anything we can do to support your child's learning, please do not hesitate in contacting us.

Yours sincerely,

Mrs Lee Martin Acting Head Teacher

# January Right of the Month: Article 7



UNCRC Article 7

### I have a right to a name and to belong to a country

Article 7 of the UNCRC says that children and young people have the right to a name and nationality, which they should be granted at birth. It also says that they have a right to - as far as possible - know and be cared for by their parents.

Children and young people shouldn't be discriminated against because of their religion. They should be treated the same as everyone else, no matter what they believe.

Article 7 of the UNCRC is intended to be read alongside <u>Article 5</u>, as a school we will explore how parents, guardians or family should care for a child or young person. We will celebrate the diversity of our school community.

For more information, please visit the Children and Young Person Commissioner website for more information:

<u>UNCRC Article 7 - I have a right to a name and to belong to a country - The Children and Young People's</u> <u>Commissioner Scotland (cypcs.org.uk)</u>



## Scottish Week

Week beginning 22<sup>nd</sup> January will mark the start of Scottish Week. Each class will have a different focus on the Scots language, exploring poetry, history, myths, and legends.

P6/7 will conclude our learning by leading an assembly on Friday 26<sup>th</sup> January at 9:30am. Parents/Carers are invited to join our assembly. Please note, only pupils within the P6/7 class will be performing.

### <u>iPayImpact</u>

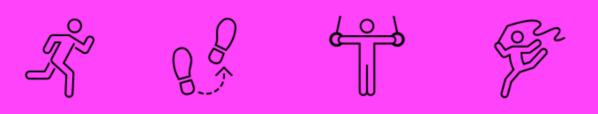
- You may be aware there is an online system that allows parents/carers to pay for school meals, school trips and other school expenses. Many parent/carers have not needed to access this online payment system as all P1-P5 children are entitled to a free school meal.
- The safe and secure payment system, called iPayImpact, will be introduced to the whole school from 22<sup>nd</sup> January 2024. This system links directly with the catering management system in schools which means that school meals payments will be available online immediately and all trips and other school expenses should be paid online.
- This is a recommendation from North Lanarkshire Council and online payments will allow pupils to reduce the amount of cash they carry to school and help reduce administration and cash handling in schools.
- Children's Account Reference details, instructions and an FAQ will be (re)issued. We will also offer drop in sessions to help set up accounts.
- We thank you for your anticipated support as we move to a cashless system.



# Health and Safety: Jewellery, Earrings and False Nails

In line with health and safety guidance, we must ask that children do not come to school with excessive jewellery on or false nails. Earrings should be removed on PE days and studded earrings that cannot be removed should be covered with plasters on PE days.

False nails are not permitted in school **at any time** as they pose a health and safety risk both in practical lessons and in the playground. Teachers are not permitted to remove earrings for children. I would appreciate your co-operation with this. Thank you.





# <u>Noble Primary School</u> <u>Enrolment</u>

Tuesday 16<sup>th</sup> January 9.30am to 10.30am



Thursday 18<sup>th</sup> January 3.00pm to 5.00pm

All parents of pupils who are starting school in August 2024 are invited to come along to our enrolment morning/afternoon at Noble Primary School.

Children should enroll within catchment school even if you wish to make a placing request and/or defer entry.

Please remember to bring your child's birth certificate and a current council tax statement as proof of address

### Pupil Leadership Roles – Make A Difference

As part of our School Improvement Plan this year, we want to review our curriculum provision and consult with all pupils and parents in reviewing our curriculum rationale. Research shows that when pupils take on leadership roles, they are more likely to take ownership for their learning, provide peer support and further develop communication skills.

Children from P2-P7 will be given the opportunity to lead an initiative linked to digital learning, sustainability, health or global citizenship. They will work across stages to 'make a difference' to our school community. To allow children to make an informed choice on their leadership role, pupils will work in house groups to rotate around all four options before selecting the group they wish to work with.

| Primary 2-4        | Lead           | 23/1/24 | 30/1/24 | 6/2/24 | 20/2/24 |
|--------------------|----------------|---------|---------|--------|---------|
| Eco                | Miss Mitchell  | Lomond  | Morar   | Ness   | Тау     |
| Health             | Mrs Malcolmson | Тау     | Lomond  | Morar  | Ness    |
| Global Citizenship | Mr Sharkie     | Ness    | Тау     | Lomond | Morar   |
| Digital            | Miss Steele    | Morar   | Ness    | Тау    | Lomond  |

| Primary 5-7        | Lead           | 23/1/24 | 30/1/24 | 6/2/24 | 20/2/24 |
|--------------------|----------------|---------|---------|--------|---------|
| Eco                | Mrs Montgomery | Lomond  | Morar   | Ness   | Тау     |
| Health             | Mrs Mitchell   | Тау     | Lomond  | Morar  | Ness    |
| Global Citizenship | Mrs Fraser     | Ness    | Тау     | Lomond | Morar   |
| Digital            | Mrs Murphy     | Morar   | Ness    | Тау    | Lomond  |





P4 and Miss Steele visited Glasgow Science Centre to launch the start of their Clyde in the Classroom project.

**Clyde in the Classroom** is a hands-on project which uses the life history of a native Scottish species, the brown trout, to promote awareness of river ecology among young people across the River Clyde catchment. The project is delivered by the <u>Clyde River Foundation</u> and is a great basis for outdoor learning and STEM education. We have been fortunate enough to participate in the programme for a few years now. The children will be responsible for taking care of the trout and then releasing them back into the River Clyde. Follow their journey on Twitter.

#### Please note class excursions are linked to learning topics and may differ across year groups







### School Calendar

| Calendar of Events 2024           |                                    |                  |  |  |  |
|-----------------------------------|------------------------------------|------------------|--|--|--|
| Event                             | Date(s)                            | Time             |  |  |  |
| P6/5 Summerlee Heritage<br>Centre | Wednesday 24 <sup>th</sup> January | AM               |  |  |  |
| Flu Vaccination Catch-up          | Thursday 25 <sup>th</sup> January  | AM               |  |  |  |
| P6/7 Scottish Assembly            | Friday 26 <sup>th</sup> January    | 9.30am - 10.30am |  |  |  |
|                                   |                                    |                  |  |  |  |
|                                   |                                    |                  |  |  |  |

Please note, dates and times are subject to change.