



## P6 Newsletter Term 3

March - June

Miss Morrison



We love to share our learning with each other and with you. You can follow our learning journey on Twitter @Noble\_P\_S.

### Literacy and English



#### What will we be learning?

**Reading:** Pupils will continue to develop their understanding of the six reading comprehension strategies in particular inference and summarising. Children will read with a partner giving and receiving appropriate feedback. They will focus on appropriate pace and will be working to extend focused reading time for at least 15 minutes, uninterrupted.

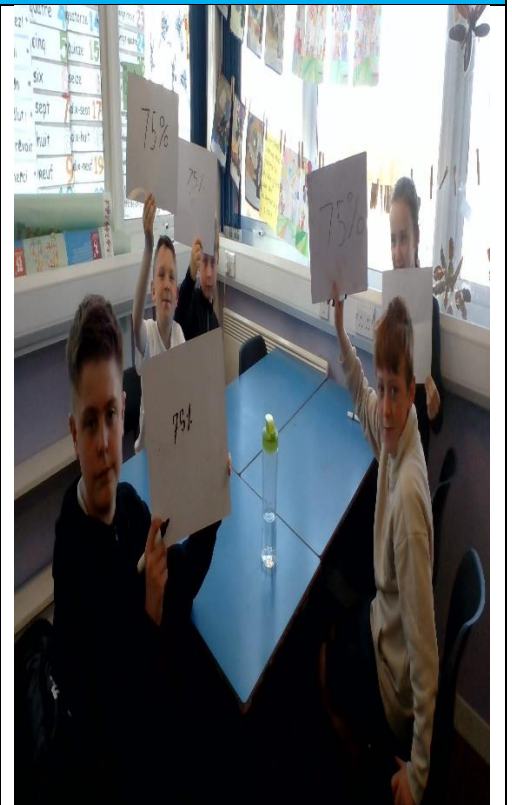
**Writing:** This term the pupils in Primary 6 will be focusing on narrative looking in-depth at, portal stories, losing tale and our nonfiction focus will be explanation. We covered reports last term.

**Talking and Listening:** During group presentations pupils will showcase their use off verbal and non-verbal communications, show good eye contact, body language, pace, and tone.

### Numeracy and Maths

#### What will we be learning?

P6 pupils will be experiencing a variety of concepts this term including Fractions, Decimals and Percentages, Data and Analysis and Angles, Symmetry and Transformations. In Fractions, Decimals and Percentages, pupils will calculate simple calculations ensuring they are linking all three concepts. pupils will investigated the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out. In Data and Analysis, pupils will collect, organise, and display data, accordingly, using digital technology. P6 pupils will have opportunities to create bar graphs, line, graphs, pie charts and simple spreadsheets. Pupils will have the opportunities to evaluate information given and draw conclusions from a variety of data. In Angles, Symmetry and Transformations, pupils will use mathematical language to describe angles. Pupils will have opportunities to measure and draw a variety of angles. P6 will interpret maps, models, or plans with simple scales. The pupils will describe, plot and record locations using an eight-point compass.



## Health and Wellbeing



### What will we be learning?

**PE Focus:** Our PE days are Monday pm (outdoor) which will be Athletics and Wednesday middle block (indoor) the focus indoor is session will be Rugby for 4 weeks then we will focus on Badminton.

**Building Resilience:** The themes for March - June is "Expect the Unexpected".

**Right of the Month:** In March the pupils will be learning about Article 24 - Health and Healthcare Services and Article 6 - life, survival, and development. In April the pupils will look at Article 40 - Juvenile Justice. In May, the pupils will look at Article 17 - Access to Information from the Media. In June, pupils will investigate Article 29 - Goals of Education. P6 will work together to investigate Article 2 - No Discrimination and Article 23 - Children with Disabilities as part of The Outright Campaign.

**SHANARRI Focus:** With Mrs Bruce, the pupils will be learning about the potential impact of adversity and trauma through the resource of The Compassionate and Connected Classroom. This will help the pupils to develop compassion, empathy and tolerance in their relationships with others. This will also provide them with strategies and coping skills to help them deal with challenge and develop resilience. Pupils will be learning about the HWB indicators of Included. Pupils will be focusing on the P.E.P.A.S section. Pupils will improve and manage their own learning, and, in turn, they will develop the ability to help and encourage others with increased confidence.

### **IDL and Topic Work**

**Social Studies:** Our Interdisciplinary topic is 'The Titanic and Immigration'. Pupils will have opportunities to compare and contrast the differences in society (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> class). They will investigate and create a timeline of events. Pupils will research conditions for the ship builders and compare to their own. Pupils will discuss how Health and Safety has changed through time. P6 will have opportunities to complete some drama activities. In Art, they will use a range of drawing effects to produce specific effects when drawing the Titanic.

**Sciences:** Our Science topic is 'Forces'. Pupils will investigate how friction, including air resistance, affects motion, I can suggest ways to improve efficiency in moving objects.

### **Other Curricular Areas**

**Religious and Moral Education:** Our topic is Kashrut. Pupils will learn about a set of Jewish religious dietary laws. Pupils will discuss the importance of rules when preparing food in the kitchen - health & safety (label a separated Jewish kitchen). Pupils will identify foods that are Kosher and Non-Kosher.

**French:** Pupils will be reinforcing learning about Numbers to 79 and Classroom Talk. They will be recalling learning for family (parents, siblings, grandparents) and pets. Finally, they will be learning about The Calendar and Weather.

### **Forthcoming Events**

28<sup>th</sup> April/9<sup>th</sup> June - Jotters Home  
 15<sup>th</sup> - 19<sup>th</sup> May - World of Work Week  
 Monday 15<sup>th</sup> May, 22<sup>nd</sup> May, 5<sup>th</sup> June, 12<sup>th</sup> June, 19<sup>th</sup> June - Outdoor Learning  
 25<sup>th</sup> May - Titanic Showcase of Learning  
 22<sup>nd</sup> June - Noble's Got Talent

5<sup>th</sup> May - Sponsored Dance-a-thon  
 19<sup>th</sup> May - Sports' Day  
 27<sup>th</sup> June - Wider Achievement

### **Arrangements for Home Learning**

Homework will be issued weekly. Children are responsible for ensuring their overview grid is glued into their homework jotter. Reading: This can be done alone or with a guardian. Spelling: a paragraph including at least 6 spelling words. Maths: Sumdog and quick-fire times tables