

P2/3 Newsletter Term 3 April 2023 - June 2023 Karen Crichton



P2/3 had a busy start to 2023 completing our Gold Award Wild Challenge, Scottish Week and Open Hour and our Welcoming a Baby in Christianity and Awesome Water Showcase. We loved showing our families everything we have learned. Learning will continue this term with a mix of whole class and group teaching both indoors and outdoors. We love to share our learning with each other and with you. You can follow our learning journey on Twitter @Noble_P_S.

Literacy and English





Reading: We continue to explore 2 new reading books a week. We continue to work on retelling stories by putting them in the correct order, discussing what we like/dislike about the stories, finding evidence to support our answers to questions about the text and looking at language features in the text e.g. nouns, adjectives.

Writing: We are working on writing change and losing stories - developing them over a few weeks by changing the character or setting, but retaining the structure. For example: a change story would be the Ugly Duckling.

Talking and Listening: We are learning to ask questions of each other to extend our knowledge.

Numeracy and Maths

What will we be learning?

Our numeracy programme continues with mental maths, mental agility, direct teaching and then practising taught maths skills. Through our mental agility programme, we are learning different strategies to multiply and divide and how to explain to others how we arrived at an answer. We are extending our maths skills by multiplying and dividing by 2 and 10. We will also look at some simple fractions (half and quarters) of shapes and amounts. We will then use our knowledge of fractions to help us tell the time. In addition, we will learn how to collect (tally marks), represent (pictographs and bar graphs) and interpret information (how many, most/least popular).



Health and Wellbeing



What will we be learning?

<u>PE Focus:</u> Our PE days are Tuesday and Wednesday. We will be improving out fitness through athletics and orienteering. <u>Building Resilience:</u> Skipper continues to encourage us to be resilient. This term we will learn how to expect the unexpected.

<u>Right of the Month:</u> Over the next few months we will look at Article 40: the right to be treated fairly and appropriately by the law, Article 17: the right to reliable information from the media and protection from harmful material and Article 29: the right to the best possible education.

<u>SHANARRI</u> Focus: This term we will learn more about inclusion by working co-operatively in groups and providing and receiving peer support.

IDL and Topic Work

Social Studies: This term we will be learning how to be an ECO Warrior and using what we have learned to perform an assembly for our families.

Sciences: We will examine the different parts of plants and investigate the best conditions for them to grow.

Other Curricular Areas

RME: This term we are looking at the main features of Islam and Caring and Sharing stories from this religion.

Art: We will be looking at how to describe and create objects using 3D materials and how to add texture to our artwork.

Drama: We will learn how to use our voices to portray different roles in different situations.

Music: We will continue to learn how to use untuned percussion instruments to follow a beat.

Forthcoming Events

28th April & 9th June: Jotters Home

5th May: Sponsored Dance-a-thon

9th, 16th, 23rd, 30th May, 6th,13th June Outdoor Learning 15th - 19th May: World of Work Week

19th May: Sports' Day

25th May: P2/3 ECO Assembly

31st May: Class Trip

22nd June: Noble's Got Talent

27th June: Wider Achievement Assembly

Arrangements for Home Learning

Home learning continues to be issued weekly as a paper pack and on Teams in assignments. This should be returned to me for assessment via assignments on a Thursday. In addition, there are weekly Maths Sumdog Challenges and Edu candy games to play. Reading books are issued on a Monday for the week and should be returned the following Monday. These are the books your child has read in class the previous week. Many thanks to all the parents who help to facilitate this.