



Noble Primary School

Annual Improvement Plan Update

March 2023

Raising Attainment in Writing

What have we achieved so far?

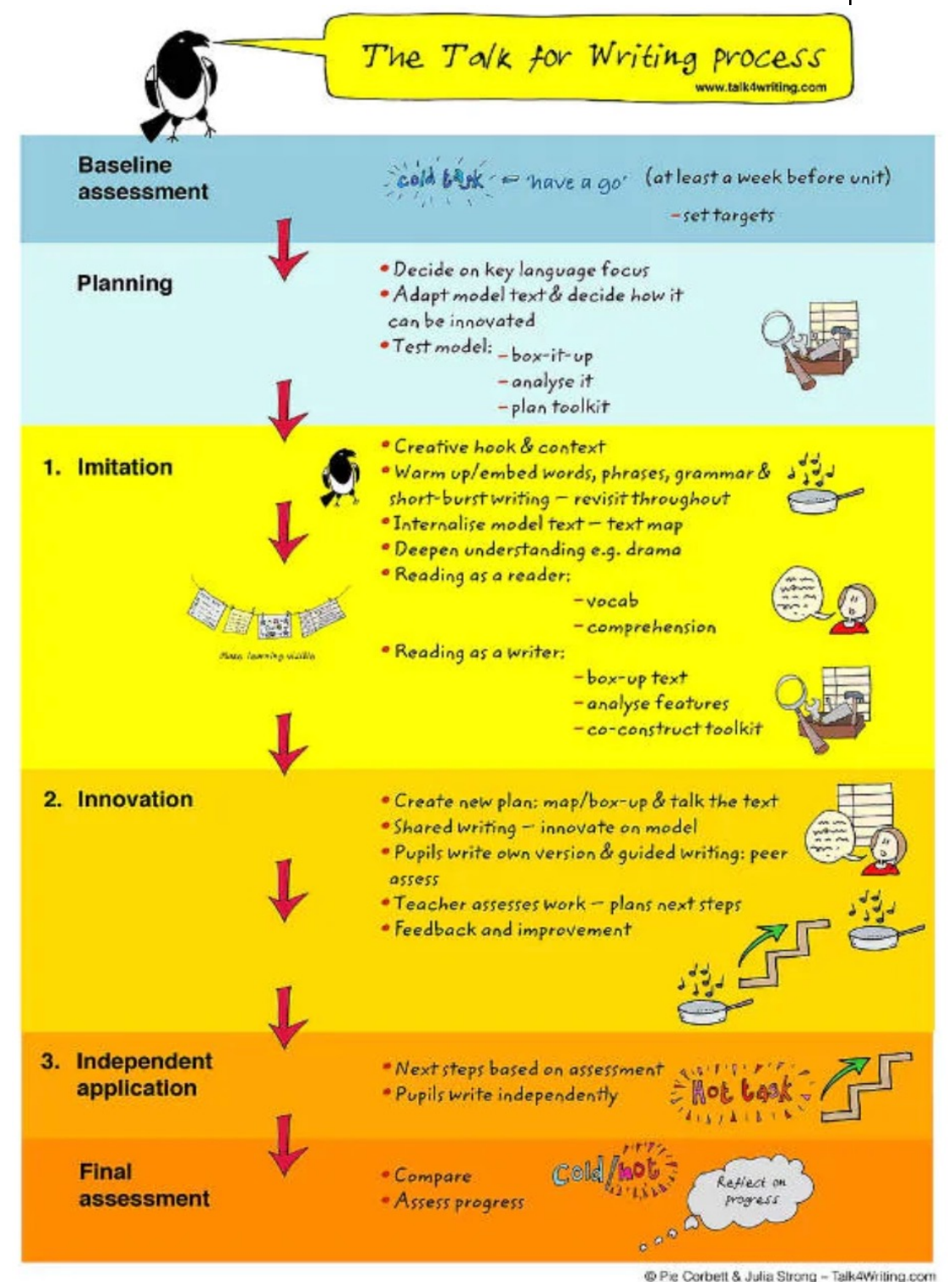
Learning and Teaching

All staff are learning to use the Talk for Writing approach to teach narrative writing this year. This involves the children looking at and discussing model texts before they write their own. The children learn how narrative texts are structured using themes including wishing stories, suspense stories and warning tales. Most classes will use 'short bursts' of writing through the week, to allow the children to develop their key skills. This will be evident in Daily and Taught Writing jotters.

Our Approach



At the beginning of each unit, the children complete a cold task. The cold tasks help teachers identify the children's strengths (what they are doing well) and what they need to do to improve. Teachers then use model texts, discussion and short burst writing to teach core skills. At the end of the unit, the children show what they've learned through their 'hot' task. You will see examples of these in your children's jotters.



We now have a really big writing wall with lots of ideas to help us. I didn't have that last year.

P4/5 Pupil Noble Primary School

We can 'magpie' new words and phrases from our peers and from the wall display.

P7/6 Pupil Noble Primary School

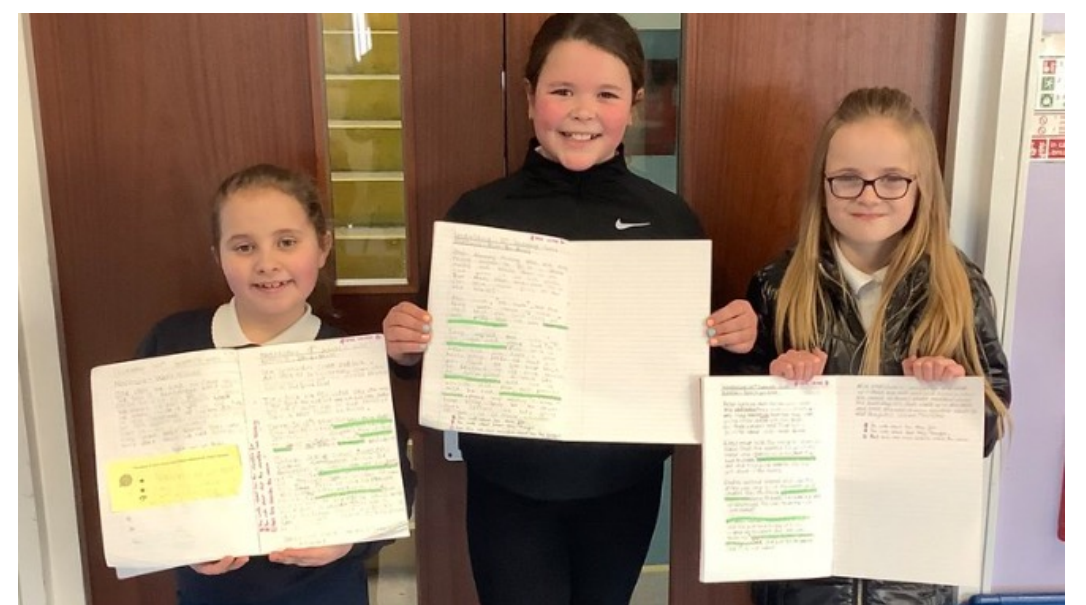
Planning has helped me. I can now look back at the plan if I get stuck, and I can use the success criteria.

P7 Pupil Noble Primary School

What do our pupils think?

What are we going to do next?

- Staff will continue to work together to share good practice and develop planning/assessment.
- This term, classes will be learning about Wishing Tales and Warning Tales using the Talk for Writing process.
- We plan to organise a parent workshop.
- We will collaborate with other schools and undertake further training.



Raising Attainment in Numeracy

What have we achieved so far?

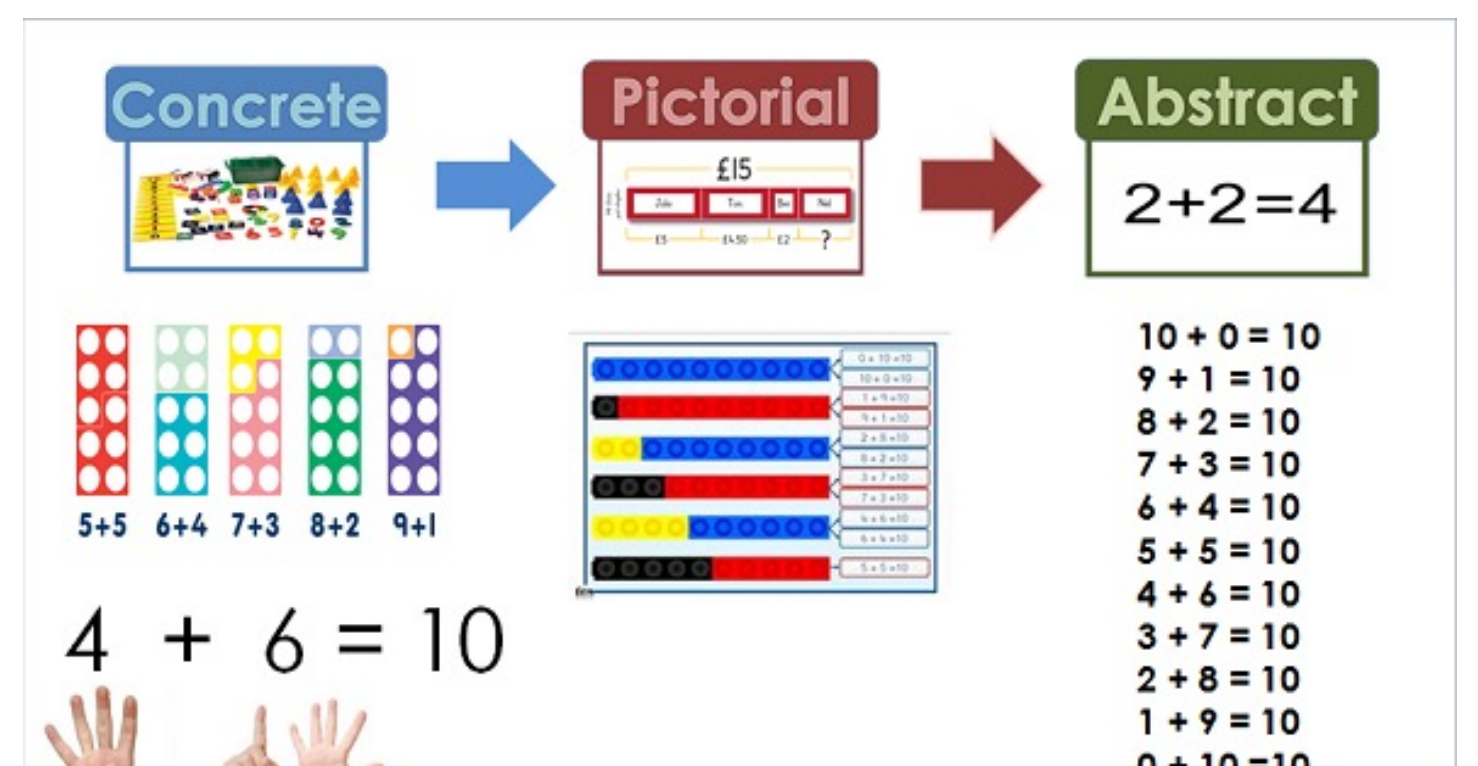
Learning and Teaching

All teachers have taken part in professional learning with NLC Numeracy Development Officers. Across the school, we follow North Lanarkshire's suggested structure for Numeracy and Maths lessons. This means there is consistency across the whole school. We use concrete materials when we can and make use of our interactive ICT panels to allow pupils to visualise concepts.

Approx. Time	Activity												
5 minutes	Learning Intention and Success Criteria (Displayed and Discussed)												
10 minutes	Mental Maths (Fun, active way to check recall of numeracy facts)												
15 minutes	Mental Agility - Number Talks (The children explore a range of strategies and talk about them – classroom conversations. The focus is then on a particular strategy – this should relate to the concept being taught in the main section of the lesson. E.g. If teaching addition then focus on addition strategies in Number Talks)												
30/40 minutes	Main Section of the Lesson (Direct teaching of each group – we would advocate the SEAL methodology for this. This teaching is then further supported/extended by an activity and a written task. The written task could come from the resource within the school. E.g. SHM/TeJay/HAM.)												
	<table border="1"> <thead> <tr> <th>Group 1</th> <th>Group 2</th> <th>Group 3</th> </tr> </thead> <tbody> <tr> <td>Direct Teaching (T)</td> <td>Activity/Game/ICT</td> <td>Written Task</td> </tr> <tr> <td>Written Task</td> <td>Direct Teaching (T)</td> <td>Activity/Game/ICT</td> </tr> <tr> <td>Activity/Game/ICT</td> <td>Written Task</td> <td>Direct Teaching (T)</td> </tr> </tbody> </table>	Group 1	Group 2	Group 3	Direct Teaching (T)	Activity/Game/ICT	Written Task	Written Task	Direct Teaching (T)	Activity/Game/ICT	Activity/Game/ICT	Written Task	Direct Teaching (T)
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10 minutes	Plenary Teacher/self/peer assessment Revisit Learning Intention and Success Criteria												

Our Approach

Teaching staff have been learning more about the stages of learning using concrete, pictorial and abstract resources. This is important in numeracy and maths so that learners gain a deeper understanding of concepts. We now know the benefits of using concrete resources at all levels (P1-P7). You will see examples of this approach on Twitter.



What do our pupils think?

I liked using Numicon. It helped me to see the process of multiplying and division.

P6 Pupil Noble Primary School

When I was dividing, the cubes helped me to break the numbers apart and share them across the three groups. I could then see what remainders I had.

P4 Pupil Noble Primary School

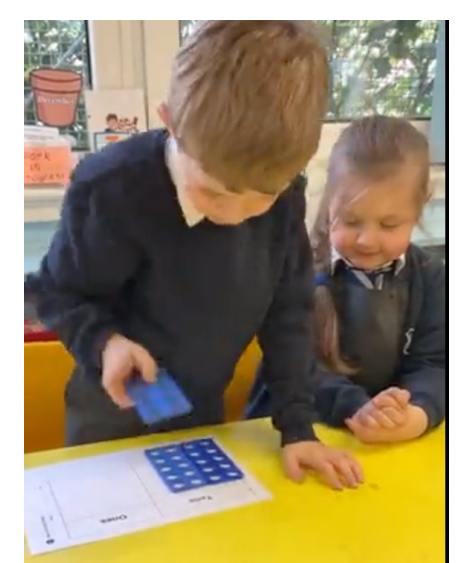
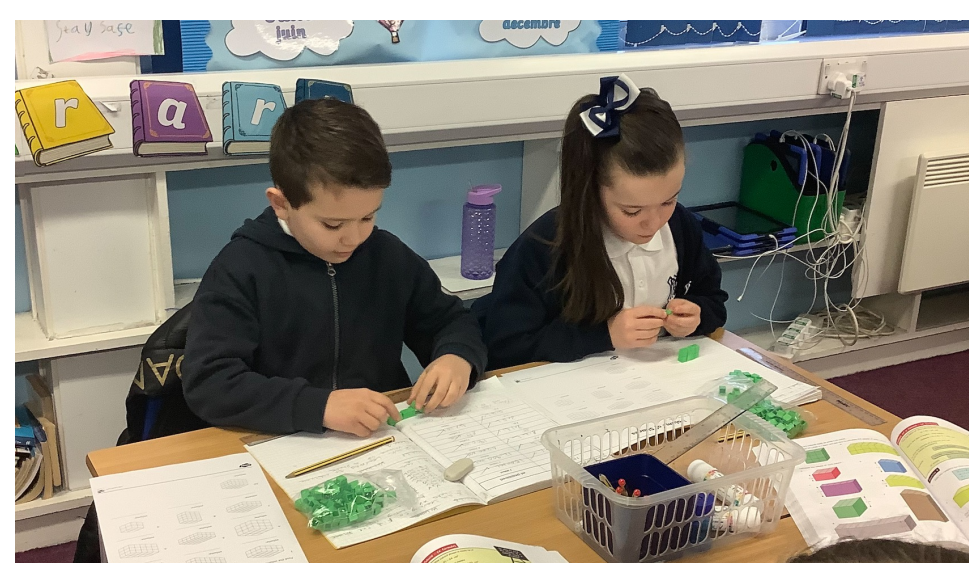
I used Numicon to help me divide numbers. This helped me have a better understanding of what division means.

P6 Pupil Noble Primary School



What are we going to do next?

- Purchase and organise concrete resources to ensure all children from P1-7 have access to CPA methodology.
- Continue to work together to provide a consistent approach to teaching numeracy across the school using North Lanarkshire Council's structure of a lesson.



Improve Wellbeing

What have we achieved so far?

Outdoor Learning Experiences



We value the positive impact outdoor learning has on wellbeing. We worked in partnership with Sowing Seeds, to design a loose parts play area within our playground. This means we can teach outdoors, more often. As a result, 100% of learners have benefitted from outdoor learning experiences this session. We have also achieved a Gold RSPB Go Wild Award.



We prioritised some of our PEF funding, to ensure all P7s participated in the Strathclyde Park Outdoor Learning Experience.

What do our pupils think?

I really enjoyed learning how to ride a bike on the road at Strathclyde Park. These skills are important for health and safety.

P7, Noble Primary School

I really enjoyed working part of a group. This was important when we had to work together as a team to ride the pedal boats successfully.

P7, Noble Primary School

I liked exploring our school grounds to find habitats. We also made habitats for minibeasts and hedgehogs.

P3, Noble Primary School

I really enjoyed looking at insects up close rather than just looking them up on the internet. I also liked getting outside for fresh air.

P3, Noble Primary School

What are we going to do next?

- Build on the good start we've made with Outdoor Learning by planning another block of 6 weeks next term.
- Look at the John Muir Award to see if we can take forward parts of the project in our school.
- Make better use of our loose parts play area in the warmer weather.



Over the last 6 weeks, I have learned a lot more about wildlife, including species of birds. For example, I didn't know some birds have special types of beaks for hunting food.

P7, Noble Primary School