

Noble Primary School

Improvement Priorities 2022-2023

Our shared vision: Working together to create a nurturing, inclusive, rights respecting community, where learning is exciting, challenging and relevant.



Bellshill Cluster: Improve wellbeing for all through integrated cluster working.

- Improve attendance at Noble Primary School from 90% to at least 93%.
- Use cluster support network (Cluster Attainment Teacher, Cluster Resource Teacher, Cluster Support Teacher) to increase engagement and attendance for identified pupils and families.
- Access to a range of health and wellbeing resources including school based counselling provision at P6 and P7 for identified pupils.



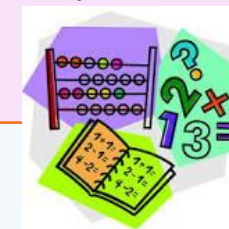
Raise attainment in Writing.



- Develop a positive writing culture across the school with a focus on raising attainment in P2, P3 and P5.
- Teachers will use research based approaches including Active Literacy and Talk for Writing to inform high quality learning and teaching approaches at all stages.
- Learners will experience a consistent approach to teaching writing skills across all stages.
- Learners will access digital learning including Clicker 8, immersive reader, IDL Cloud and Microsoft packages.

Raise attainment in Numeracy.

- Develop high quality learning with a focus on raising attainment in P3 and P6.
- Refresh approaches to teaching mental agility from P1-7 using the Number Talks programme. This will help learners to solve addition, subtraction, multiplication and division problems mentally using different strategies.
- Use Stages of Early Arithmetical Learning approach in P1 and P2/1.
- Use digital learning where possible.



Continue to support learners' mental, social, emotional and physical wellbeing.

- Continue to teach the skills of being resilient from P1-P7.
- Increase opportunities for outdoor learning from P1-7 using Loose Parts Play.
- Targeted learners will benefit from support through additional and intensive interventions such as Seasons for Growth or LIAM programme.
- Achieve Gold Award for Rights Respecting.

