

Noble Primary School

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Our shared vision: Working together to create a nurturing, inclusive, rights respecting community, where learning is exciting, challenging and relevant.



Dear Parents/Carers,

It has been a very quick start to the term, and I can't quite believe that we now find ourselves in February! We have had a very successful start to the term with our focus on Scottish heritage, culture and history. Please visit our Twitter page to catch up with some of the fantastic learning that has been shared by classes. Well done boys and girls!

This week, the children will be recording their learning in their 'Snapshot Jotter'. The children will then bring their jotter home to share their progress with you, next week. You will also have the chance to speak to your child's class teacher again in March.

Finally, as we continue to move forward through the pandemic, please remember to remain vigilant for symptoms of Covid 19. Our guidance has still not changed since I wrote to you in January. We must all continue to do our bit to reduce the spread of the virus within our community. Thank you for your continued support.

Yours sincerely,

Mr Daniel Murray

Head Teacher



January Right of the Month: Article 30



© UNCRC Article 30

Article 30 of the UNCRC makes it clear that children and young people who belong to a minority group have the right to share their culture, language and religion with other people in that group.

I have a right to speak my own language and to follow my family's way of life

Minority groups include:

- Ethnic minorities
- Religious minorities
- Linguistic minorities— people who use a language that's not the one most people use. That includes signed languages as well as spoken ones: British Sign Language users are members of a linguistic minority.

While most of what Article 30 says is implied by other Articles of the UNCRC, it exists to make clear that the rights of minority children and young people should not be overlooked by people who think about how to put the Convention into practice. It applies to everyone in Scotland and not just its citizens— so refugees in the process of seeking asylum are covered by it in the same way as everyone else.

Visit the Child and Young People's Commissioner Website for more information:

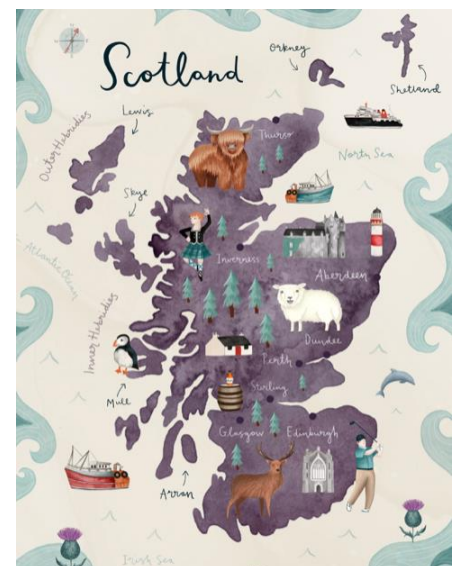
<https://www.cypcs.org.uk/rights/uncrc/articles/article-30/>

Noble Primary School, Bellshill @Noble_P_S · Jan 14
P5/4 has been looking at different languages and translating the sentence 'we are all equal' into them. We then made posters linked to Article 30 #RRSA



Scottish Week

We have had a great Scottish Week, with some fantastic learning showcased. Each class had a focus on the Scots language, exploring poetry, myths and legends. Some had opportunity to research some famous Scots from Alexander Graham Bell to Greyfriars Bobby! Ask your child what he/she has been learning. Follow our Twitter account and take a look.





NL Virtual Classroom Parent/Carer Guide

glow



Accessing the NL Virtual Classrooms

Your child will access the Virtual Classrooms through the Glow Launchpad (<https://www.rmunify.com/>) using their Glow Login.

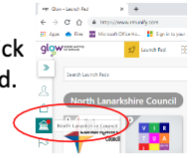
It is recommended not to use Internet Explorer browser, you may need to change if this your default browser.



After logging in, on the left hand toolbar, click on the North Lanarkshire Council Launch Pad.



Click on the NL Virtual Classrooms App.



The Virtual Classroom

All schools in North Lanarkshire have access to the Virtual Classroom that can be accessed through Glow (a link is in your child's class Microsoft Team).

Any child who is self-isolating has access to this resource. The classroom is coded by colour and lessons are updated fortnightly. There are lots of activities here from Literacy, Numeracy, Health and Wellbeing as well as IDL and STEM.



NL Virtual Classrooms Glow Layout

The NL Virtual Classroom contains coloured tiles linked to Interactive Classrooms. Your child will be directed to an appropriate colour classroom by their school. Click on the classroom to access the Weekly Interactive Classroom.



Interactive Classroom

Each Weekly Interactive Classroom provides learning and activities for Literacy, Numeracy, STEM and Health and Wellbeing. These are accessed by clicking on the icons shown within the Interactive Classroom. You may need to select open browser for all links to work.



Sharing Completed Work

Your child can upload completed work to their Class Team for feedback. Their school may give specific instructions for uploading completed work.



Help

Various guides for apps can be found by clicking on the [Guides](#) link. Also please use the [Feedback](#) link to report any issues with the Virtual Classroom, for example links not loading.



Further Assistance

Please contact your school with any questions or for assistance.

Classroom Feedback

It would be really good to get your feedback about the classroom. Look out for this request.

Lost Property

We have a large amount of clothing with no names. We will be posting pictures of some of the items next week on Twitter. Please contact us if you recognise any of the items so we can return them. Thank you.



Free School Meals

All P1-5 are entitled to Free School Meals

Free Bus Travel Scheme

Free bus travel for 5 - 21-year-olds resident in Scotland will be available from the 31st January for those with a valid National Entitlement Card or Young Scot Card. Children under the age of 5 already travel for free on commercial bus services and don't need a card.

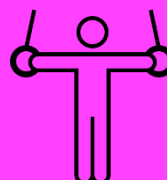
Information about the scheme and how to apply is now available on the Transport Scotland website. Click the link below.

[Young Person's Free Travel Info](#)

Health and Safety: Jewellery, Earrings and False Nails

In line with health and safety guidance, we must ask that children do not come to school with excessive jewellery on or false nails. Earrings should be removed on PE days and studded earrings that cannot be removed should be covered with plasters on PE days.

False nails are not permitted in school **at any time** as they pose a health and safety risk both in practical lessons and in the playground. Teachers are not permitted to remove earrings for children. I would appreciate your co-operation with this. Thank you.



ACCESS TO SCHOOL CAR PARK REMINDER

- **The school car park is for staff use only, unless an arrangement has been agreed with the Head Teacher.**
- Parents dropping off at Breakfast Club should use the over spill car park, sharp left before our school gate.



Health and Wellbeing – Mental Health

Our new resilience strategy for the next few weeks is 'making a difference'. All of the children will be learning about this strategy through the Skipper stories. Ways you can help at home below...



Make a Difference

The media is filled with stories of all kinds of problems in the world that the human race has caused. As a result we are often prompted, in big and small ways, to make a difference to others, our community and our world. This deliberate attempt to do a good deed, without expecting anything in return, has a very positive impact on our self-esteem.

Through this unit, the children will learn that they can begin to solve some of the problems in the world. By starting with a small idea or with something they care deeply about, children can contribute to making a difference. We know that when we connect to something bigger than ourselves, we feel fulfilled and have a greater sense of purpose.



In this unit Skipper is upset that the river is polluted and that people have damaged our beautiful planet. He decides to do something about the polluted river by gathering his friends together for a community tidy-up day.

In this unit, we will be learning that:

- Things humans do have an impact on the world
- Children can contribute to solving problems in the world
- Small things can make a meaningful difference

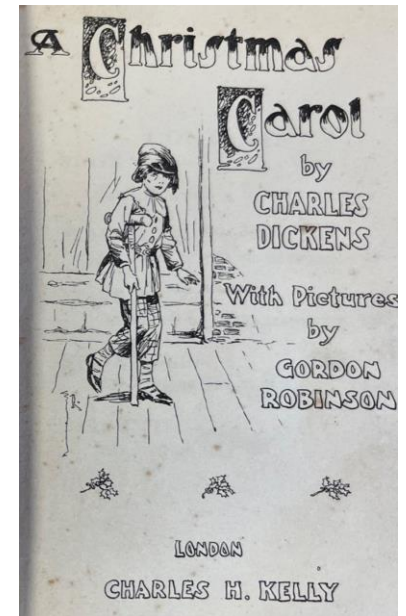
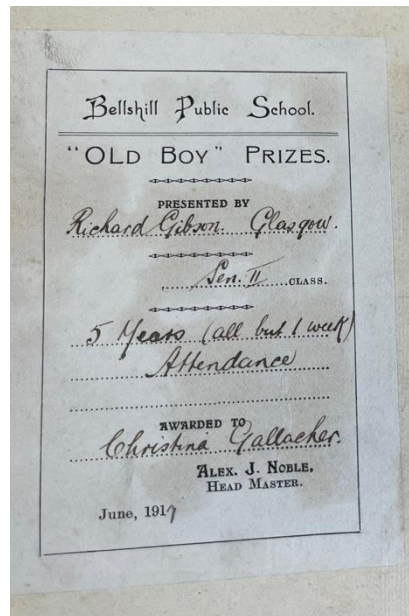
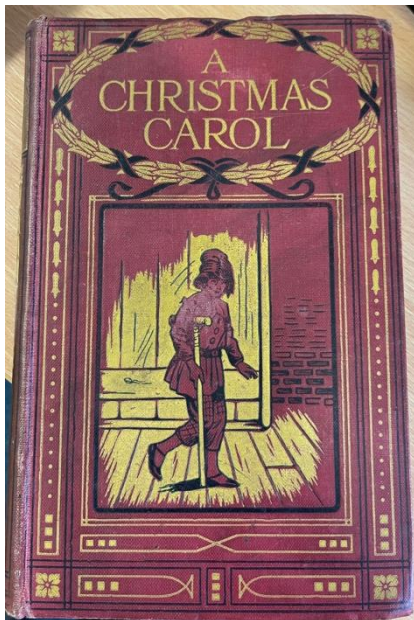
Talk It Over:

Talk about a time you have helped to make a difference to someone or something – it might be campaigning, volunteering or helping someone in school or in your community. Talk about how it made you feel to do this.

Home Activity:

We would like our families to think of something or someone in their community who needs a little help. What could you do to make a difference?

Key Book: *The Promise* by Nicola Davies



You may have seen on our Twitter account that a piece of the school's history was sent to us last week in the shape of a 105-year-old book. A member of the public, who felt the book should be returned to us after all these years, sent the book to us from Cambridgeshire.

'A Christmas Carol' was awarded to Christina Gallacher in 1917 for her attendance. It also bears the name of Alex Noble, the Headmaster, who was Head at the school for 50 years! There is a special plaque in our foyer to commemorate this.

We are now on a quest to find out more about Alex Noble and Christina Gallacher. If you have any information, stories or photographs, please contact us at school or email enquiries-at-noble@northlan.org.uk

Dates for your Diary:-

Calendar of Events 2022

Event	Date	Time
Drama Taster Sessions P4/3, P5/4 & P5	Thursday 3 rd February	(am)
Parent Council	Monday 7 th February	6:00pm (Webex)
February Break	Monday 14 th & Tuesday 15 th February	All day
In Service Day	Wednesday 16 th February	School closed for pupils
P1 - P4 Fluoride Varnish	Wednesday 23 rd February	(am)

