

# P2/1 Newsletter Term 3



Welcome to term 3 of this academic year! It has been a very different year and I thank you all once again for your commitment and perseverance during our lockdown learning in Term 2. Your children were amazing!

We are excited about our last term and have lots of fun learning experiences planned. We continue to follow good hand hygiene practices and the children have settled very well into our new classroom routines.

Our focus this term is building resilience through developing a growth mindset and we will explore what this looks and sounds like throughout the term.

Outdoor learning will continue to be a daily priority and I encourage you to send in wellington boots in a plastic carrier bag which can stay in school so your child can change into them before going outside. Please ensure your child has enough water to drink.

Outdoor PE will be on a Wednesday (Mr Dornan) and Thursday (Mrs Murphy).

Please follow our learning journey on Twitter @Noble\_P\_S

Mrs Murphy



# **Literacy and English**

This term we will continue to consolidate learning of phonemes, common words and letter formations. We will move our learning forward by;

- blending single sounds to build CVC words and introduce consonant blends eg sc, st, pr etc to build CCVC and CVCC words.
- introducing new phonemes which have two letters making one sound eg ng, wh, ee etc and apply this knowledge in our reading and writing,
- recognising, reading, and writing of common words found in reading books to help us read
  these automatically to build fluency,
- talking and listening through 'learning shares' with a focus this term on asking questions,
- applying phonetic knowledge when writing to build words and compose simple sentences with a focus on using joining words to extend sentences eg and, so, but and because,
- developing writing skills with a focus on persuasive and instructional writing,
- exploring punctuation and using this to help us read and write expressively,

Reading books will continue to come home weekly along with activities to support learning of phonemes and common words. Children benefit from exposure to a variety of books so please use the EPIC app to allow your child to further develop their interests as there is a wide variety of fiction and non-fiction texts <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>







## **Maths and Numeracy**

Mental agility will continue to be developed daily through 'Number Talks' where children will use different strategies to explain how they solved problems. This term we will focus on:

- counting on and back from different numbers;
- using friendly numbers eg making 10;
- using fingers to count; and
- counting backwards and forwards on number lines.

These are the hand signals used during our short number talks sessions.

We will also all explore fractions, sharing, money and aspects of data handling through our topic.

**Primary 2** will continue to explore odd and even numbers, counting in steps of 2, 5 and 10, doubling, halving and aspects of place value. We will begin the term with division and then explore multiplication through repeated addition.

Children can practise their numeracy skills daily at home using SumDog.

We also use Top Marks maths games and Doorway Online in class which are compatible with tablets and phones.

https://www.topmarks.co.uk/maths-games/5-7-years/counting

https://www.doorwayonline.org.uk/



#### PE

PE will continue to be outdoors so please ensure your child is dressed appropriately.

Focus is racket skills, ball handling and aspects of athletics not covered last term.

### **Outdoor Learning**

Our focus this term is den building, but children will have daily opportunities to lead their own learning using our outdoor space.

Our Outdoor maths area is still under construction and children will continue to use the outdoor area to enhance a variety of curricular areas.

### IDL, Health and Wellbeing, Building Resilience and our Right of the Month

<u>IDL</u>- We begin this term exploring 'birds' and building an environmental and business enterprise project around bird houses to try and attract birds into our playground.

**HWB-** We will explore tasting different foods.

flying machines.

<u>Resilience Programme</u>-Skipper will take us on a journey of discovery as we look at how a growth mindset can help us build resilience. We will look at things we couldn't do when we were younger and things we would like to be able to do going forward.

**RRS**-we will explore article 31 – Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

**STEM** – our focus will be den building, nest building, planting and growing seeds and making



**RSHP** – we will begin our programme looking at friendships, our bodies and people who keep us safe.