

Noble Primary School

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Our shared vision: Working together to create a nurturing, inclusive, rights respecting community, where learning is exciting, challenging and relevant.

September 2020 Newsletter

Dear Parent/Carer,

I can't quite believe that we are now in September! Thank you to those of you that have contributed to our online survey, this is still live if you have a spare moment to complete it. The link is in your email. The last few weeks have allowed staff and pupils the time to settle back into the new rhythm of school life. In all classes, class teachers are focusing on health and wellbeing. In this newsletter, I have provided more information about our curricular focus for this term, which I hope you find useful.

Health and safety continue to be our key priority. We evaluate our plans and risk assessments on a weekly basis and make any changes accordingly.

Over the next few weeks, we will be looking at digital solutions to allow us to share and celebrate your child's learning with you. Unfortunately, we will be unable to have our usual contact with parents through assemblies, open hours and sharing jotter work etc. We will be looking at ways to do this through our use of Twitter and Glow. The children will be issued with their Glow username and password and we will use Microsoft Teams to set home learning tasks from now on. If you have any issues, please don't hesitate to contact us at school.

Yours sincerely,

Mr Daniel Murray
Head Teacher



'Life doesn't get easier or more forgiving,
we get stronger and more resilient.'

Steve Maraboli

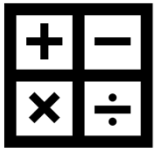
Our Curriculum

Since the children have returned in August, our main focus has been on Literacy, Numeracy and Health and Wellbeing.

Literacy and English: This area covers reading, writing, talking and listening including spelling, grammar and handwriting. Teachers are skilled at assessing the children's learning through what they do, say, make or write to identify their starting points in learning.



Numeracy and Mathematics: This area covers all aspects of number work including place value, addition, subtraction, multiplication and division as well as teaching concepts such as time, shape, position and movement. The children are also taught how to solve number problems mentally using the Number Talks strategies to increase their mental agility. Teachers are skilled at assessing the children's learning through what they do, say, make or write to identify their starting points in learning.



Health and Wellbeing: The children will receive 2 hours PE per week. Class teachers have also spent time with the children to reconnect with school life and re-engage with learning. Resilience is one of our core values at Noble and it is important that we teach the children the tools we need in life to be resilient. All classes will be using the 'Building Resilience' resource focussing in on each of the strategies. Below is a visual overview of the strategies we will be teaching.



Resilience is a key factor in protecting and promoting good mental health. This whole-school programme aims to look at ten different things that can help support children to develop resilience.

The programme will run over a three-year period. A parent and carer information leaflet will be provided for each theme. We hope you find this useful in supporting your child at home.

Outdoor Learning/Eco Scotland: Scottish Government guidance has advised that schools must utilise the outdoor learning environment as much as possible, as the transmission of Covid-19 outdoors is less of a risk. With this in mind, class teachers are planning an Eco related outdoor learning plan with the children. Your child will be involved in the planning of the project so be sure to ask them about what their class is working on. Themes include litter and waste management, biodiversity etc. We hope this work will lead us to achieve our very first Eco Schools' flag.

Health and Safety

Protect others from getting sick

When coughing and sneezing
cover mouth and nose with
flexed elbow or tissue

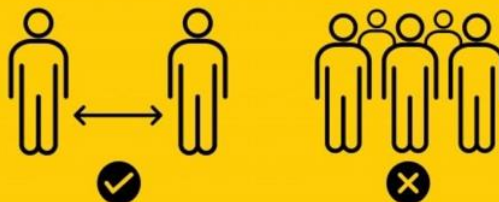


Throw tissue into closed bin
immediately after use

Clean hands with alcohol-based
hand rub or soap and water
after coughing or sneezing and
when caring for the sick



SOCIAL DISTANCING



All adults are still advised to maintain
2m social distancing! Please observe
this when around our school campus,
particularly at pick-up/drop-off times!

If your child or anyone in your household displays any of the following symptoms...

Common Symptoms are:

- A high temperature or fever
- A new continuous cough
- A loss of, or change in sense of smell or taste
- Note; A new continuous cough means coughing for longer than an hour, or three or more coughing episodes in 24 hours. If you usually have a cough, it may be worse than usual. The whole household should isolate until a test can be carried out.
- Your **entire household** should isolate until a test can be carried out.
- You should inform the school ASAP. When the results are known, you should contact us again ASAP.
- If you have more than one child (even if they attend different schools/nurseries) you should keep them all off until the results of your test are known.



Sharing Our Learning on Twitter

Follow us: @Noble_p_s



Class Moves

We have been using one of the training rooms used by the Scottish Attainment Challenge Team, as a classroom. We have been notified that the Scottish Team will be returning to Noble in the next few weeks. This means that P2 Base 3 will have to move classrooms to the first floor and P5/4 Base 6 to the second floor. Classes will move this week. At the moment, start times and zone arrangements will remain the same.