

Rewards

Marbles in a jar

Verbal praise

Group Points

Personal Points

Show work to another adult

Sit on a bench during assembly

Be invited to Super Table

Hot Chocolate Friday with SLT

Praising Certificates

Star of the Day/Week

Positive note home

House Points

Some Key Phrases

- I've noticed that...
- I need you to... Thank you
- You are better than that
- I care about you

Visible Consistencies

- Staff meet and greet children in the mornings
- Staff accompany children to the playground at break times and at the end of the day.
- Class Recognition Board in each classroom
- Staff notice and respond to good behaviour exhibited by children across the school
- Staff intervene whenever incidents occur-following Restorative Approaches where possible
- All staff challenge children who are not keeping school rules in a non-confrontational way-using key phrases as needed

3 School Expectations

Be

- Ready
- Respectful
- Safe

Children who exhibit over and above fantastic behaviour can be recommended to the Head Teacher or Principal Teachers and be awarded Star of the Week at our weekly assembly or nominated to attend Hot Chocolate Friday (fortnightly). This would be when pupils show extraordinary behaviour and character that are not prompted by the teacher or self-reported. E.g. being an excellent role model; considering others' feelings, continually showing good manners; always treating others kindly; a constant willingness to help other; displaying one or more of our Core Values.

Restorative Talk

What happened from your point of view?

What were you thinking/feeling at this time?

Who else has been affected?

What do you need to do to make things right?



- Looking at the person who is speaking
- Coming into the classroom promptly in the mornings and after playtime / lunchtime

Ready

- Good listening
- Getting involved in class / group discussions
- Facing new challenges
- Being resilient
- Wearing correct uniform

- Being kind and polite
- Caring for school property and the property of others
- Being honest
- Following instructions the first time we are asked

Respectful

- Waiting our turn to speak
- Showing good manners
- Wearing correct uniform
- Keeping the school rules
- Understanding that not everybody has the same views

- Keep hands, feet and objects to ourselves

- Walk inside school

- Use lesson resources / playground equipment for what they are supposed to be used for.

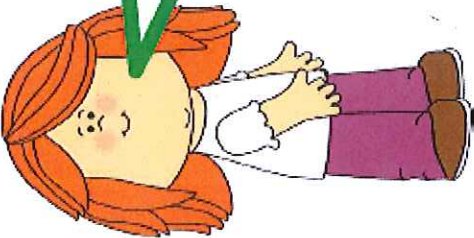
- Four chair legs on the floor

- Know and follow the fire procedures

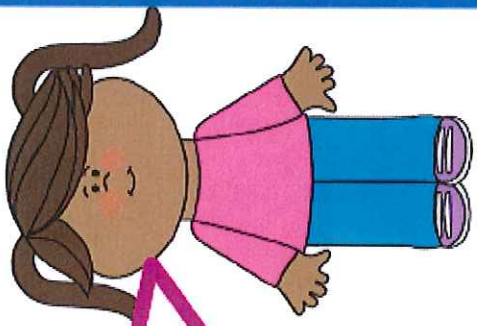
- No play fighting

- Treat other people kindly

Safe

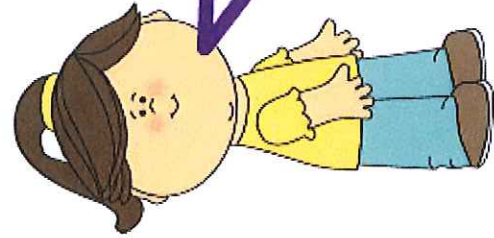


What happened?

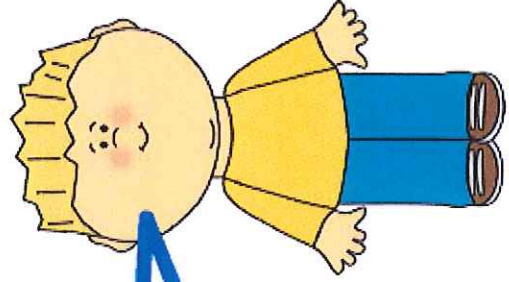


What were you thinking/feeling at the time?

Restorative Practice in School



Who has been affected by what you did?



What do you think you need to do to make things right?

Correcting Behaviour Ladder

If you continue to break school rules....



Before anything, your teacher will give you a look or sign.

Reminder- You will be reminded of the rule you have broken.

Correction- Your teacher will help you correct your behaviour and give you a choice.

Last Chance- Last chance to show you can change your behaviour.

Time Out- You will be moved in class or have time out in another classroom.

Repair- you will discuss your behaviour with your class teacher and consider how best to repair the problem.