

## Noble Primary Parent Council

Monday 7<sup>th</sup> January 2019

Present: Daniel Murray, Carolyn Mitchell, Helen How, Amanda Mitchell, Tracey Johnston, Neil Ramage, Deborah Wilson, Chris Tjamburo, Shahana Kausar.

Apologies: Allana Burns, Patricia Lever, Lynn Felvus.

Minutes from the previous meeting were agreed: 1<sup>st</sup> Neil Ramage, 2<sup>nd</sup> Amanda Mitchell

Amanda welcomed everyone to the meeting.

It was agreed that the council would fund bins for the playground. This will be taken forward by primary 3/2

Bellshill Academy have given us a list of materials required for outdoor art project, Mrs Oliver volunteered to obtain the materials

Mr Murray to contact Tesco to obtain results of blue token collection

The balance in the bank is £5823.13 this includes £354.86 raised from the Christmas cards and £1118.18 from the fair & raffles

### HT Report

#### Forthcoming Events

- P1 enrolment and visits to feeder nurseries.
- Family Learning event – First Aid training for babies and children 7<sup>th</sup> and 14<sup>th</sup> January ‘19
- 9<sup>th</sup> January ’19 Science Centre visit for Clyde in the Classroom
- 25<sup>th</sup> January ’19 Choir arranging to visit local sheltered housing complex to sing Scottish songs for Burns’ Day
- 29<sup>th</sup> January ’19 P7/6 visit to Sky Skills Studio ‘Money and You’

#### School Improvement Plan Update

The end of November is our checkpoint for our School Improvement Plan, it’s an opportunity for us to reflect on what we have achieved and identify next steps. We have three school improvement priorities this year linked to the National Improvement Framework, Scotland.

Priority 1: To raise attainment in reading through the use of effective teaching methodologies, moderation and tracking data to support progress meetings.

#### What has changed?

- Staff at all stages have access to Active Literacy training.
- Development of higher order thinking skills in reading.
- Shared reading day taught at all levels.
- Development of first/second level (P4-7) assessments to track pupil progress.
- Introduction of story bags at P1 and P2.
- Paired reading across stages eg. P3 and P6.

What next?

- Further develop P4 – 7 programme with new texts and extracts.
- Continue to ensure challenge and pace.

Priority 2: To raise attainment in numeracy through the use of effective teaching methodologies, moderation and tracking data to support progress meetings.

What has changed?

- Greater focus on teaching numeracy skills through mental maths and mental agility programme.
- Maths Champion trialing new approaches in P3 and feeding back to staff.
- Class visits from North Lanarkshire Numeracy Team to support mental agility.
- Staff working parting developing assessments to track pupil progress.
- Number Box intervention being delivered at the early and first stage for targeted groups.

What next?

- Continue to develop assessments to track pupil progress at all levels.
- Continue to ensure challenge and pace.

Priority 3: To continue to improve the emotional and social health and wellbeing of all learners by further developing the six nurture principles and rights across the curriculum.

What has changed?

- Staff training being delivered by Educational Psychology on 6 Nurture Principles.
- Nurture Hub set up and new resources purchased through Pupil Equity Fund.
- Working party reflecting on research relating to school behaviour by reading 'When the Adults Change, Everything Changes' by Paul Dix.
- Rights Respecting Schools Steering group focus on Right of the Month.

What next?

- Questionnaire relating to positive behaviour to be issued to staff, parents and pupils.  
Community awareness of Adverse Childhood

Staffing Update

- Mrs Mitchell continues to teach P3/2 following Mrs Keenan's appointment in November 2018.
- School continues to benefit from additional teaching staffing allocation through Scottish Attainment Challenge.

Pupil Equity Funding Update

- Additional reading and numeracy resources purchased to support learning and teaching.
- Music projects continue – School of Rock and Ukulele
- Box Soccer – P3, P4/3 and P5b participated in taster sessions and will be offered out to other classes.
- The Spark Counsellor continues to support the school on Thursdays.

## Curricular Experiences

- Additional construction resources donated by the Parent Council, now being used in Nurture Room and Lego Club at lunch times.
- After school clubs to be finalised this week with Active Schools Coordinator and staff.
- P6 continue to work on Song Writing Project with Creative Scotland. Recording of song to take place by the end of January in partnership with Real Time Music Studios in Newarthill. The children will then perform at Motherwell Concert Hall in March.
- P4 will participate in the Clyde in the Classroom Project, this will start this week at the Science Centre.
- Mock Court experience will take place for a senior class at Hamilton Sherrif Court.
- Local partnerships continue with the West Church, Mr Stark attending assemblies first Friday of each month.

## Monitoring and Tracking Attainment

- Following review of school improvement plan, teaching staff will now focus on moderation activities to support professional judgement. Staff meetings and inservice day will have time dedicated to this process.
- Cluster moderation activity in literacy to be finalised for February inservice day.
- Classroom and jotter monitoring arrangements will continue this month. Staff will be released to visit each others classrooms to share good practice.
- Term 3 will include administration of Scottish Standardised National Assessments for P1, P4 and P7.
- CEM assessments will be for P3, P5 and P7

Matters were discussed arising from the fair:-

- More change required at main entrance
- Better placing of the tombola
- Make our own pocket money stall

Next meeting Monday 4<sup>th</sup> February at 6pm