

Noble Primary School



Resilience • Achievement • Respect • Honesty

***School
Improvement
Report for Parents***

2017/2018



Dear Parents,

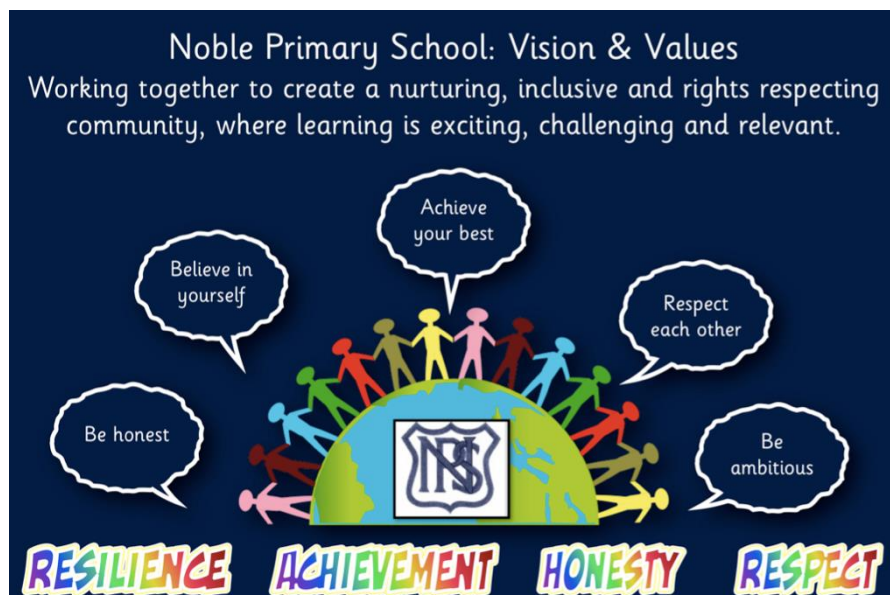
Our vision at Noble is to create a learning environment that is nurturing, inclusive and rights respecting, where learning is exciting, challenging and relevant to the world we live in. This is a very ambitious vision, and can only be achieved by team work. We continue to be driven by our core values of **resilience, achievement, honesty and respect**.

All schools are required to produce a school improvement report, detailing the school's achievements and future development plans. I have put together a summary of our improvement report, which I hope you will find useful. A full copy will be available from the school office or school website. Please also refer to our Pupil Equity report which I issued last session.

May I also take this opportunity to thank you for your continued support of our fantastic school.

Yours sincerely,

Mr Daniel Murray
Head Teacher



Respect

Last session, we continued to promote our school value of respect by learning about being 'Bucketfillers' and to encourage respectful behaviour and responsible citizenship. We continue to emphasise the need for good school attendance and the importance of arriving at school, ready and prepared to learn.

Almost all children have experienced a positive transition both from Nursery to P1 and from P7 to S1. Our Primary 7 buddies and events such as the P1 transition visits, helped children to become more familiar with our school building and made for a very settled start to the year.

Pupils are always actively encouraged to contribute to the life of the school by adopting a leadership role such as Pupil Council, House System, Young Leaders programme, House Captains, P7 buddies, Junior Road Safety Officers, Sports' Ambassadors and Rights Respecting Schools Committee. All pupils in the school were part of a Making a Difference group for Health and Wellbeing, Eco, Outdoor Learning, Fairtrade and Global Citizenship. As part of the school's fantastic work on Rights Respecting Schools, we were accredited with a Bronze Award, recognising our commitment to learning and promoting children's rights.



We also continued to support several charities including Basics Food Bank, St Andrew's Hospice, Jeans for Genes and UNICEF. Primary 7 pupils participated in the Yellow Walk to raise money for St Andrew's Hospice and P1 and P1/2 organised a Daffodil Tea for Marie Curie. These experiences have provided the children with a greater awareness of the challenges faced by people locally and globally.

We continue to look for opportunities to work alongside other businesses to support our school curriculum and learning experiences. We have made a good link with the Co-operative group at Newhouse, who have supported the development of our infant garden and supported our work during Fairtrade Fortnight.

Achievement

Our improvement priorities had a clear focus on developing children's mental agility by using the Number Talks methodology. We had a very successful Open Hour in March 2018, to showcase some of this work with you and for you to see this in action in your child's classroom. We also used some of our Pupil Equity Funding to invest in additional resources, and ICT to support learning. This session, we will continue to embed this approach and to further develop our approaches to teaching and learning about Numeracy.

As part of the Scottish Attainment Challenge, we have worked in partnership with colleagues from Speech and Language Therapy to introduce a range of new interventions to support children across the curriculum. These included: *Langugeland*, *Lego Therapy*, *Colourful Semantics* and *Sunnybank Coding*. Identified staff are trained in delivering these in small groups. We have also learned more about interventions in Numeracy and Literacy including *Read, Write, Inc.*, *Number Box*, *IDL Cloud*, *Sumdog* and *SEAL Maths*. We are now ready to develop these further as part of our school improvement plan in 2018-2019.



We are beginning to use a wider range of data to track and monitor pupil progress and use the Curriculum for Excellence Benchmarks to support our professional judgements on pupil attainment. This is an area, we will continue to work on next session through moderation activities.

In 2017-2018, we provided many opportunities to support pupils' wider achievements. Out of school learning activities and lunchtime clubs included dance, netball, active start club, athletics, arts & crafts and choir. Pupils from P5 to P7 continue to participate in the North Lanarkshire Challenge, completing a range of activities promoting health and wellbeing. The children organised a very successful showcase of learning and finished the programme off by climbing Tinto Hill in South Lanarkshire.

To raise achievement for all, we worked in partnership with Community Learning and Development to organise curricular workshops and family learning opportunities. These included *Big Cook*, *Little Cook* programme, *Family Challenge Night*, *Homework Club* and *Family Challenge Night*.

Resilience and Honesty

As part of the Scottish Attainment Challenge, we have been fortunate to have an additional teacher to support the school in raising attainment. Last session we implemented the *Season for Growth* programme for pupils who have experienced significant loss or change in their lives.

In February 2018, all staff learned about the Solihull approach, developing an understanding of early child development, communication and nurture. As part of our 2018-19 improvement plan, we will focus on developing a deeper understanding of the six nurture principles and help us to identify ways to support the children in developing resilience.



As part of the Pupil Equity Fund, P7 pupils had the opportunity to learn a musical instrument through the School of Rock programme. This included learning how to play keyboards, guitar, percussion and ukulele. This experience taught the children that learning a new skill requires hard work, dedication and commitment.

We also hosted a very successful 'World of Work' week which many of our parents contributed to. The children learned about the skills and attributes required in the work force and had visits from Police Scotland, Co-Op, Tesco and St Andrew's Hospice. Each class had the opportunity to then visit a local business to see these skills in actions.

In May and June 2018, we were also fortunate to have some classes participate in an Outdoor Learning programme, Forest Finders, with Bellshill YMCA. P6, P2, P3, P3/4 and P4 had the opportunity to develop problem solving skills, calculated risks and work cooperatively with each other to complete a task.

Moving forwards...

Our priorities for session 2018/2019 are:

- **To raise attainment in reading through the use of effective teaching methodologies, moderation and tracking data to support progress meetings.**
- **To raise attainment in numeracy through the use of effective teaching methodologies, moderation and tracking data to support progress meetings.**
- **To continue to improve the emotional and social health and wellbeing of all learners by further developing the six nurture principles and rights across the curriculum.**