

# New Monkland Nursery Class



# ***Getting it Right for Every Child***

# Playroom Organisation and procedures Policy



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## New Monkland Nursery Class

### Playroom Rationale

New Monkland Nursery Class focuses on creating a child-led, calming, and home-like environment inspired by the Curiosity Approach and loose parts play. The nursery incorporates concepts from theorists such as Frobel, Steiner, Montessori, and Vygotsky to support children's divergent thinking and natural curiosity. The environment includes two large indoor play space connected to an enclosed garden.

The daily routine is structured to include staff preparation, welcoming children, learning experiences, meals, toothbrushing, group time, and collection. Fruit, water, and milk are freely available throughout the day. Staff are deployed across four areas of the nursery on a rotational basis, with specific responsibilities assigned to each area.

The nursery aligns its practices with the United Nations Convention on the Rights of the Child (UNCRC), emphasizing children's rights to express opinions, play, education, health, protection, and a safe environment.

### Nursery Daily Routine

8:30 – 08:45	Staff prepare room with provocations and invitations to learn.
8:45 – 09:00	Main door opens – Lead Practitioner welcomes children and discuss with families and children their lunch order and any important information that staff may need to know. Breakfast is open for any children wishing a small snack at this time
9:00 – 9:30	Breakfast is open and children free flow.
9:30– 10:30	Children will have the opportunity to engage in planned learning experiences.
11:30 – 1:00	Children will have the opportunity to have a heated lunch
12:30 – 2:00	Children will have the opportunity to engage in a variety of planned learning experiences.
2:00 – 2:30	Child smile programme – toothbrushing Together time with Keyworker
2:30 – 2:45	Doors open and children collected from group.

Children throughout all parts of the day will be encouraged to engage in a variety of learning experiences. Staff will then engage and scaffold children's interests and natural curiosity.

## **Playroom Organisation and Deployment of Staff**

The organisation of the playroom consists of a rota system where Keyworkers spend the period of a month within one of the 4 areas of the nursery. Support workers and Nursery Lead will support areas where needed.

- Area one      Open Area, this area provides a variety of experiences in a quieter environment as well as our base for loving lunches.
- Area two      Construction, Home corner and Malleable area. Staff member in this area also responsible for smartboard and bathroom area.
- Area three      Playdoh, cooking, Art and creative area, role play and sensory corner
- Area four      Outdoor Area

## **UNCRC Links**

**Article 3** All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

**Article 12** You have the right to give your opinion, and for adults to listen and take it seriously.

**Article 13** You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

**Article 15** You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

**Article 19** You have the right to be protected from being hurt and mistreated, in body or mind.

**Article 24** You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

**Article 28** You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

**Article 29** Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

**Article 31** You have the right to play and rest.