

New Monkland Primary School



Getting it Right for Every Child

Assessment Policy



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Nurture Mindful Passion Successful

Assessment

Children will be assessed regularly throughout the school year to ensure teaching and learning is pitched appropriately and meeting the needs of your child.

Assessment data will support teachers to plan appropriate next steps for your child. Through feedback and discussion, your child will identify their next steps in their learning. Children will have significant input in deciding and actioning next steps. Article 12 of the UNCRC highlights the importance of this in a child's life.

Assessment information can be gathered in four different ways:

1. High Quality Assessments
2. Ongoing Assessments
3. Periodic Assessments
4. Standardised Assessments

Teachers will use a range of assessment tools to track and monitor your child's progress across a level, including carrying out both formative and summative assessments that are periodically planned throughout the academic year. Alongside standardised assessment, teachers will use ongoing formative assessments and termly 'High-Quality Assessments', to build a profile of each child.

Teachers will use their professional judgement using the benchmarks around the achievement of a level by collating evidence that will inform sound teacher judgement. Furthermore, targeted interventions will be put in place so that every child has the same opportunities to succeed no matter their barriers to learning.

Teachers will engage in ongoing professional dialogue through collaborative professionalism where they will be empowered to share and discuss data (*the story of a child's learning journey*) to highlight the progress children are making and, if needed, correct, timely and targeted interventions will be put in place to sustain such progress. Staff will also take part in moderation events both in-house and across North Lanarkshire Council and the West Partnership to ensure validity of assessment work.

Research has shown "*formative assessment is an essential component of classroom work and that its development can raise standards of achievement*". Black, P. and Williams, D. (2006). *Inside the Black Box*.

Staff will use assessment data to report periodically to parents/carers about the progress and achievement your child.

UNCRC Links

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.